



EA 202 – Exploring Exceptionalities

3 Credit, 45 Hours

Course Description

This course advances student understanding about exceptionalities and current issues in the field of inclusive education in regular preschool, elementary, junior and senior high school settings. Strategies, assessment and intervention to support the wide variety of students with exceptionalities that Educational Assistants will encounter in Alberta’s schools will be explored.

Pre and Co-requisites

CHSD 101 is a prerequisite for this course.

Course Learning Outcomes (CLOs)

Upon successful completion of the course, the student shall be able to:

1. Explore categories and characteristics of student diversity.
2. Examine current issues around inclusive education in Alberta.
3. Create strategies and interventions that are appropriate for various student differences.
4. Express an understanding of the role of family and the relationship between parents and professionals in the lives of children with exceptionalities.
5. Summarize the agencies and services that are available for children with exceptionalities and their families within Alberta.
6. Describe the development and implementation of goals on Individualized Program Plans (IPPs) and Instructional Support Plans (ISPs).
7. Compare strategies and assistive technology for supporting children with exceptionalities in inclusive classrooms.
8. Distinguish between the varied roles of the interdisciplinary team members who support children with exceptionalities.

Evaluation

Assessment Type	Percentage
Quizzes and tests	40%
Assignments and projects	60%
Total	100%

Course Completion Requirements

A progression grade of D is required.

Grading Scale

4.0 Grade Scale	Alpha Grade	Percentage Grade
4.0	A+	93-100
4.0	A	85-92.9
3.7	A-	80-84.9
3.3	B+	77-79.9
3.0	B	74-76.9
2.7	B-	70-73.9
2.3	C+	67-69.9
2.0	C	64-66.9
1.7	C-	60-63.9
1.3	D+	55-59.9
1.0	D	50-54.9
0.0	F	0-49.9

Land Acknowledgement

We respectfully acknowledge that Keyano College is located on Treaty 8 territory, the traditional & contemporary meeting grounds and gathering places of the Denesuline, Cree and Métis Peoples of this region. Our name, Keyano (kiyânaw in nêhiyawêwin - Cree language), translates to “we, us, our” and speaks to the connection we have as a community and our commitment to being in right relationships with the First Peoples of these lands.

Every effort has been made to ensure that information in this course outline is accurate at the time of publication. Keyano College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.

Keyano College reserves the right to modify the syllabus, curriculum, or schedule of any course/program, or to cancel a course/program entirely, at any time and for any reason. Such changes may be necessary due to unforeseen circumstances, regulatory requirements, or to ensure the highest quality of education.

Students will be notified of any significant changes as soon as possible. Keyano College is not responsible for any inconvenience or disruption caused by these changes. It is the responsibility of the students to stay informed about any updates or modifications to their courses.

All Rights Reserved: No part of this course outline may be reproduced or resold without Keyano College's written permission.

Course Outline Review Date: June 2025