EDU 210A: Introduction to Educational Technology  
3 Credits, 3 hour lectures, 3 hours lab

This course examines frameworks, trends, issues, and futuristic scenarios as it relates to the role of technology in education. Students will gain hands-on experience using technology, with a special emphasis on strategies for integrating technology in the school curriculum. 
Note: Students may not receive credit for both EDU 210 and EDIT 202.

Prerequisite: EDU 100

Instructor

Tracy Boger  
Office: S213F  
780 791-4833  
tracy.boger@keyano.ca

Office Hours  
Zoom meetings can be booked Thursday and Friday afternoons (an appointment is required)

Hours of Instruction

Lab: Monday 9:00 - 11:50 AM  
Lec: Tuesday 10:30 - 11:50 AM  
Lec: Friday 10:30 - 11:50 AM

Required Resources


Additional Readings will be provided on iLearn.

Course Outcomes

Upon successful completion of this course, the student shall be able to:

- Articulate and select frameworks that guide the use of technology in education.
- Understand the role of digital technologies within the teaching profession.
- Explore and demonstrate the use of technologies that support teaching and learning.
- Reflect on the conventions and responsibilities of digital citizenship including privacy, intellectual property and copyright.
- Begin to develop a philosophy of teaching with technology.
Evaluation

Weekly Assignments and labs: 40%
Tech Presentation and Reflection 5%
Participation 3%
Phil of Teaching with Tech Essay 20%
Final Exam 32%

A grade of C- is required for progression or transfer.

Participation Grade

Your participation grade includes attendance (for the entire class), punctuality, satisfactory completion of ungraded tasks including group work and breakout room tasks, positive contributions during labs and lectures, being a supportive member of your learning community, and your participation self-assessment.

Late Penalty and Extensions

Assignments must be submitted by the due date. If a time is not posted in moodle the cut off is 11:59 p.m. of the due date. Assignments handed in late will be graded without additional comments and will also lose 10% per day until the 4th day. On the 5th day it will be REFUSED. Technical problems will NOT exempt students from the late penalty so plan ahead accordingly. If you want an extension, ask at least two days in advance of the due date. Computer failure is rarely considered an acceptable reason for granting an extension, and a conflict of deadlines is never an acceptable reason.

Assignments

Assignments must be typed in 12-pt Times New Roman, double spaced, and submitted with proper APA documentation (also make sure margins correspond with APA formatting guidelines). Be sure to keep a copy of any work that you hand in. All assignments must be submitted to the appropriate drop box on Moodle. I do not accept assignments by email under any circumstances.

Grading System

<table>
<thead>
<tr>
<th>Descriptor</th>
<th>Alpha Grade</th>
<th>4.0 Scale</th>
<th>Percent</th>
<th>Rubric for Letter Grades</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>A+</td>
<td>4.0</td>
<td>&gt; 92.9</td>
<td>Work shows in-depth and critical analysis, well developed ideas, creativity, excellent writing, clarity and proper format.</td>
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<tr>
<td></td>
<td>A</td>
<td>4.0</td>
<td>85 – 92.9</td>
<td></td>
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<tr>
<td></td>
<td>A-</td>
<td>3.7</td>
<td>80 – 84.9</td>
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<tr>
<td>Good</td>
<td>B+</td>
<td>3.3</td>
<td>77 – 79.9</td>
<td>Work is generally of high quality, well developed, well written, has clarity, and uses proper format.</td>
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<tr>
<td></td>
<td>B</td>
<td>3.0</td>
<td>74 – 76.9</td>
<td></td>
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<tr>
<td></td>
<td>B-</td>
<td>2.7</td>
<td>70 – 73.9</td>
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<tr>
<td>Satisfactory Progression</td>
<td>C+</td>
<td>2.3</td>
<td>67 – 69.9</td>
<td>Work has some developed ideas but needs more attention to clarity, style and formatting.</td>
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<tr>
<td></td>
<td>C</td>
<td>2.0</td>
<td>64 – 66.9</td>
<td></td>
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<tr>
<td></td>
<td>C-</td>
<td>1.7</td>
<td>60 – 63.9</td>
<td></td>
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<tr>
<td>Poor</td>
<td>D+</td>
<td>1.3</td>
<td>55 – 59.9</td>
<td>Work is completed in a general way with minimal support, or is poorly written or did not use proper format.</td>
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<tr>
<td>Minimum Pass</td>
<td>D</td>
<td>1.0</td>
<td>50 – 54.9</td>
<td></td>
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<tr>
<td>Failure</td>
<td>F</td>
<td>0.0</td>
<td>&lt; 50</td>
<td>Responses fail to demonstrate appropriate understanding or are fundamentally incomplete.</td>
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</table>
**Proposed Schedule of Topics**

