

Course Outline



ELCC 106

Learning Through Play

Winter/2026

ELCC 106, Learning Through Play

3 credits, 45 hours

Course Description

This course introduces the student to the nature, value, and development of play in the lives of children. How adults become involved in and provide for children’s play is emphasized. Students will gain experience observing, supporting, and extending play and learning. Access to groups of young children is necessary to fulfill the course requirements.

Pre-Corequisites

N/A

Course Learning Outcomes (CLOs)

Upon successful completion of the course, the student shall be able to:

1. Articulate how to support children’s self-directed play in different categories of play: sand, water, blocks, quiet, dramatic, fine motor, sensory, math and science, loose parts, and woodworking.
2. Articulate the values of play for children’s learning and development.
3. Differentiate the social and cognitive levels of children’s play.
4. Design experiences for play-based learning based on thoughtful observation of children and programs.
5. Discuss appropriate adult-child interactions to support and extend play.
6. Create appropriate dramatic play resources to extend children’s play interests.
7. Build a toolbox of resources to advocate for play in educational programs for children.

Assessment Type	Percentage
Assignments and Projects	70%
Quizzes & Tests	30%

Course Completion Requirements

A progression grade of D is required.

Grading Scale

4.0	A+	93-100
4.0	A	85-92.9
3.7	A-	80-84.9
3.3	B+	77-79.9
3.0	B	74-76.9
2.7	B-	70-73.9
2.3	C+	67-69.9
2.0	C	64-66.9
1.7	C-	60- 63.9
1.3	D+	55-59.9
1.0	D	50-54.9
0.0	F	0-49

Land Acknowledgement

We respectfully acknowledge that Keyano College is located on Treaty 8 territory, the traditional and contemporary meeting grounds and gathering places of the Denesuline, Cree and Métis Peoples of this region. Our name, Keyano (kiyânaw in nêhiyawêwin – Cree language), translates to “we, us, our” and speaks to the connection we have as a community and our commitment to being in the right relationships with the First Peoples of these lands.

Review Date: July 2025

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