

CYC 102: Introduction to Treatment

3 credits, 3 hours per week

Course Description

Introductory exploration of relationship-centred and intentional interventions designed to treat human behaviour. Selected theoretical approaches and strategies are examined using case studies and simulations to increase awareness of the wide range of treatment possibilities for children, youth and families.

Pre and Co-requisites

N/A

Course Learning Outcomes (CLOs)

Upon successful completion of the course, the student shall be able to:

1. Examine human behaviour using a variety of relevant theoretical frameworks.
2. Support children and youth in the development of effective capacity building and resiliency skill development.
3. Assess the impact of various environments in which children, youth and families live and function.
4. Apply developmentally appropriate counselling techniques and strategies to support children and youth who may be experiencing impacts of disorders and exceptionalities.
5. Discuss strength-based approaches to the assessment of the needs of children, youth, and their families.
6. Create and implement activities of daily living consistent with the developmental needs and cultural practices of children and youth.

Evaluation

Assessment Type	Percentage
Quizzes/Tests <ul style="list-style-type: none"> • Quiz 1 = 15% • Quiz 2 = 20% 	35%
Assignments/Projects <ul style="list-style-type: none"> • Role-play and Reflection 1 = 30% • Role-play and Reflection 2 = 35% 	65%

Course Completion Requirements

A minimum passing mark of 60% or C- is required.

Grading Scale

4.0 Grade Scale	Alpha Grade	Percentage Grade
4.0	A+	93-100
4.0	A	85-92.9
3.7	A-	80-84.9
3.3	B+	77-79.9
3.0	B	74-76.9
2.7	B-	70-73.9
2.3	C+	67-69.9
2.0	C	64-66.9
1.7	C-	60-63.9
1.3	D+	55-59.9
1.0	D	50-54.9
0.0	F	0-49.9

Land Acknowledgement

We respectfully acknowledge that Keyano College is on Treaty No. 8 Territory, the ancestral and traditional territory of the Cree, Dene, and Métis people.

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