

Course Outline

Childhood Studies

Winter, 2020

EA 225, A Practicum Seminar II

1 credit, 15 hours

This course provides a weekly forum to support and debrief practicum experiences and explore the integration of theory with practice. Students will practice applying knowledge of the roles of the educational assistant and guidance skills to real-life situations.

Prerequisite: EA 110 and EA 125, Co-requisite: EA 210

Instructor

Priscilla Lothian-Hendrix CC202C 780.715.3900 Priscilla.Hendrix@keyano.ca

Office Hours

Monday: 10.00 am - 11.50 am

2:00 pm - 3:50 pm

Friday: Appointment only

Hours of Instruction

Monday: 4:00 pm - 4:50 pm

Required Resources

EA 210 Practicum Booklet (Repro pack)

Copple, C. & Bredekamp, S. Eds. (2009). Developing Appropriate Practice in early childhood programs:

Serving children from birth through age 8. (3rd ed). Washington, DC: NAEYC.

Course Outcomes

Upon successful completion of this course, the student shall be able to:

- Demonstrate knowledge and application of communication skills that facilitate problem-solving between staff and with children.
- Share and reflect on highlights of practicum experience.
- Examine observed practice in the Educational Assistant field of r congruence with developmentally
 appropriate practice and personal belief and participate in the discussion to share their observations
- Reflect and share examples of application practice in the role of an educational assistant and how it relates to the roles of other professionals within the school context.

Evaluation

Seminar (EA 225) is evaluated on a pass or fail basis. A student must succeed in both Practicum II

(EA 210) and Practicum Seminar II (EA 225) in order to receive a passing grade.

Proposed Schedule of Topics

- Orientation to Practicum
- Practicum Workbook Orientation
- Developing an understanding of the rhythms of a classroom
- Working as part of a multidisciplinary team
- Ethical Behaviour Code of Conduct
- Field Debriefing
- Assignment Integration
- Health and Safety

Group Participation is a component of the seminar. Therefore regular attendance is required. **Attendance of less than 80%** without confirmation of extenuating circumstances and arrangements to address missed practicum content alternately **will result in a failing grade**.

A grade of C- is required for progression or transfer.

Please Note:

The date and time allotted to each topic are subject to change.

Performance Requirements

Student Responsibilities

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration and any other forms. Please refer to the list of important dates, as noted in the Academic Schedule in the Keyano College credit calendar.

More specific details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

Student Attendance

Class attendance is useful for two reasons. First, class attendance maximizes a students' learning experience. Second, attending class is an excellent way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and/or notes that may be due.

Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own
- The use of unauthorized aids in assignments or examinations (cheating)

- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct can range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on ilearn.keyano.ca. Then print the certificate, sign it, and show it to each of your instructors. Your coursework will not be graded until you show this signed certificate.

Specialized Supports

The Student Academic Support Services (SASS) department: Accessibility Services, Skill Centre, Wellness Services and Student Life Department work together to support student success at Keyano College.

Accessibility Services (CC167) supports student success through group and individualized instruction of learning, study and test taking strategies, and adaptive technologies. Students with documented disabilities, or who suspect a disability, can meet with the Learning Strategists to discuss accommodation of the learning barriers that they may be experiencing. Students who have accessed accommodations in the past are encouraged to visit our office at their earliest opportunity to discuss the availability of accommodations in their current courses. Individual appointments can be made by calling 780-791-8934.

Skill Centre (CC119) provides a learning space where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff. Students visiting the centre have access to one-to-one or group tutoring, facilitated study groups, and assistance in academic writing. The Skill Centre's Peer Tutor program provides paid employment opportunities for students who have demonstrated academic success and want to share what they have learned. Tutoring is available free to any students registered at Keyano College on a drop in basis, from 8:30 am to 5:00 pm Monday through Friday. Additional evening hours are subject to tutor availability and are posted in the Skill Centre.

Wellness Services (CC260) offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental Health Coordinators offer a safe and confidential environment to seek help with personal concerns. The Mindfulness Room in CC260 is available as a quiet space for students to relax during regular office hours. Wellness Service welcomes students to participate in any of the group sessions offered throughout the academic year addressing such topics as Mindfulness and Test Anxiety. Individual appointments can be made by calling 780-791-8934.

Student Life Department (CC210) is a place for students to go when they don't know who else can answer their questions. The staff will help students navigate barriers to success and if they don't know the answer, they will find it out. Student success is directly affected by how connected a student feels to their college. The student life department is there to help students get connected.

Please watch your Keyano email for workshop announcements from our Student Academic Support Services team.