*Please Note:*
Date and time allotted to each topic is subject to change.

<table>
<thead>
<tr>
<th>Week</th>
<th>Weekly Topics</th>
<th>Lab and Weekly Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Course Introduction</td>
<td></td>
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<tr>
<td>2</td>
<td>21st Century Teaching Ch1, 1-18&lt;br&gt;Methods for Teaching with Technology, Ch2, 39-43&lt;br&gt;Ed Technology Trends Ch 2, 36-39&lt;br&gt;Rogers Innovation Curve Ch2, 27-29</td>
<td>Moodle Orientation</td>
</tr>
<tr>
<td>3</td>
<td>ICT POS&lt;br&gt;CH 4: Lesson Planning 85-99</td>
<td>TPACK Reflection&lt;br&gt;(Mid checkup due immediately&lt;br&gt;Part 2 due at end of term)</td>
</tr>
<tr>
<td>4</td>
<td>Ch 4, Learning Theory&lt;br&gt;Relative Advantage</td>
<td>HyperDoc part 1</td>
</tr>
<tr>
<td>5</td>
<td>Presentation Assignment Intro &amp; Student Presentations&lt;br&gt;Glogs for Teaching and Learning</td>
<td>HyperDoc part 2</td>
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<tr>
<td>6</td>
<td>Teaching Info Literacy Ch5, 118-129&lt;br&gt;Digital Literacy Ch 5, 104-118&lt;br&gt;Copyright Ch5, 118-129</td>
<td>DC Voice Thread Task&lt;br&gt;(Philosophy Of Teaching with Technology Due)</td>
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<td></td>
<td><strong>Reading Week</strong></td>
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<td>7</td>
<td>Digital Storytelling&lt;br&gt;Multimodal Learning (Ch9, 214-218)&lt;br&gt;Presentation Tools (Ch9, 218-236)</td>
<td>Google Apps Demo</td>
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<tr>
<td>8</td>
<td>CH10 UDL&lt;br&gt;Student Presentations</td>
<td>Animoto Part 1</td>
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<tr>
<td>9</td>
<td>Blooms Taxonomy, HOTS&lt;br&gt;Problem Solving (Ch7, 157-186)&lt;br&gt;MindTools</td>
<td>Animoto Part 2</td>
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<tr>
<td>10</td>
<td>CH10 Diversity, Inclusion, Social Justice&lt;br&gt;Student Presentations</td>
<td>Gizmo Analysis Part 1</td>
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<tr>
<td>11</td>
<td>Podcast- Tech Ideas&lt;br&gt;Student Presentations</td>
<td>Gizmo Analysis Part 2</td>
</tr>
<tr>
<td>12</td>
<td>Student Presentations</td>
<td>TPACK Part 1 and 2 Due&lt;br&gt;Start Mind Map</td>
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<tr>
<td>13</td>
<td>Student Presentations</td>
<td>Easter Monday</td>
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<tr>
<td>14</td>
<td>Student Presentations</td>
<td>Mind Map Due</td>
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</tbody>
</table>
Performance Requirements and Student Services

Student Responsibilities
It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College credit calendar. The Keyano College credit calendar also has information about Student Rights and Code of Conduct. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Code of Conduct Policies.

