
Course Outline

University Studies
Winter 2021

SOCY 301E, Sociology of Gender Roles

3 credits, 3 hours lecture

This course is a study of gender roles through a framework of conflict and inequality. We will examine explanations of sex- and gender-based differences from an interdisciplinary perspective, with particular emphasis on sociological analyses. We will also compare and contrast historical and cross-cultural gender inequalities with those that are found in contemporary Canadian society. Finally, class instruction will enable students to critically assess gender differentiation in major social institutions such as the family, economy, education, mass media, sport, and medicine.

Prerequisites: SOCY 100

Instructor

Kory Cheshire
S211F
780-792-8413
Kory.Cheshire@keyano.ca

Office Hours

I will be available for individual discussions by appointment. Please don't hesitate to contact me via email should you wish to schedule a phone or Zoom session.

Hours of Instruction

The course will be taught remotely this semester however, there are required lectures that will take place over Zoom (the meeting link will be posted on the Moodle course page).

Required Zoom lectures - **Mondays 6:30pm-9:30pm**

Required Resources

- Kimmel, M. S. & Holler, J. (2017). *The Gendered Society*. (2nd ed.) Don Mills, ON: Oxford University Press.
- *eTextbook is available
- Access to reliable electronic device, Microsoft Office and Internet connection.

Course Outcomes

Upon successful completion of this course, the student shall be able to:

- Demonstrate an ability to apply sociological concepts to the analysis of gender inequality

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- Demonstrate an awareness of major trends and issues affecting Canadian women who inhabit diverse social locations
- Demonstrate the ability to recognize qualitative and quantitative methodologies utilized in the study of gender
- Demonstrate an awareness of variation in gender roles in different historical eras and cultural milieus.

Evaluation of Student Performance

Assignments	% of Grade
Participation	10%
Weekly Discussions	10%
Group Presentation	20%
Midterm Exam	25%
Final Exam	35%
TOTAL	100%

Participation (10%) – throughout the semester

Each week there will be an informal assessment to track your participation in the course. These informal assessments will come in a variety of forms including in-class activities, Zoom polls etc. These assessments will be due after lecture by 11:59pm.

**Unless you have contacted me before class, informing me with the reason you will not be attending class, you will not be able to make up any participation points.*

Weekly Discussions (10%) – throughout the semester

Each week there will be a discussion board. Your initial post is due Wednesday at 11:59pm. You will need to respond to two peers before Sunday at 11:59pm. Prompts for the discussions will be posted in the discussion forum.

Midterm Exam (25%) – Week 7

The midterm will take place during week seven and will consist of a mixture of multiple choice, true and false and short essay questions that cover the first six weeks of material. A study guide will be made available a week before the midterm exam.

Group Presentation (20%) – Week 12

Each group will select a gender issue, provide an overview of the issue and propose possible remedies for this gender issue. Further instructions will be given in class and on Moodle. Presentations will take place during class; materials will be due the Sunday before at 11:59pm

Final Exam (35%) – Finals Week

The final exam will take place during finals week and be a mixture of multiple choice and short essay question, each section carries the same weighting. The final exam will cover materials presented throughout the entire course. A study guide will be made available a week before the final exam and a review session will take place the week prior to the exam.

Grading Scale

Descriptor	Alpha Grade	4.0 Scale Percent		Rubric for Letter Grades
Excellent	A+	4.0	> 92.9	Work shows in-depth and critical analysis, well developed ideas, creativity, excellent writing, clarity and proper format.
	A	4.0	85 – 92.9	
	A-	3.7	80 – 84.9	
Good	B+	3.3	77 – 79.9	Work is generally of high quality, well developed, well written, has clarity, and uses proper format.
	B	3.0	74 – 76.9	
	B-	2.7	70 – 73.9	
Satisfactory Progression	C+	2.3	67 – 69.9	Work has some developed ideas but needs more attention to clarity, style and formatting.
	C	2.0	64 – 66.9	
	C-	1.7	60 – 63.9	
Poor	D+	1.3	55 – 59.9	Work is completed in a general way with minimal support, or is poorly written or did not use proper format.
Minimum Pass	D	1.0	50 – 54.9	
Failure	F	0.0	< 50	Responses fail to demonstrate appropriate understanding or are fundamentally incomplete.

