

**ENVT 268 Resource Exploitation - Oil, Gas, Bitumen, & Mining**

*3 Credits, 3 Hours Lecture, 3 Hours Lab per week*

This course provides an introduction to the upstream and downstream oil, gas, oil sands and mining industries primarily in Western Canada. Topics covered include geology of the hydrocarbon reservoirs, exploration, market and economic conditions, ecological impact of linear disturbances, lease tenure systems, drilling operations, site reclamation, pipeline networks, sour gas, and history of development in Alberta. Aspects of other mineral resource activities in Alberta and the NWT are also covered.

*Prerequisite: EAS100*

**Instructor**

Instructor: Neil O'Donnell  
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**Office Hours (Winter 2019)**

Monday	11:00 – 11:50
Tuesday	2:00 – 2:50
Thursday	2:00 – 3:50
Friday	1:00 – 1:50

**Hours of Instruction (Winter 2019)**

Monday	10:00 – 10:50
Wednesday	2:00 – 3:50
Thursday	9:00 – 11:50 (lab)

**Required Resources**

**The Petroleum Industry: A Nontechnical Guide** 0-87814-763-2

**Our Petroleum Challenge, 8th Edition (or newer)** 1-894348-15-X

**Alberta's Oil Patch** 1-894864-62-X

**Canada's Oilsands** available on-line

<http://www.canadasoilsands.ca/en/what-are-the-oil-sands>

**Course Outcomes**

Upon successful completion of this course, the student shall be able to:

- Identify the location and characteristics of the major oil and gas fields in the boreal forest region of western Canada, and summarize the operations.
- Summarize and give examples of the industries owning oil sands leases and the extent of current and planned operations; also of the various environmental contractors and industry organizations; including employment opportunities.
- Summarize and illustrate the physical and chemical characteristics of crude oil, natural gas, heavy oil, and bitumen; also the basic geology of different ore deposit types, their mineralogy, and chemistry.

- Assess and critique various environmental issues related to exploration, development, water issues (both surface and ground water), pipelines, oil spills, cleanup procedures, and the upstream oil and gas industry in western Canada.
- Summarize and give examples of the mining, extraction, upgrading, tailings, and environmental operations at the open-pit mining operations in the Athabasca area.
- Summarize and give examples of SAGD and other in-situ oil sands operations in the Athabasca and Cold Lake areas.
- Participate in field trips to an open pit operation, a SAGD operation, and the Oil Sands Discovery Centre.
- Contrast differences in open pit, underground, and solution mining.
- List and summarize special issues related to quarries, industrial minerals, and limestone excavations.

### Evaluation

5 Videos Short Reports	10%
3 2-wk. Labs (Group, Rights, Flaring)	10%
1 Field Trip Report	5%
1 Hands-on Ore Mineral Lab	5%
3 Oil Patch Presentations	10%
Mid-Term Exam 1 (Week 6)	10%
Mid-Term Exam 2 (Week 13)	10%
Final Examination	40%
Total	100%

*A grade of C- is required for progression or transfer.*

### Term Mark

- Mark will be determined from all the labs, reports, and assignments.
- Mark will be weighted average of all submissions.
- If all submissions have been handed in, the lowest mark will be excluded from the calculation.
- If one submission is missing, the calculation will be based on the weighted average of the others. In other words, you can miss one submission without penalty.
- If more than one submission is missing, the calculation will include the zeros for other missing items.
- If 20% or more of submissions (labs, reports, and assignments) are missing, student will not be allowed to write the final exam. This rule applies, even if the submission has a zero grade.

### Mid-Term and Final Exams

- Two mid-term exams will be given:
  - Week 6 - covers lecture materials Weeks 1-6.
  - Week 13 - covers lecture materials Weeks 8-13.
- Mid-term exams will not be deferred.
  - If missed for a legitimate reason, the percentage will be integrated into the final exam percentage.
  - If missed otherwise, the mark will be zero.
- Final exam covers lecture materials Weeks 1-14, and associated lab materials.

### Lab Sessions

Laboratory work will be conducted weekly starting the 2<sup>nd</sup> week of classes. Lab protocol will be explained during the first lecture in Week 1, 2018. Labs will be graded. Completion of the labs and a passing grade on that component of the course are considered mandatory to pass ENVT268.

The labs will run 3 hours per week. Attendance is mandatory. To get credit for a lab, you must attend the scheduled lab session. If you are absent, the mark recorded will be zero.

For laboratory work in this course, the observations you record must be made individually by you. All lab observations and notes must be completed in the lab. You must carry out all calculations yourself, and written answers must be in words composed uniquely by you. Refer to remarks below on Page 5.

Students present for the lab should hand in completed reports or assignments at the end of **that** lab session, or no later than two weeks following, with no penalty. After two weeks, a late penalty will be assessed, as outlined below.

- Due dates usually are set for two weeks following a lab, video assignment, report, field trip, or presentation.
- Otherwise, if submitted within one week (7 days) after the Due Date – 50% of regular mark.
- More than three weeks late – zero assigned.
- Unless specified differently by instructor, labs, reports, and assignments will be submitted electronically via Moodle.
- Any changes due to special circumstances will be communicated by instructor to students via Moodle.

