

CHSD 104, Guiding Children's Behaviour

3 credits, 3 hours per week

Course Description

Understanding the child-centered problem-solving philosophy is the focus of this course. Students learn and practice communication skills with children, including passive and active listening, affirmations, positive communication of guidelines, negotiation and facilitation of children's problem solving. Guidance strategies are examined for developmental appropriateness and applied to both support and modify children's behaviour. Students will also examine how to respect diverse family values and partner with parents when addressing typical and challenging behaviour.

Pre and Co-requisites

ELCC 110/125

Course Learning Outcomes (CLOs)

Upon successful completion of the course, the student shall be able to:

- CLO 1 Identify key principles and elements of the child-centered problem-solving approach to guiding children's behavior.
- CLO 2 Identify behavioral cues from children that inform adults of needed improvements to guidance practice.
- CLO 3 Select appropriate communication skills that develop relationships with children: positive guidelines, affirmations, paraphrasing, and active listening.
- CLO 4 Select negotiation skills that facilitate problem solving between and with children.
- CLO 5 Integrate appropriate prevention and intervention strategies to help children learn.
- CLO 6 Recognize the importance of cultural responsiveness and family educator partnerships.

Evaluation

Assessment Type	Percentage
Quizzes and tests	40%
Assignments and projects	60%
Total	100%

Course Completion Requirements

Minimum passing mark of D or 50% is required.

Grading Scale

4.0 Grade Scale	Alpha Grade	Percentage Grade
4.0	A+	93-100
4.0	A	85-92.9
3.7	A-	80-84.9
3.3	B+	77-79.9
3.0	B	74-76.9
2.7	B-	70-73.9
2.3	C+	67-69.9
2.0	C	64-66.9
1.7	C-	60-63.9
1.3	D+	55-59.9
1.0	D	50-54.9
0.0	F	0-49.9

Land Acknowledgement

We respectfully acknowledge that Keyano College is on Treaty No. 8 Territory, the ancestral and traditional territory of the Cree, Dene, and Métis people.

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Course Outline Review Date: April 2025