

ELCC 333 – Environments & Programming

3 Credits, 45 Hours

Course Description

This course is designed to enable students to increase their understanding of child-centered developmentally appropriate programming. Methods of curriculum planning and record keeping will be examined with an emphasis on play-based emergent curriculum. Students will explore ways of using space and materials creatively in their own centres to make children's individual and group play experiences developmentally appropriate. The impact of environment and programming with reference to developmentally appropriate practices and the Alberta Curriculum Framework will be a key issue. Being able to fulfill planning assignments in a program setting is required.

Pre and Co-requisites

NOTE: Not available to students with credit in ELCC 302 and ELCC 307.

Prerequisite: ELCC Certificate or equivalent

Course Learning Outcomes (CLOs)

Upon successful completion of the course, the student shall be able to:

Observe program settings for children in the community and analyze components using class readings about developmentally appropriate environments for children.

Assess the environment that they personally provide for young children using the criteria discussed in class and in readings.

Describe the environmental needs of young children by designing, implementing changes and evaluating the results in aspects of the environment in their own work/practicum settings.

Examine and compare/contrast approaches for planning and evaluating developmentally appropriate programs: theme-based, developmental-based, project-based, High/Scope, Aboriginal Head Start, Montessori, Reggio Emilia, RIE (Resources for Infant Educators), emergent curriculum, AB curriculum Framework.

Enhance and refine observation skills to assess the children's progress and as a basis for planning.

Explore and adapt recommended record-keeping methods for planning, documenting and evaluating early childhood curriculum.

Plan, provide and implement an emergent program for children for an extended period of time by utilizing the planning cycle outlined in the AB curriculum framework.

Formulate a personal philosophy and approach to early childhood programming.

Evaluation

Assessment Type	Percentage
Quizzes and tests	30%
Assignments and projects	70%
Total	100%

Course Completion Requirements

A progression grade of C- is required.

Grading Scale

4.0 Grade Scale	Alpha Grade	Percentage Grade
4.0	A+	93-100
4.0	A	85-92.9
3.7	A-	80-84.9
3.3	B+	77-79.9
3.0	B	74-76.9
2.7	B-	70-73.9
2.3	C+	67-69.9
2.0	C	64-66.9
1.7	C-	60-63.9
1.3	D+	55-59.9
1.0	D	50-54.9
0.0	F	0-49.9

Land Acknowledgement

We respectfully acknowledge that Keyano College is located on Treaty 8 territory, the traditional & contemporary meeting grounds and gathering places of the Denesuline, Cree and Métis Peoples of this region. Our name, Keyano (kiyânaw in nêhiyawêwin - Cree language), translates to “we, us, our” and speaks to the connection we have as a community and our commitment to being in right relationships with the First Peoples of these lands.

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