

ELCC 206: Planning for Play:**3 credits, 3 hours per week**

Implementing a child-centered play-based program is the focus of this course. Students will learn and practice using observations of children's play interests and abilities as a basis for planning. Methods of extending play and learning will be examined, including developmentally appropriate group experiences such as whole group time, field trips, and community guests. An understanding of the math and science learning that children demonstrate in their play and how to plan curriculum to enhance this learning will be covered. Access to groups of young children is necessary to fulfill the planning requirements of the course. Pre-requisite: ELCC 106

Instructor

Priscilla Lothian-Hendrix

CC202A

780 -715-3900

Priscilla.Hendirx@keyano.ca**Office Hours**

Monday: 12.00 pm –1.50 pm

Tuesday: 4.00 pm – 4.50 pm

Friday: 8.00 am – 8.50 am
12.00pm – 12.50 pm**Hours of Instruction**

Tuesday: 1:00 pm -3.50 pm

Required ResourcesCrowther, I. (2016). *Creating effective learning environments*. Toronto: NelsonSeefeldt, C. & Galper, A. (2012). *Active experiences for active children: Mathematics*: Boston: Pearson

Education Inc.

Seefeldt, C. & Galper, A. (2012). *Active experiences for active children: Science*: Boston: Pearson

Education Inc.

*Repropack***Course Outcomes**

Upon successful completion of this course, the student shall be able to:

- Demonstrate the use of recorded observations as a basis for planning and facilitating play experiences that support and extend children's interests and development.

- Recognize math and science learning that occurs during children’s play.
- Identify appropriate concepts in math and science and choose or prepare suitable active learning materials to encourage children’s exploration of those concepts.
- Select, adapt and create resources to support and extend children’s learning through play, as well as small and whole group experiences.
- Use tools for documenting children’s learning such as scribing, graphs, concept webs and documentation panels.

Evaluation

Math Assignments	Weight
Math and Science Reflection	5%
Newsletter	10%
Group Time Observation	15%
Math Game/Provision: Part A-B	20%
Science Assignments	
Science Reflection (DAP)	10%
Field Trip Planning	10%
Planning for Science, Provision and Resource	30%

A grade of C- is required for progression or transfer.

Grading System

Legend			
Percentage Scale	Alpha Grade	4.0 Scale	Descriptor
94-100	A+	4.0	Excellent
	A	4.0	
90-93	A-	3.7	
86-89	B+	3.3	Good
80-85	B	3.0	
75-79	B-	2.7	
70-74	C+	2.3	Satisfactory
65-69	C	2.0	
60-64	C-	1.7	
56-59	D+	1.3	Poor
50-55	D	1.0	Minimum Pass
0-49	F	0.0	Failure

Proposed Topics:

Please Note:

This course outline may be modified to facilitate unforeseen time constraints. Date and time allotted to each topic is subject to change.

- Introduction to Math and Science
- Connecting to home and community through active experience
- What is science

- Inquiry in early childhood classrooms
- Life science in early childhood classrooms
- Physical science in early childhood classrooms
- Earth and space science in early childhood classrooms
- Math language
- Environments and connections
- Early math concepts
- Data analysis
- Algebra
- Number operations
- Geometry
- Field trips
- Group times

Please Note:

You will be provided a schedule of topics the first day of class. Date and time allotted to each topic is subject to change. It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College Credit Calendar.

Student Attendance

Class attendance is useful for two reasons. First, class attendance maximizes a student's learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and / or notes that may be due.

Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College 2015-2016 credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.



Specialized Supports

Counselling and Disability Services

Counselling Services provides a wide range of specialized counselling services to prospective and registered students, including personal, career and academic counselling.

Students with Disabilities

It is the College's goal that learning experiences be as accessible as possible. If you anticipate or experience physical or academic barriers based on a disability, please let your instructor know immediately so options can be discussed. You are also welcome to contact Disability Services to establish reasonable accommodations. Please call 780-791-8934 or drop in at CC -167 (across from the Library).

SKILL Centre

The SKILL Centre is a learning space in the Clearwater Campus at Keyano College where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff.

The SKILL Centre, through a variety of delivery methods, provides assistance in skill development to Keyano students. Assistance is provided by instructors, staff and student tutors. Individuals wishing to improve their mathematics, writing, grammar, study, or other skills, can take advantage of this unique service.