

## **ELCC 343 – Interpersonal Relationships, Ethics & Team Dynamics**

*3 Credits - 45 Hours*

### **Course Description**

The emphasis of this course will be on developing, refining, and practicing skills to build and maintain relationships with others, particularly as they refer to the issues and ethical problems that face caregivers in the field of Early Learning and Child Care. The students will gain a stronger understanding of team concept, group and team dynamics and the various roles that exist within teams and will develop capacity to improve their team performance. Students will examine and implement the CCCF Code of Ethical Conduct. Skills for responsible action in resolving ethical dilemmas will be studied.

### **Pre and Co-requisites**

*NOTE: Not available to students with credit in ELCC 305 and ELCC 306*

### **Course Learning Outcomes (CLOs)**

*Upon successful completion of the course, the student shall be able to:*

Demonstrate and integrate the use of (Nonviolent) Compassionate Communication skills in the application of interpersonal conflict resolution, giving & receiving feedback, self-empathy, and effective communication – both honestly expressing and empathically listening.

Examine personal responses to power and control.

Strengthen awareness of how their attitudes and behavior/actions impact others.

Enhance ability to self-reflect and utilize various approaches for self-growth such as peer consultation/evaluation, reflection journal, and debriefing.

Demonstrate skills in team relationships including giving and receiving feedback, addressing concerns and issues with appropriate person(s), dealing with change and transition, and managing stress.

Compare and contrast the various roles within working groups and assess team dynamics in current work team.

Describe the ELCC professional's role in relationships with colleagues to share information and to collaborate on planning for care routines and children's play, learning, and development.

Identify and discuss issues in the field of early childhood and relate them to their own professional work.

Describe the CCCF Code of Ethical Conduct and recognize personal accountability for practicing in an ethical manner.

Demonstrate how a code of ethics underlies their responses to the ethical issues that arise in their work with children and families and in their responsibilities as advocates for children.

## Evaluation

Assessment Type	Percentage
Quizzes and tests	30%
Assignments and projects	70%
<b>Total</b>	<b>100%</b>

## Course Completion Requirements

A progression grade of C- is required.

## Grading Scale

4.0 Grade Scale	Alpha Grade	Percentage Grade
4.0	A+	93-100
4.0	A	85-92.9
3.7	A-	80-84.9
3.3	B+	77-79.9
3.0	B	74-76.9
2.7	B-	70-73.9
2.3	C+	67-69.9
2.0	C	64-66.9
1.7	C-	60-63.9
1.3	D+	55-59.9
1.0	D	50-54.9
0.0	F	0-49.9

## Land Acknowledgement

We respectfully acknowledge that Keyano College is located on Treaty 8 territory, the traditional & contemporary meeting grounds and gathering places of the Denesuline, Cree and Métis Peoples of this region. Our name, Keyano (kiyānaw in nēhiyawēwin - Cree language), translates to “we, us, our” and speaks to the connection we have as a community and our commitment to being in right relationships with the First Peoples of these lands.

Every effort has been made to ensure that information in this course outline is accurate at the time of publication. Keyano College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.

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