

ELCC 350 – Infants and Toddlers

3 Credits - 45 Hours

Course Description

This course focuses on the developmental needs of children from birth to 36 months. Designing appropriate experiences and environments for children will also be covered. Responsive, respectful care, communication with children and families, and relationship building will be examined. Being able to fulfill planning assignments in a program setting is required.

Pre and Co-requisites

Prerequisite: ELCC Certificate or Equivalent

Course Learning Outcomes (CLOs)

Upon successful completion of the course, the student shall be able to:

Describe the cognitive, physical, emotional, social, and language developmental needs of children from birth to 36 months.

Select and provide materials and experiences to support infant and toddler growth and development.

Demonstrate principles of respectful, responsive, and reciprocal care.

Describe appropriate care giving practices including styles of interacting and methods of guiding behavior

Explain the Early childhood caregiver’s role in planning and providing environments to support infant and toddler play and development.

Outline the importance of routines in supporting infant and toddler development.

Develop strategies to assist families and build relationships with families of infants and toddlers.

Evaluation

Assessment Type	Percentage
Quizzes and tests	30%
Assignments and projects	70%
Total	100%

Course Completion Requirements

A progression grade of C- is required.

Grading Scale

4.0 Grade Scale	Alpha Grade	Percentage Grade
4.0	A+	93-100
4.0	A	85-92.9
3.7	A-	80-84.9
3.3	B+	77-79.9
3.0	B	74-76.9
2.7	B-	70-73.9
2.3	C+	67-69.9
2.0	C	64-66.9
1.7	C-	60-63.9
1.3	D+	55-59.9
1.0	D	50-54.9
0.0	F	0-49.9

Land Acknowledgement

We respectfully acknowledge that Keyano College is located on Treaty 8 territory, the traditional & contemporary meeting grounds and gathering places of the Denesuline, Cree and Métis Peoples of this region. Our name, Keyano (kiyânaw in nêhiyawêwin - Cree language), translates to “we, us, our” and speaks to the connection we have as a community and our commitment to being in right relationships with the First Peoples of these lands.

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