

Soc 100A – Introduction to Sociology

3 credits, 3 hours lecture

As an introduction to the discipline of sociology, this course will discuss and attempt to answer a number of fundamental questions about societies in general and Canadian society in particular. Some of these questions are: What is sociology and how did it emerge? What is culture and how it is transmitted? What are the sources of inequality and how does society deal with inequality? What are the functions of social institutions such as family, economy, education and polity? How do populations change, urbanization, social and political movements change the nature of society?

Prerequisites and/or co-requisites: – An open mind and a willingness to learn.

Instructor

Mark Stobbe

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Office Hours

Mondays 2:00 – 3:00 pm

Tuesdays 1:30 – 3:00pm

Wednesdays 2:00 – 3:00 pm

Thursdays 1:30 – 3:00pm

Or by appointment or drop in. "If my door is open, it means you are welcome"

Hours of Instruction

Monday and Wednesday 3:30 – 4:50 pm

Location: Syncrude Centre Room 205

Required Resources

- **Macionis, J.J. and Gerber.(2018). *Sociology*, 9th Edition, Pearson.** (Available in the Bookstore)
- Note: The 8th Canadian edition of this text (red cover) are also acceptable for use in this class.
- Additional readings and/or other resources may be added to Moodle or distributed in class.

Course Outcomes

Upon successful completion of this course, the student shall be able to:

- Explain the intricate connections that exist between individual experiences and historical, political and social forces.
- Analyze the social world of contemporary society through the main sociological theoretical perspectives.
- Demonstrate the ability to critically examine a sociological article and write a clear, evidence based argument.

Evaluation

Quizzes	10%
Short Essay	25%
Midterm Exam	25%
Final Exam	40%

A grade of C- is required for progression or transfer.

1) QUIZZES (10%) – throughout the term

Students will be expected to complete quizzes (both online and in-class) and write short response papers throughout the course, as well as participate in class activities. NOTE: response papers, and quizzes CANNOT be made up; however, your two lowest scores will be dropped in this category.

2) Written Assignment (25%) – March 21st, 2018

The written assignment will consist of a review of an assigned sociological article that summarizes research question, methodology, findings and conclusions. A short critical evaluation of the article will also be expected. The essay will be between three and five double-spaced typewritten pages.

3) IN-CLASS MID-TERM EXAM (25%) – February 14, 2018

The mid-term exam may consist of a combination of multiple choice questions, fill in the blank questions, true/false questions and short and long answer questions.

4) FINAL EXAMINATION (40%) –

The final exam may consist of a combination of multiple choice questions, fill in the blank questions, true/false questions and short and long answer questions. The exam will be administered in class for the full period, and will cover ALL course materials.

Grading System

Descriptor	Alpha Grade	4.0 Scale	Percent	Rubric for Letter Grades
Excellent	A+	4.0	> 92.9	Work shows in-depth and critical analysis, well developed ideas, creativity, excellent writing, clarity and proper format.
	A	4.0	85 – 92.9	
	A-	3.7	80 – 84.9	
Good	B+	3.3	77 – 79.9	Work is generally of high quality, well developed, well written, has clarity, and uses proper format.
	B	3.0	74 – 76.9	
	B-	2.7	70 – 73.9	
Satisfactory Progression	C+	2.3	67 – 69.9	Work has some developed ideas but needs more attention to clarity, style and formatting.
	C	2.0	64 – 66.9	
	C-	1.7	60 – 63.9	
Poor Minimum Pass	D+	1.3	55 – 59.9	Work is completed in a general way with minimal support, or is poorly written or did not use proper format.
	D	1.0	50 – 54.9	
Failure	F	0.0	< 50	Responses fail to demonstrate appropriate understanding or are fundamentally incomplete.

Proposed Schedule of Topics

Week	Date	Topic	Chapter
1	January 8	Introduction to Class	
1	January 10	Introduction to Sociology	Chapter 1
2	January 15 & 17	Sociological Theory and Sociological Methodology <ul style="list-style-type: none"> ➤ Historical Evolution of Sociology ➤ Dominant Perspectives in Sociology ➤ Types & Techniques of Social Research 	Chapters 2 & 4
3	January 22 & 24	Culture <ul style="list-style-type: none"> ➤ Meaning of Culture ➤ Content of Culture 	Chapter 3
4	January 29 & 31	Socialization, Deviance & Social Control <ul style="list-style-type: none"> ➤ Importance of Socialization ➤ Agents of Socialization ➤ What is Deviance? ➤ Types & Theories of Deviance ➤ Consequences & Control of Deviance ➤ Crime and Canadian Society 	Chapters 5 & 9
5	February 5 & 7	Social Class & Social Inequality <ul style="list-style-type: none"> ➤ Systems of Stratification ➤ Theories of Social Stratification ➤ Social Classes in Canada 	Chapters 10 & 11
6	February 12	Review	
6	February 14	***MID-TERM EXAM***	
7	February 19 & 21	Reading Week	
8	February 26 & 28	Race and Ethnicity <ul style="list-style-type: none"> ➤ Race and Ethnicity ➤ Ethnic Groups as Minorities Prejudice and Discrimination	Chapter 14
9	March 5 & 7	Sexuality & Gender Issues <ul style="list-style-type: none"> ➤ Emergence of Traditional Sex-roles ➤ Sexism in Social Institutions ➤ Consequences of Gender Differentiation 	Chapter 8 & 13
10	March 12 & 14	The Economy, Work, Groups & Organizations <ul style="list-style-type: none"> ➤ Social Groups ➤ Evolution of Formal Organizations ➤ Evolution of Different Economic Systems ➤ Work in Canada's Post-Industrial Economy 	Chapters 7 & 16
11	November 19 & 21	Politics, Government & Social Change <ul style="list-style-type: none"> ➤ Political Systems ➤ Politics in Canada ➤ Theories of Power in Society ➤ Social Movements and Creating Change 	Chapter 17,23,24
	March 21	****WRITTEN ASSIGNMENT DUE****	
12	March 26 & 28	Health and Society <ul style="list-style-type: none"> ➤ Social Determinates of Health ➤ Organization of Health Care Delivery 	Chapter 21
13	April 4	Demographic change and Urbanization	Chapter 22
14	April 9	Education	Chapter 20
14	April 11	Last Class: Review and Questions	
15	April 16 to 20	FINAL EXAM: TBA	

Please Note:

Date and time allotted to each topic is subject to change.

Performance Requirements**Student Responsibilities**

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College credit calendar.

More specific details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

Student Attendance

Class attendance is useful for two reasons. First, class attendance maximizes a students' learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and / or notes that may be due.

Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on ilearn.keyano.ca. Then print the certificate, sign it, and show it to each of your instructors. Your course work will not be graded until you show this signed certificate.

Specialized Supports**Counselling and Accessibility Services**

Counselling Services provides a wide range of specialized counselling services to prospective and registered students, including personal, career and academic counselling.

SKILL Centre

The SKILL Centre is a learning space in the Clearwater Campus at Keyano College where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff.

The SKILL Centre, through a variety of delivery methods, provides assistance in skill development to Keyano students. Assistance is provided by instructors, staff and student tutors. Individuals wishing to improve their mathematics, writing, grammar, study, or other skills, can take advantage of this unique service.