Student Attendance
Class attendance is useful for two reasons. First, class attendance maximizes a student's learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and notes that may be due.

Academic Misconduct
Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person’s work as one’s own;
- The use of unauthorized aids in assignments or examinations (cheating);
- Collusion or the unauthorized collaboration with others in preparing work;
- The deliberate misrepresentation of qualifications;
- The willful distortion of results or data;
- Substitution in an examination by another person;
- Handing in the same unchanged work as submitted for another assignment; and
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on ilearn.keyano.ca. Then print the certificate, sign it, and show it to each of your instructors. Your course work may not be graded until you show this signed certificate.

Specialized Supports
The Student Services department is committed to Keyano students and their academic success. There are a variety of student supports available at Keyano College. Due to the continuing situation with the Covid-19 pandemic, the offered support services will be implemented differently this semester by being provided mostly virtually. In-person service can be requested as needed. All Alberta Health Services guidelines will be followed for in-person appointments—wear a mask, maintain two meters of physical distance, use hand sanitizer, and stay home if you are unwell.

All student services are available during Keyano business hours: Monday to Friday, 8h30-16h30.

Accessibility Services: provides accommodations for students with disabilities. Students with documented disabilities, or who suspect a disability, can meet with a Learning Strategist to discuss their current learning barriers and possible accommodations. Students who have accessed
accommodations in the past are encouraged to contact us to request them for the semester. Please 
note that requesting accommodations is a process and requires time to arrange. Contact us as soon 
as you know you may require accommodations. For accessibility services supports and to book a 
virtual appointment, please contact accessibility.services@keyano.ca.

Accessibility Services also provides individual and group learning strategy instruction for all students, 
as well as technology training and supports to enhance learning. Meet with a Learning Strategist to learn 
studying and test-taking strategies for online classes. Schedule an appointment with the Assistive 
Technology Specialist to explore technology tools for learning. Book an appointment today by emailing 
accessibility.services@keyano.ca.

Wellness Services: offers a caring, inclusive, and respectful environment where students can access 
free group and individual support to meet academic and life challenges. Mental Health Coordinators 
offer a safe and confidential environment to seek help with personal concerns. All individual 
appointments will continue virtually.

Wellness Services welcomes students to participate in any of the virtual group sessions offered 
throughout the academic year addressing topics including mindfulness and test anxiety.

Individual virtual appointments can be made by emailing wellness.services@keyano.ca.

Library Services: provides students with research and information supports as they engage in their 
studies. Library staff are available to support you both virtually and in person throughout the semester. 
For a detailed list of library supports and services, go to www.keyano.ca/library. For any inquiries, 
please email askthelibrary@keyano.ca.

Begin your research with the Library’s FIND page. Search for sources using OneSearch, the Library’s 
Catalogue, or by searching in a specific database selected from the A-Z Database List.

Individual support with the Information Librarian is available virtually. Appointments can be requested 
by using the Book A Librarian online form.

Research and Subject Guides are helpful resources when beginning your research or addressing 
other information needs. To view a subject or course specific guide, go to the Subject Guide webpage 
here.

To access additional research resources, including Citation Guides (APA, MLA, Chicago, or IEEE), go 
to the Research Help Library page.

The Loanable Technology collection is available to support students in their online learning pursuits. 
Items available for borrowing include mobile projectors, webcams, noise cancelling headphones, 
Chromebooks, and laptops. For an up-to-date list of technology available for borrowing, go to the 
Library’s Loanable Technology webpage.

Skill Centre: Provides academic support services to students registered in credit programs at Keyano 
College in the form of tutoring, assignment/lab support, writing support groups, facilitated study 
groups, workshops, and study space. This service is free and is available for all Math, Sciences, 
Humanities and Trades courses offered at Keyano.

