

SOWK 125A – Social Work Practice from an Anti-Oppressive Perspective*3 credits, 3 hours*

In this introductory course, concepts that address oppression and oppressed people, from historical and contemporary perspectives, are applied to practice models. In particular, issues associated with internalized dominance and oppression are explored. Different anti-oppressive theories and perspectives are applied to provide a framework for practice. Students will use self-reflection and will share their own experiences to learn about strategies to promote anti-oppressive policy and practice.

Instructor

Instructor Name: Alexis Laird
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Office Hours

Monday: 12:00 – 1:00 PM
Tuesday: 2:00 – 3:00 PM
Wednesday: 9:00 – 10:00 AM
Thursday: 3:00 – 4:00 PM
Friday: 10:00 – 11:00 AM

Hours of Instruction

Monday 1:00 PM – 3:50 PM
Room: S205

Required Resources

Baines, D. (2017). *Doing anti-oppressive practice: Social justice social work* (3rd ed.). Winnipeg, MB: Fernwood Publishing.

Bishop, A. (2015). *Becoming an ally: Breaking the cycle of oppression in people* (3rd ed.). Winnipeg, MB: Fernwood Publishing.

Course Outcomes

Upon successful completion of this course, the student shall be able to:

- Assess the impact of oppression on different populations in Canada, in particular, Canadian Indigenous populations
- Differentiate models of social work practice and their historical significance
- Analyze models used to foster concepts of anti-oppression within immigrant and refugee populations in Canada

- Recommend strategies, as a social worker, to promote non-oppressive practices, in particular, in the area of Canadian Indigenous Child Welfare
- Apply previous learning regarding communication, interviewing, the assessment process, and the helping process to address oppressive practices
- Evaluate the development of self-awareness by responding to and understanding clients' lived experiences
- Examine concepts of racism and anti-racism in terms of your own experience and social work practice

Evaluation

Paper Proposal	15%
Mid-Term Exam	30%
Academic Paper	25%
Final Exam	30%
TOTAL	100%

A grade of C- is required for progression or transfer.

Paper Proposal: Students will submit a framework of their proposed plan for their academic paper, including sources. Written instructions will be provided in class. Weight is 15% of overall grade. **Due January 28, 2019.**

Midterm Exam: This exam will cover all content, class discussion and assigned readings from weeks 1-5. Weight is 30% of overall grade. **February 11, 2019.**

Academic Paper: Students will produce an academic paper speaking to oppression in Canada. Written instructions will be provided in class. Weight is 25% of overall grade. **Due March 25, 2019.**

Final Exam: In class review for the final exam will be April 8, 2019. Exam date TBA (final exam period).

Grading System

Descriptor	Alpha Grade	4.0 Scale	Percent	Rubric for Letter Grades
Excellent	A+	4.0	> 92.9	Work shows in-depth and critical analysis, well developed ideas, creativity, excellent writing, clarity and proper format.
	A	4.0	85 – 92.9	
	A-	3.7	80 – 84.9	
Good	B+	3.3	77 – 79.9	Work is generally of high quality, well developed, well written, has clarity, and uses proper format.
	B	3.0	74 – 76.9	
	B-	2.7	70 – 73.9	
Satisfactory	C+	2.3	67 – 69.9	Work has some developed ideas but needs more attention to clarity, style and formatting.
	C	2.0	64 – 66.9	
	Progression	C-	1.7	
Poor	D+	1.3	55 – 59.9	Work is completed in a general way with minimal support, or is poorly written or did not use proper format.
	Minimum Pass	D	50 – 54.9	
Failure	F	0.0	< 50	Responses fail to demonstrate appropriate understanding or are fundamentally incomplete.

Proposed Schedule of Topics

Wk	Date	Topic	Assigned Readings	Due Dates
1	Jan 7	Introduction to AOP	Baines CH 1, 2	
2	Jan 14	The History of Oppression	Bishop CH 1, 2, 3	
3	Jan 21	Understanding Oppressions	Bishop CH 4, 5	
4	Jan 28	Consciousness and Healing	Bishop CH 6, 7	Proposal
5	Feb 4	Becoming an Ally, Educating Allies, and Maintaining Hope <i>Midterm Exam Preparation</i>	Bishop CH 8, 9, 10	
6	Feb 11			Midterm Exam
7	Feb 18	Family Day – No Class		
8	Feb 25	AOP and Child Protection Casework	Baines CH 3	
9	Mar 4	Advocacy, Organizing and Social Movements	Baines CH 4, 5	
10	Mar 11	Reconceptualising Feminist Therapy	Baines CH 6	
11	Mar 18	Indigenous Pathways to Anti-Oppressive Practice	Baines CH 7	
12	Mar 25	AOP and Disability Rights Activism; AOP Organizational Change	Baines CH 8, 11	Academic Paper
13	Apr 1	Radicalizing SW Practice and Education	Baines CH 13	
14	Apr 8	<i>Final Exam Preparation</i>		
	TBD			Final Exam

Please Note:

Date and time allotted to each topic is subject to change.

Performance Requirements**Student Responsibilities**

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College credit calendar.

More specific details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

Student Attendance

Class attendance is useful for two reasons. First, class attendance maximizes a students' learning experience. Second, attending class is a good way to keep informed of matters relating to the

administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and / or notes that may be due.

Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on ilearn.keyano.ca. Then print the certificate, sign it, and show it to each of your instructors. Your course work will not be graded until you show this signed certificate.

Specialized Supports

The Student Academic Support Services (SASS) department: Accessibility Services, Skill Centre and Wellness Services, work together to support student success at Keyano College.

Accessibility Services (CC167) supports student success through group and individualized instruction of learning, study and test taking strategies, and adaptive technologies. Students with documented disabilities, or who suspect a disability, can meet with the Learning Strategists to discuss accommodation of the learning barriers that they may be experiencing. Students who have accessed accommodations in the past are encouraged to visit our office at their earliest opportunity to discuss the availability of accommodations in their current courses. Individual appointments can be made by calling 780-791-8934

Skill Centre (CC119) provides a learning space where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff. Students visiting the centre have access to one-to-one or group tutoring, facilitated study groups, and assistance in academic writing. The Skill Centre's Peer Tutor program provides paid employment opportunities for students who have demonstrated academic success and want to share what they have learned. Tutoring is available free to any students registered at Keyano College on a drop in basis, from 9:00 am to 5:00 pm Monday through Friday. Additional evening hours are subject to tutor availability and are posted in the Skill Centre.

Wellness Services (CC260) offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental Health Coordinators offer a safe and confidential environment to seek help with personal concerns. The Mindfulness Room in CC260 is available as a quiet space for students to relax during regular office hours. Wellness Service welcomes students to participate in any of the group sessions offered throughout the academic year addressing such topics as Mindfulness and Test Anxiety. Individual appointments can be made by calling 780-791-8934.

Please watch your Keyano email for workshop announcements from our Student Academic Support Services team.