Course Outline

COURSE NAME: ELCC 225 INTS

Practicum Seminar II

Winter 2026

keyano.ca

ELCC 225 INTS Practicum Seminar 11

1 credit, 15 hours

Course Description

This course provides a weekly forum to support and debrief practicum experiences and explore the integration of theory with practice. The Early Childhood Environment Rating Scale (ECERS), used by the Alberta Day Care Office to assess program quality, will be examined.

Pre-Corequisites

ELCC 110 and ELCC 125

Co-requisite: ELCC 210

Course Learning Outcomes (CLOs)

Upon successful completion of the course, the student shall be able to:

1. Further examine and practice communication skills that facilitate problem solving between and with children.

2. Compare and discuss ways to apply child-centered play-based planning to early childhood settings.

3. Examine observed practice in the Early Childhood field for congruence with developmentally appropriate practice and personal beliefs.

4. Identify how ECERS & ITERS are used to assess and improve the quality of care for young children.

Evaluation

In accordance with Keyano College policy, Practicum courses are a PASS/FAIL course.

Course Completion Requirements

A student must succeed in both Practicum 11 (ELCC 210) and Practicum Seminar 11(ELCC 225) to receive a passing grade in both.

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Grading Scale

4.0	A+	93-100
4.0	A	85-92.9
3.7	A-	80-84.9
3.3	B+	77-79.9
3.0	B	74-76.9
2.7	B-	70-73.9
2.3	C+	67-69.9
2.0	C	64-66.9
1.7	C-	60- 63.9
1.3	D+	55-59.9
1.0	D	50-54.9
0.0	F	0-49

Land Acknowledgement

We respectfully acknowledge that Keyano College is located on Treaty 8 territory, the traditional & contemporary meeting grounds and gathering places of the Denesuline, Cree and Métis Peoples of this region. Our name, Keyano (kiyânaw in nêhiyawêwin - Cree language), translates to “we, us, our” and speaks to the connection we have as a community and our commitment to being in right relationships with the First Peoples of these lands.

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Course Outline Review Date: April 2025