

PSYCH 105E, Individual and Social Behaviour

3 credits, 3 hours lecture

Psychology 105 builds on the content of Psychology 104 through the exploration of four aspects of human psychology including Intelligence, Developmental Processes, Social Psychological Processes, and Clinical Processes. This course examines the nature of intelligence, cognitive and social development throughout the life span, explores the social psychological aspects of a person with specific reference to the self, interpersonal, and group dynamics, and motivation and emotion. In addition, clinical areas of psychology relating to personality, abnormal behaviour, psychotherapy, and health psychology are examined. In Psychology 105, students continue to develop their understanding of scientific methodology through experimental research laboratories.

Prerequisite: PSYCH 104

Instructor

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Office Hours

Mon. 5:00 – 6:00
Tues. 5:00 – 6:00
Wed. 1:00 – 2:30
Friday 1:00 – 2:30

Hours of Instruction

Mon. 6:30 – 9:30; room S218

Required Resources

An introduction to psychological science, Krause, M., Carts, D., Smith, S., & Dolderman, D., (2nd Canadian Ed.).

Course Outcomes

Upon successful completion of this course, the student shall be able to:

- Demonstrate knowledge (through tests, assignments and activities) of the major perspectives of psychology and how each approach views/explains human behaviour and thought.
- Identify and explain the major theories and concepts within the discipline of psychology using the appropriate terminology.
- Describe the major research methods used by psychologists, and their strengths and weaknesses.
- Apply verbal and presentational skills, in order to effectively communicate ideas to fellow-learners
- Develop and exercise organizational and team building capabilities

Evaluation

Paper	25%
Term Test 1 (TT1)	20%
Term Test 2 (TT2)	20%
Final Exam	35%
<i>Total</i>	<i>100%</i>

Midterms:

There will be two midterms and a final exam based on in-class materials and chapters within the book.

Final:

There will be one cumulative final exam based on in-class materials and chapters within the book.

Paper:

Students, in groups of 2, will be responsible for researching a topic and writing a scholarly review of the topic. ***Details will be discussed in class.***

Papers are due on the specified due date at the BEGINNING of class and in printed APA format. There will be a one day 'grace' period during which time you can still hand in your paper. The one day 'grace' period ends at 3:00 pm the day after the due date of the paper (regardless of whether you are in a day or evening class), and you will lose 10%.

Papers will **NOT BE ACCEPTED** after the day following the due date (by 3:00 pm). **Extensions will NOT be granted** except for documented illness or bereavement. Computer or printer issues are not valid reasons for an extension, nor are competing deadlines.

A grade of C- is required for progression or transfer.

Grading System

Descriptor	Alpha Grade	4.0 Scale	Percent	Rubric for Letter Grades
Excellent	A+	4.0	> 92.9	Work shows in-depth and critical analysis, well developed ideas, creativity, excellent writing, clarity and proper format.
	A	4.0	85 – 92.9	
	A-	3.7	80 – 84.9	
Good	B+	3.3	77 – 79.9	Work is generally of high quality, well developed, well written, has clarity, and uses proper format.
	B	3.0	74 – 76.9	
	B-	2.7	70 – 73.9	
Satisfactory	C+	2.3	67 – 69.9	Work has some developed ideas but needs more attention to clarity, style and formatting.
	C	2.0	64 – 66.9	
	Progression	C-	60 – 63.9	
Poor	D+	1.3	55 – 59.9	Work is completed in a general way with minimal support, or is poorly written or did not use proper format.
	Minimum Pass	D	50 – 54.9	
Failure	F	0.0	< 50	Responses fail to demonstrate appropriate understanding or are fundamentally incomplete.

Proposed Schedule of Topics

	Topic	Ch.
1	Intelligence	9
2	Lifespan Development	10
3	Motivation & Emotion	11
4	Personality	12
5	Social Psychology	13
6	Health, Stress, & Coping	14
7	Psychological Disorders	15
8	Therapies	16

Please Note:

Date and time allotted to each topic is subject to change.

Performance Requirements**Student Responsibilities**

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College credit calendar.

More specific details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

Student Attendance

Class attendance is useful for two reasons. First, class attendance maximizes a students' learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and / or notes that may be due.

Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on ilearn.keyano.ca. Then print the certificate, sign it, and show it to each of your instructors. Your course work will not be graded until you show this signed certificate.

Specialized Supports

Counselling and Accessibility Services

Counselling Services provides a wide range of specialized counselling services to prospective and registered students, including personal, career and academic counselling.

SKILL Centre

The SKILL Centre is a learning space in the Clearwater Campus at Keyano College where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff.

The SKILL Centre, through a variety of delivery methods, provides assistance in skill development to Keyano students. Assistance is provided by instructors, staff and student tutors. Individuals wishing to improve their mathematics, writing, grammar, study, or other skills, can take advantage of this unique service.