A grade of C- is required for progression or transfer.

Late Work Policy

Late assignments will not be accepted without prior approval of the instructor. If you have something come up that will affect your ability to turn work in on time, you must contact me before the due date (or as soon after as possible, in extreme circumstances), and I will respond to each situation on a case-by-case basis.

Communication

Please approach your instructor after class or email with any course related questions or concerns. I will reply to course-related questions via email within 24-48 hours. I will generally have assignments graded within 5 days.

Moodle

This course will be delivered via Moodle where you will interact with your classmates and with your instructor. Within the course Canvas site, you will access the learning materials, such as the syllabus, class discussions, assignments, projects, and quizzes. Please visit <http://ilearn.keyano.ca>

Student Expectations

Students are expected to do the following:

- Attend class to maximize your learning experience, come prepared with required materials.
- Students who miss class are responsible for the materials covered in those classes, including completion of any assignments.
- Demonstrate clarity of ideas, application of knowledge, and appropriate and relevant contributions in class discussion
- Prepare assignments, delivered on time, that meet all the criteria
- Recognize and respect the ideas and skills of colleagues and experienced professionals
- Participate actively in class activities
- Be kind and assume the best intentions from your colleagues in class
- Identify and engage other professionals, networks, organizations, and other resources related to the issues discussed in the class

Proposed Course Schedule

Week	Dates	Topics & Materials	Assignments
1	Jan. 6-10		N/A
2	Jan. 11-17	Chapter 1: Introduction: Human Beings: An Engendered Species Kimmel & Holler (2017): pp. 1-17	Participation Discussion Board (Initial Post: Wed. 11:59pm; Replies x2: Sun. 11:59pm)
3	Jan. 18-24	Chapter 2: Ordained by Nature: Biology Constructs the Sexes Kimmel & Holler (2017): pp. 18-49	Participation Discussion Board (Initial Post: Wed. 11:59pm; Replies x2: Sun. 11:59pm)
4	Jan. 25-31	Chapter 3: "So That Explains It" Psychoanalytical and Developmental Perspectives on Gender Kimmel & Holler (2017): 50-71	Participation Discussion Board (Initial Post: Wed. 11:59pm; Replies x2: Sun. 11:59pm)
5	Feb. 1-7	Chapter 4: Spanning the World: Culture Constructs Gender Differences	Participation Discussion Board

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		Kimmel & Holler (2017): pp. 72-97	(Initial Post: Wed. 11:59pm; Replies x2: Sun. 11:59pm)
6	Feb. 8-14	Chapter 5: The Social Construction of Gender Relations: Sociological and Feminist Perspectives Kimmel & Holler (2017): 98-137	Participation Discussion Board (Initial Post: Wed. 11:59pm; Replies x2: Sun. 11:59pm)
7	Feb. 15-21	<i>Reading Week</i>	Midterm Exam
8	Feb. 22-28	Chapter 6: The Gendered Family: Gender at the Heart of the Home Kimmel & Holler (2017): pp. 138-180	Participation Discussion Board (Initial Post: Wed. 11:59pm; Replies x2: Sun. 11:59pm)
9	Mar. 1-7	Chapter 7: The Gendered Classroom: Formal Education and the Hidden Curriculum Kimmel & Holler (2017): pp. 181-209	Participation Discussion Board (Initial Post: Wed. 11:59pm; Replies x2: Sun. 11:59pm)
10	Mar. 8-14	Chapter 8: Separate and Unequal: The Gendered World of Work Kimmel & Holler (2017): pp. 210-238	Participation Discussion Board (Initial Post: Wed. 11:59pm; Replies x2: Sun. 11:59pm)
11	Mar. 15-21	Chapter 9: The Gendered Media: Difference and Domination, Glamourized and Contested Kimmel & Holler (2017): pp. 239-269	Participation Discussion Board (Initial Post: Wed. 11:59pm; Replies x2: Sun. 11:59pm)
12	Mar. 22-28	Chapter 10: Gendered Intimacies: Communication, Friendship, and Love	Participation Discussion Board

