EVALUATING ONLINE RESOURCES

Applying the C.R.A.A.P. Test

**CURRENCY**
The Timeliness of the Information

- When was the information published or posted?
- When was the last date of revision or update?
  - How current are the links?
- Does the topic require current information?

**RELEVANCY**
The Importance of the Information to Suit Your Needs

- How does the information relate to your topic?
  - Who is the intended audience?
- Is the level and depth of information appropriate to your topic?
- Have you considered a variety of sources to determine which information works best with your topic?

**AUTHORITY**
The Source of the Information

- Who is the author/publisher/source/sponsor?
- What are the author's qualifications or affiliations?
  - Is there contact information provided, such as a publisher or email address?
- What does the URL indicate about the author or source? E.g.: .gc.ca - Canadian Government, .gov - American Government, .com - Commercial, .org - Organizational websites, etc.

**ACCURACY**
The Correctness, Reliability, and Honesty of the Information

- Has the information been reviewed or refereed?
  - From where does the information originate?
- Is the information supported by evidence or sources that can be verified
- Is the information free of spelling, grammar, or typographical errors?
  - Does the language or tone seem unbiased?

**PURPOSE**
Why the Information was Created

- Is the information intended to teach, sell, entertain, inform, or persuade?
  - Is the information factual, propaganda, or an opinion?
  - Do the authors or sponsors make their intentions clear?

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Adapted from Meriam Library - California State University