CHEMISTRY 261 – Organic Chemistry I

3 credits, 16 weeks, 3 hours lecture, 3 hours lab
Organic Chemistry I introduces the correlation of structure and chemical bonding in carbon compounds with the physical properties and chemical reactivity of organic molecules. With discussion based on selected functional groups, the course will introduce stereochemistry, three dimensional structure, and reaction mechanisms, especially the mechanisms of addition to double bonds, nucleophilic substitution and elimination reactions. Functional groups covered will emphasize hydrocarbons and derivatives that contain halogens, oxygen, sulphur, and the hydroxyl group.
Prerequisite: CHEM 101 or CHEM 103

Instructor
Dr. Sorin Nita
Office: S209F
Phone: (780) 715-3924
Email: sorin.nita@keyano.ca
Office Hours
Monday 2:00 PM – 4:00 PM
Wednesday 2:00 PM – 3:00 PM
Thursday 2:00 PM – 3:00 PM
Friday 2:00 PM – 3:00 PM

Laboratory Instructor
Dr. Sean Fenwick
Office: S209A
Phone: (780) 791-4822
Email: sean.fenwick@keyano.ca

Office Hours
Monday 9:00 AM – 12:00 PM
Laboratory: Monday 9:00 AM – 12:00 PM

Hours of Instruction
Lecture: Wednesday 11:00 AM – 12:00 PM
Thursday 1:00 PM – 2:00 PM
Friday 11:00 AM – 12:00 PM

The old editions of the lab manual are not acceptable.

Required Resources
5. A non-programmable scientific calculator (Sharp EL-531, used for exams, is recommended).
6. Extra-long lab coat.
Course Outcomes

The student will be able to:
1. Perform typical organic chemistry experiments, with an emphasis on laboratory safety
2. Explain the hybridization of carbon atoms in different hydrocarbons, and correlate the hybridization with their chemical properties
3. Employ IUPAC nomenclature rules to name hydrocarbons and properly identify their stereoisomers and diastereoisomers
4. Use molecular model kits for understanding the conformations of alkanes and cycloalkanes, as well as the stereochemistry in some important organic reactions, such as the bromination of cis or trans stilbene
5. Understand important organic chemistry mechanisms, such as radical substitution for alkanes, electrophilic addition for alkenes, and nucleophilic substitution/elimination (SN1, SN2, E1, E2) for alkyl halides and alcohols

Evaluation

Assignments 15%
Laboratory 25%
Midterm Exam 25%
Final Exam 35%
Total 100%

A grade of C- is required for progression or transfer.

Students are required to attend and complete all labs. Unexcused absence from any lab period or failure to submit a lab report may result in a failing grade in the course.

Grading System

<table>
<thead>
<tr>
<th>Descriptor</th>
<th>Alpha Grade</th>
<th>4.0 Scale</th>
<th>Percent</th>
<th>Rubric for Letter Grades</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>A+</td>
<td>4.0</td>
<td>&gt; 92.9</td>
<td>Work shows in-depth and critical analysis, well developed ideas, creativity, excellent writing, clarity and proper format.</td>
</tr>
<tr>
<td></td>
<td>A</td>
<td>4.0</td>
<td>85 – 92.9</td>
<td></td>
</tr>
<tr>
<td></td>
<td>A-</td>
<td>3.7</td>
<td>80 – 84.9</td>
<td></td>
</tr>
<tr>
<td>Good</td>
<td>B+</td>
<td>3.3</td>
<td>77 – 79.9</td>
<td>Work is generally of high quality, well developed, well written, has clarity, and uses proper format.</td>
</tr>
<tr>
<td></td>
<td>B</td>
<td>3.0</td>
<td>74 – 76.9</td>
<td></td>
</tr>
<tr>
<td></td>
<td>B-</td>
<td>2.7</td>
<td>70 – 73.9</td>
<td></td>
</tr>
<tr>
<td>Satisfactory</td>
<td>C+</td>
<td>2.3</td>
<td>67 – 69.9</td>
<td>Work has some developed ideas but needs more attention to clarity, style and formatting.</td>
</tr>
<tr>
<td>Progression</td>
<td>C</td>
<td>2.0</td>
<td>64 – 66.9</td>
<td></td>
</tr>
<tr>
<td></td>
<td>C-</td>
<td>1.7</td>
<td>60 – 63.9</td>
<td></td>
</tr>
<tr>
<td>Poor</td>
<td>D+</td>
<td>1.3</td>
<td>55 – 59.9</td>
<td>Work is completed in a general way with minimal support, or is poorly written or did not use proper format.</td>
</tr>
<tr>
<td>Minimum Pass</td>
<td>D</td>
<td>1.0</td>
<td>50 – 54.9</td>
<td></td>
</tr>
<tr>
<td>Failure</td>
<td>F</td>
<td>0.0</td>
<td>&lt; 50</td>
<td>Responses fail to demonstrate appropriate understanding or are fundamentally incomplete.</td>
</tr>
</tbody>
</table>
Proposed Schedule of Topics