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		Kimmel & Holler (2017): pp. 270-288	(Initial Post: Wed. 11:59pm; Replies x2: Sun. 11:59pm) Group Presentations (Sun. 11:59pm)
13	Mar. 29-Apr. 4	Chapter 11: The Gendered Body: Prescriptions and Inscriptions Kimmel & Holler (2017): pp. 289-314	Participation Discussion Board (Initial Post: Wed. 11:59pm; Replies x2: Sun. 11:59pm)
14	Apr. 5-11	Chapter 12: Sexualities: Gendered Desires Kimmel & Holler (2017): pp. 315-346	Participation Discussion Board (Initial Post: Wed. 11:59pm; Replies x2: Sun. 11:59pm)
15	Apr. 12-18	Chapter 13: The Gender of Violence: Domination's Endgame Kimmel & Holler (2017): pp. 347-384 Epilogue Kimmel & Holler (2017): pp. 385-389	Participation Discussion Board (Initial Post: Wed. 11:59pm; Replies x2: Sun. 11:59pm)
16	Apr. 19-30		Final Exam

Please Note:

This schedule is subject to change at the discretion of the instructor.

Performance Requirements

Student Responsibilities

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the [Keyano College credit](#)

[calendar](#). The Keyano College credit calendar also has information about Student Rights and Code of Conduct. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Code of Conduct Policies.

Student Attendance

Class attendance is useful for two reasons. First, class attendance maximizes a student's learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and notes that may be due.

Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own;
- The use of unauthorized aids in assignments or examinations (cheating);
- Collusion or the unauthorized collaboration with others in preparing work;
- The deliberate misrepresentation of qualifications;
- The willful distortion of results or data;
- Substitution in an examination by another person;
- Handing in the same unchanged work as submitted for another assignment; and
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on ilearn.keyano.ca. Then print the certificate, sign it, scan it, and email it to each of your instructors. Your course work may not be graded until you show this signed certificate.

Specialized Supports

The Student Services department is committed to Keyano students and their academic success. There are a variety of student supports available at Keyano College. Due to the continuing situation with the Covid-19 pandemic, the offered support services will be implemented differently this semester by being provided mostly virtually. In-person service can be requested as needed. All Alberta Health Services guidelines will be followed

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for in-person appointments—wear a mask, maintain two meters of physical distance, use hand sanitizer, and stay home if you are unwell.

All student services are available during Keyano business hours: Monday to Friday, 8h30-16h30.

The Library has evening and weekend hours. Please check keyano.ca/library for current hours.

Accessibility Services: provides accommodations for students with disabilities. Students with documented disabilities, or who suspect a disability, can meet with a Learning Strategist to discuss their current learning barriers and possible accommodations. Students who have accessed accommodations in the past are encouraged to contact us to request them for the semester. Please note that requesting accommodations is a process and requires time to arrange. Contact us as soon as you know you may require accommodations. For accessibility services supports and to book a virtual appointment, please contact accessibility.services@keyano.ca.

Accessibility Services also provides individual and group learning strategy instruction for all students, as well as technology training and supports to enhance learning. Meet with a Learning Strategist to learn studying and test-taking strategies for online classes. Schedule an appointment with the Assistive Technology Specialist to explore technology tools for learning. Book an appointment today by emailing accessibility.services@keyano.ca

Academic Success Coaching: offers you support and access to resources for your academic success to help you to find the Keys to your Success. The Academic Success Coach will work with you to develop an academic success plan, develop your study and time management skills, and connect you with the right resources here at Keyano. Academic.success@keyano.ca is the best way to access resources during virtual service delivery.

Wellness Services: offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental Health Coordinators offer a safe and confidential environment to seek help with personal concerns. All individual appointments will continue virtually.

Wellness Services welcomes students to participate in any of the virtual group sessions offered throughout the academic year addressing topics including mindfulness and test anxiety.

Individual virtual appointments can be made by emailing wellness.services@keyano.ca.

Library Services: provides students with research and information supports as they engage in their studies. Library staff are available to support you both virtually and in person during the fall semester. For library service supports and inquiries, please email askthelibrary@keyano.ca.

