

Engl 125 Aboriginal Writing

3 credits

Course Description

This course introduces students to post-secondary studies in English through works by Aboriginal writers. It will address aesthetics, concepts, approaches, and debates that inform the production and study of Aboriginal literatures. It will analyze the roles literature plays in shaping and reflecting Aboriginal identities, communities, and histories. The course will examine several genres that can include traditional stories, fiction, poetry, drama, history, autobiography, essays, and speeches. Materials, themes, topics, and genres will vary among instructors. A minimum of 30% of class time will be devoted to writing instruction. This can take many forms, including graded written assignments, informal writing exercises, writing workshops, freewriting exercises, stylistic analysis, research skills, peer editing, multiple drafts, and ungraded writing. Students will be required to write at least two essays which will be marked and formally graded. During the course, students will write at least 3000 words.

Pre and Co-requisites

Prerequisite: English 30 or 30-1 or equivalent

NOTE: Not to be taken by students with 6 credits in approved junior English

Course Learning Outcomes (CLOs)

Upon successful completion of the course, the student shall be able to:

1. Generate meaning from literary discourse
2. Perform close readings at a university level
3. Write scholarly argumentative essays in the MLA notational style
4. Understand and discuss Aboriginal Writing and its critical context

Evaluation

Assessment Type	Percentage
Informal Writing and Assignments	30%
Formal Writing and Essays	40%
Exams	30%

Course Completion Requirements

Minimum passing mark of 50% or D. 60% or C- is required for transfer.

Grading Scale

4.0 Grade Scale	Alpha Grade	Percentage Grade
4.0	A+	93-100
4.0	A	85-92.9
3.7	A-	80-84.9
3.3	B+	77-79.9
3.0	B	74-76.9
2.7	B-	70-73.9
2.3	C+	67-69.9
2.0	C	64-66.9
1.7	C-	60-63.9
1.3	D+	55-59.9
1.0	*D	50-54.9
0.0	F	0-49.9

Land Acknowledgement

We respectfully acknowledge that Keyano College is on Treaty No. 8 Territory, the ancestral and traditional territory of the Cree, Dene, and Métis people.

Review Date: March 4, 2024

Every effort has been made to ensure that information in this course outline is accurate at the time of publication. Keyano College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.

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