1. Fundamentals of Organic Chemistry

- Molecular structure and bonding in organic chemistry. 1.1-1.17
- Functional groups and organic nomenclature. 2.1-2.12
- Infrared spectroscopy. 2.13-2.16
- Reactivity in organic chemistry. Acid-base theory. 3.1-3.16

2. Isomers and Conformers

- Conformations of alkanes and cycloalkanes. 4.1-4.18
- Stereochemistry - Chiral Molecules. 5.1-5.18

3. Systematic analysis of organic compounds

- Alkanes: Radical Substitution reactions. 10.3-10.6
- Nucleophilic Substitution reactions: SN2, SN1. 6.1-6.19
- Alkenes and Alkynes: properties and synthesis. 7.1-7.5
- Alkenes and Alkynes: preparation using Elimination reactions: E2, E1. 7.6-7.14
- Alkenes and Alkynes: Hydrogenation and Oxidation reactions. 7.15-7.17, 8.15-8.19

Please Note:

Date and time allotted to each topic is subject to change.

Performance Requirements

Student Responsibilities

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College credit calendar.

More specific details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.
Laboratory Safety

In the science laboratories, safety is important and therefore students must complete the *WHMIS for Students* online training course on Moodle before entering the science laboratories.

Students must comply with the mandatory laboratory safety rules for this course as provided in the laboratory manual. Failure to do so will result in progressive discipline such as a verbal warning, refused entry into the laboratory, or suspension from the College.

Before entering the lab, students are responsible reviewing the lab manual and relevant Safety Data Sheets for the purpose of evaluating risks associated to health. Some hazards used in the laboratory may have additional risks to those with pre-existing medical conditions.

Student Attendance

Class attendance is useful for two reasons. First, class attendance maximizes a students’ learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and/or notes that may be due.

Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person’s work as one’s own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on ilearn.keyano.ca. Then print the certificate, sign it, and show it to each of your instructors. Your course work will not be graded until you show this signed certificate.
Specialized Supports

The Student Academic Support Services (SASS) department: Accessibility Services, Skill Centre, Wellness Services and Student Life Department work together to support student success at Keyano College.

**Accessibility Services (CC167)** supports student success through group and individualized instruction of learning, study and test taking strategies, and adaptive technologies. Students with documented disabilities, or who suspect a disability, can meet with the Learning Strategists to discuss accommodation of the learning barriers that they may be experiencing. Students who have accessed accommodations in the past are encouraged to visit our office at their earliest opportunity to discuss the availability of accommodations in their current courses. Individual appointments can be made by calling 780-791-8934.

**Skill Centre (CC119)** provides a learning space where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff. Students visiting the centre have access to one-to-one or group tutoring, facilitated study groups, and assistance in academic writing. The Skill Centre’s Peer Tutor program provides paid employment opportunities for students who have demonstrated academic success and want to share what they have learned. Tutoring is available free to any students registered at Keyano College on a drop in basis, from 8:30 am to 5:00 pm Monday through Friday. Additional evening hours are subject to tutor availability and are posted in the Skill Centre.

**Wellness Services (CC260)** offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental Health Coordinators offer a safe and confidential environment to seek help with personal concerns. The Mindfulness Room in CC260 is available as a quiet space for students to relax during regular office hours. Wellness Service welcomes students to participate in any of the group sessions offered throughout the academic year addressing such topics as Mindfulness and Test Anxiety. Individual appointments can be made by calling 780-791-8934.

**Student Life Department (CC210)** is a place for students to go when they don’t know who else can answer their questions. The staff will help students navigate barriers to success and if they don’t know the answer, they will find it out. Student success is directly affected by how connected a student feels to their college. The student life department is there to help students get connected.

Please watch your Keyano email for workshop announcements from our Student Academic Support Services team.