### Grading System

Descriptor	Alpha Grade	4.0 Scale	Percent	Rubric for Letter Grades
Excellent	A+	4.0	> 92.9	Work shows in-depth and critical analysis, well developed ideas, creativity, excellent writing, clarity and proper format.
	A	4.0	85 – 92.9	
	A-	3.7	80 – 84.9	
Good	B+	3.3	77 – 79.9	Work is generally of high quality, well developed, well written, has clarity, and uses proper format.
	B	3.0	74 – 76.9	
	B-	2.7	70 – 73.9	
Satisfactory <b>Progression</b>	C+	2.3	67 – 69.9	Work has some developed ideas but needs more attention to clarity, style and formatting.
	C	2.0	64 – 66.9	
	C-	1.7	60 – 63.9	
Poor <b>Minimum Pass</b>	D+	1.3	55 – 59.9	Work is completed in a general way with minimal support, or is poorly written or did not use proper format.
	D	1.0	50 – 54.9	
Failure	F	0.0	< 50	Responses fail to demonstrate appropriate understanding or are fundamentally incomplete.

**Proposed Schedule of Topics**

	<b>Topics</b>	T. LeRiche Alberta's Oil Patch Student Presentations 3 per student during semester	<b>Labs</b>
Week 1	Introduction, Review Mineral and Energy Resources Sections from EAS100 course		<b>Group Project</b> – Oil Sands Open Pit and SAGD operations in Athabasca area. (2 week completion)
Week 2	Origin and Accumulation of Petroleum and Gas	Introduction, 1, 2	<b>Participative Lab – Video</b> : Exploring the Ancient Sea
Week 3	Exploration, P&NG Rights Energy Overview	3, 4, 5	<b>Assignment</b> - Mineral Rights, Land Sales, Continuations (2 week completion)
Week 4	Drilling: Chemistry of Petroleum, Heavy Oil, and Bitumen: Natural Gas	6, 7, 8	<b>Participative Lab – Video</b> : The Moment of Truth
Week 5	Open pit and underground mining; Environmental Impact of Mining	9, 10, 11	<b>Participative Lab – Video</b> ; The Rotary Rig; Environmental Impact of Mining (continued)
Week 6	Quarries, Industrial Minerals, Limestone, Sand & Gravel	12, 13, 14	Mid-Term Exam No.1 (10%)
Week 7	Reading Week		
Week 8	Basic Geology Ore Deposits	15, 16, 17	<b>Hands-on lab</b> - ore minerals
Week 9	Oil Sands Mining & Extraction; Tailings	18, 19, 20	Field Trip to Open-Pit Oil Sands Mine: <b>Report</b>
Week 10	Oil Sands In-Situ, SAGD	21, 22, 23	<b>Participative Lab</b> - Video: Fires of Kuwait
Week 11	Oil Sands In-Situ, SAGD (continued)	24, 25, 26	<b>Assignment</b> on Flaring (2 week completion)
Week 12	Formation Evaluation, Flaring, Environmental Issues	27, 28	Field Trip to SAGD Operation: <b>Report</b>
Week 13	Refining and Petrochemicals	29, 30	<b>Participative Lab</b> - Video : Product by Design; Mid-Term Exam No.2 (10%)
Week 14	Transportation, Pipelines		No Lab period. Classes ended on April 10, 2019.
Weeks 15 & 16	Final Exam (40%)		

**Please Note:**

Date and time allotted to each topic is subject to change.

## Performance Requirements

### Student Responsibilities

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College credit calendar.

More specific details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

### Laboratory Safety

In the science laboratories, safety is important.

Students must complete the *WHMIS for Students* online training course on Moodle before entering the science laboratories.

Students must comply with the mandatory laboratory safety rules for this course as provided in the laboratory manual. Failure to do so will result in progressive discipline such as a verbal warning, refused entry into the laboratory, or suspension from the College.

Before entering the lab, students are responsible reviewing the lab manual and relevant Safety Data Sheets for the purpose of evaluating risks associated to health. Some hazards used in the laboratory may have additional risks to those with pre-existing medical conditions.

### Student Attendance

Class attendance is useful for two reasons. First, class attendance maximizes a students' learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and / or notes that may be due.

### Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of

Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on [ilearn.keyano.ca](http://ilearn.keyano.ca). Then print the certificate, sign it, and show it to each of your instructors. Your course work will not be graded until you show this signed certificate.

### **Specialized Supports**

The Student Academic Support Services (SASS) department: Accessibility Services, Skill Centre and Wellness Services, work together to support student success at Keyano College.

**Accessibility Services (CC167)** supports student success through group and individualized instruction of learning, study and test taking strategies, and adaptive technologies. Students with documented disabilities, or who suspect a disability, can meet with the Learning Strategists to discuss accommodation of the learning barriers that they may be experiencing. Students who have accessed accommodations in the past are encouraged to visit our office at their earliest opportunity to discuss the availability of accommodations in their current courses. Individual appointments can be made by calling 780-791-8934

**Skill Centre (CC119)** provides a learning space where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff. Students visiting the centre have access to one-to-one or group tutoring, facilitated study groups, and assistance in academic writing. The Skill Centre's Peer Tutor program provides paid employment opportunities for students who have demonstrated academic success and want to share what they have learned. Tutoring is available free to any students registered at Keyano College on a drop in basis, from 9:00 am to 5:00 pm Monday through Friday. Additional evening hours are subject to tutor availability and are posted in the Skill Centre.

**Wellness Services (CC260)** offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental Health Coordinators offer a safe and confidential environment to seek help with personal concerns. The Mindfulness Room in CC260 is available as a quiet space for students to relax during regular office hours. Wellness Service welcomes students to participate in any of the group sessions offered throughout the academic year addressing such topics as Mindfulness and Test Anxiety. Individual appointments can be made by calling 780-791-8934.

**Please watch your Keyano email for workshop announcements from our Student Academic Support Services team.**