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Individual support with the Information Librarian will be provided virtually. Appointments can be requested by email or by placing a Book a Librarian request using the online form found [here](#).

Research and Subject Guides are helpful resources when conducting research or addressing your information needs. To view a subject or course specific guide, use the following [Subject Guides link](#)

To access additional research resources, including Citation Guides (APA, MLA, Chicago, or IEEE), go to the [Research Help Library page](#).

Skill Centre: provides academic support services to students registered in credit programs at Keyano College in the form of tutoring, writing support groups, facilitated study groups, workshops and study space. Tutoring services are **free** to Keyano students. Tutoring is available for Math, Writing, English, and Science subject areas.

While most courses are being offered online, the Skill Center will be offering mostly virtual tutoring services and in-person sessions as requested. Please email Skill.centre@keyano.ca to get in contact with our tutoring staff. For the most up to date information on how to book a tutoring session, please view the [Keyano Skill Centre homepage](#).

E-Learning

Technology and internet will impact your online learning experience. It's important that you are able to watch an online video and other course materials, take online quizzes, and participant in a live class with your instructor and other students.

Keyano College operates in a Windows based environment and having the correct tools for online learning is important. Here's a list of recommended system requirements for Fall 2020.

Internet Speed

Minimum Internet speeds of 5 Mbps.

Recommended Internet speeds of 25 Mbps (especially if you are sharing your internet at home). Check your internet speed with [Fast.com](#).

System requirements:

Microsoft Windows	Apple
<p>Minimum Requirements: A Windows 10 computer/laptop</p> <ul style="list-style-type: none"> · Minimum 4GB of RAM. · 10GB+ available hard drive storage. · Enough available hard drive space to install the Microsoft Office suite (approximately 3GB). Microsoft Office software is free to all Keyano students and employees. · Microphone, webcam and speakers. A headset with a microphone is recommended. · System updates must be regularly installed. · Anti-Virus / Anti-Malware software 	<p>Minimum Requirements: A Macintosh (V10.14 and above) computer/laptop</p> <ul style="list-style-type: none"> · Minimum 4GB of RAM. · 10GB+ available hard drive storage. · Enough available hard drive space to install the Microsoft Office suite (approximately 3GB). Microsoft Office software is free to all Keyano students and employees. · Microphone, webcam and speakers. A headset with a microphone is recommended. · System updates must be regularly installed. · Anti-Virus / Anti-Malware software.
<p>Recommended Requirements</p> <ul style="list-style-type: none"> · 8GB of RAM · A method of backing up/synchronizing to local or cloud-based storage such as OneDrive is highly recommended. This is included if you complete the setup of KeyanoMail and download MS Office using your Keyano email for free. 	<p>Recommended Requirements</p> <ul style="list-style-type: none"> · 8GB of RAM · A method of backing up/synchronizing to local or cloud-based storage such as OneDrive is highly recommended. This is included if you complete the setup of KeyanoMail and download MS Office using your Keyano email for free.
<p>Chromebooks are not recommended as they are not compatible with testing lockdown browsers. A Microsoft Surface or iPad or iPad Pro may be possible alternatives in some program areas.</p>	

Specific department requirements:

Business and OA programs require Windows 10.
 Other programs may utilize Windows based tools as well.

Computer Software

Students will be able to get access to Microsoft Office 365 for Free using Keyano Credentials by [clicking here](#).

Recording of Lectures and Intellectual Property

Students may only record a lecture if explicit permission is provided by the instructor or by Accessibility Services. Even if students have permission to record a lecture or lecture

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materials, students may not publish any of the lectures or lecture materials, this includes any recordings, slides, instructor notes, etc. on any platform. Thus no student is allowed to publish or sell instructor notes without formal written permission. It is important to recognize that the Canadian Copyright Act contains provisions for intellectual property.

ITS Helpdesk

If you are having issues with your student account, you can contact the ITS Helpdesk by emailing its.helpdesk@keyano.ca or calling 780-791-4965.

Please watch your Keyano email for workshop announcements from our Student Academic Support Services team.