While most courses are being offered online, the Skill Centre will be offering mostly virtual services 
and in-person sessions as requested. Please email Skill@keyano.ca to get in contact with our 
Academic Content Specialists. The Skill Centre is located in CC-119 at the Clearwater Campus.

For the most up to date information on how to book a session, please view the Keyano Skill Centre 
homepage.
**Academic Success Coaching:** offers you support and access to resources for your academic success to help you to find the Keys to your Success. The Academic Success Coach will work with you to develop an academic success plan, develop your study and time management skills, and connect you with the right resources here at Keyano. [Academic.success@keyano.ca](mailto:Academic.success@keyano.ca) is the best way to access resources during virtual service delivery. The Academic Success Coach is located in the Skill Centre in CC-119 at the Clearwater Campus.

**E-Learning**
Technology and internet will impact your online learning experience. It's important that you are able to watch an online video and other course materials, take online quizzes, and participant in a live class with your instructor and other students.

Keyano College operates in a Windows based environment and having the correct tools for online learning is important. Here’s a list of recommended system requirements.

**Internet Speed**
Minimum Internet speeds of 5 Mbps. Recommended Internet speeds of 25 Mbps (especially if you are sharing your internet at home). Check your internet speed with Fast.com.

**System requirements:**

<table>
<thead>
<tr>
<th>Microsoft Windows</th>
<th>Apple</th>
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</thead>
<tbody>
<tr>
<td><strong>Minimum Requirements:</strong></td>
<td><strong>Minimum Requirements:</strong></td>
</tr>
<tr>
<td>· A Windows 10 <strong>computer/laptop</strong></td>
<td>· A Macintosh (V10.14 and above) <strong>computer/laptop</strong></td>
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<tr>
<td>· Minimum 4GB of RAM.</td>
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<tr>
<td>· 10GB+ available hard drive storage.</td>
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<tr>
<td>· Enough available hard drive space to install the Microsoft Office suite (approximately 3GB). Microsoft Office software is free to all Keyano students and employees.</td>
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</tr>
<tr>
<td>· Microphone, webcam and speakers. A headset with a microphone is recommended.</td>
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</tr>
<tr>
<td>· System updates must be regularly installed.</td>
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</tr>
<tr>
<td>· Anti-Virus / Anti-Malware software</td>
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</tr>
<tr>
<td><strong>Recommended Requirements</strong></td>
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</tr>
<tr>
<td>· 8GB of RAM</td>
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<tr>
<td>· A method of backing up/synchronizing to local or cloud-based storage such as OneDrive is highly recommended. This is included if you complete the setup of KeyanoMail and download MS Office using your Keyano email for free.</td>
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</tr>
</tbody>
</table>
Chromebooks are **not** recommended as they are not compatible with testing lockdown browsers. A Microsoft Surface or iPad or iPad Pro may be possible alternatives in some program areas.

**Specific Department Requirements:**
Business and OA programs require Windows 10.
Other programs may utilize Windows based tools as well.

**Computer Software**
Students will be able to get access to Microsoft Office 365 for free using Keyano credentials by clicking here.

**Recording of Lectures and Intellectual Property**
Students may only record a lecture if explicit permission is provided by the instructor or by Accessibility Services. Even if students have permission to record a lecture or lecture materials, students may not share, distribute, or publish any of the lectures or lecture materials; this includes any recordings, slides, instructor notes, etc. on any platform. Thus no student is allowed to share, distribute, publish or sell course related content (instructor, or students) without permission. It is important to recognize that the Canadian Copyright Act contains provisions for intellectual property. The Academic Integrity Policy provides additional information on Keyano College’s expectations from students as members of the intellectual community.

**ITS Helpdesk**
If you are having issues with your student account, you can contact the ITS Helpdesk by emailing its.helpdesk@keyano.ca or calling 780-791-4965.