Course Outline

Social Work Diploma Program

SOWK 201 E
Introduction to Social Welfare and Social Work
Fall Term, 2014

3 CREDITS
3 HOURS PER WEEK

INSTRUCTOR: Sarah Heagy
SOCIAL WORK
DIPLOMA PROGRAM
SOWK 201E

INTRODUCTION TO SOCIAL WORK AND SOCIAL WELFARE

COURSE OUTLINE

Instructor: Sarah Heagy BA, BSW, MSW, RSW
Office Number: S113D
Phone: 780-791-4976
Email: sarah.heagy@keyano.ca
Office Hours:
M: 11:00-12:00 pm
T: 2:00-3:00 pm
W: 2:00-3:00 pm
T: 1:00-2:00 pm
F: 8:00 -9:00 am

HOURS OF INSTRUCTION: Wednesdays 6:30-9:30

LOCATION: S110

COURSE DESCRIPTION

This course will provide an opportunity for students to gain an understanding of social welfare in its broadest terms and the profession of social work within this realm. This course will introduce students to the professional values, ethics, knowledge bases, roles, responsibilities, fields of practice, and practice settings of social work; encourage students to critically examine their beliefs, values, and attitudes in relation to society of which they are members; and enable students to explore their individual interests within the profession of social work. The complexity of social issues and the concepts of diversity, empowerment, and advocacy will also be emphasized.

LEARNING OBJECTIVES

This course is designed to facilitate critical thinking and provide a broad general knowledge base of social work practice. It will provide opportunities for collaboration and peer learning in order to facilitate a student orientated learning process. Activities will include class discussions, small group work, peer discussions and consultations, and student small group discussion.
presentations. Students will be expected to complete the weekly assigned background readings as class time will be focused on these activities to enhance the reading materials and conceptual learning.

REQUIRED RESOURCES

Textbooks

LEARNING OUTCOMES

On the successful completion of this course, students will be able to:

- Understand the historical development, values, ethics, theories, foundations, and approaches to social work practices. Particular attention will be paid to the Strengths, Aboriginal, Structural and Feminist models of practice
- Understand Generalist Social Work Practice
- Understand and apply the Ecosystems theory, Person-in-the-Environment Perspective and the Problem Solving approaches to Social Work practice.
- Understand how Social Welfare policies have shaped the fabric of society.
- Critically examine and reflect on their own beliefs and values about social welfare and how it has impacted the social work profession.
- Developed critical thinking skills required in order to understand the complexity of the social work profession and its contribution to social justice, anti oppressive practices, advocacy, and activism.
- Learn collaboratively with peers and instructors
EVALUATION

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<tr>
<td>Test 1</td>
<td>20%</td>
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<td>Test 2</td>
<td>30%</td>
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<tr>
<td>Group Presentation</td>
<td>20%</td>
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<tr>
<td>Final Exam</td>
<td>30%</td>
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<tr>
<td>TOTAL</td>
<td>100%</td>
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Tests- Multiple choice; true of false; short answer. Content: handout, lectures. Each in class test will be one hour long and will begin at the beginning of class. If you are late you will still have to finish at the same time as the rest of the class that started their exams on time.

Group Presentations- Your group will select a social issue that you mutually agree is important. Your group will research the issue and educate the class on why it is an important issue in society. You have approximately 45 minutes and must include time for questions from your peers and instructor. You may be creative as you like and use music, videos, power point slides, handouts, poems, etc. to facilitate learning. You must discuss your social issue with your instructor to prevent duplication. You need to answer the following questions:

1. Why is it a problem?
2. How many people does it affect?
3. How does it affect them?
4. What causes the problem? (you may have multiple causes or theories)
5. What can be done to fix it?
6. Why is this an important issue for social workers

PERFORMANCE REQUIREMENTS

Classroom Behaviour and Cell phone/Laptop Policy
Social work students are held to professional standards at all times while in the Keyano Social Work Diploma Program. Class and practicum settings are considered professional work settings and students are expected to behave according to professional standards. Students should at all times be acting the same way as they would in a meeting. This includes use of cell phones and lap tops. You are asked to kindly turn off cellphones during class time. If you are expecting an important call please let your instructor know prior to the class. If you are unsure of what constitutes professional behaviour please ask your instructor. Students are asked to take written records of classroom material but are strictly prohibited from audio or video recording classroom sessions. This is due to the sensitive nature of social work classes and to respect fellow classmates privacy and confidentiality.
**Student Attendance**
Class attendance is mandatory for students in the social work program. The chair of the program will be aware of students with multiple absences. You may be requested to provide a note from your doctor.

**Late Assignments**
Assignment are due on dates as assigned throughout the semester. Late assignments may not be accepted dependent on the nature of the work or may be subject to a 5% late penalty per day. If a student expects that an assignment will be late, he or she is urged to consult with the course instructor prior to the due date.

**Student Preparation**
It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and/or notes that may be due.

**Academic Misconduct**
Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:
- Plagiarism or the submission of another person’s work as one’s own
- The use of unauthorized aids in assignments or examinations
- Unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person

Penalties for academic offences may range from a verbal reprimand to dismissal from the College, and in certain circumstances may involve legal action. Please refer to the 2014-2015 Credit Calendar for more information.

**Plagiarism**
Plagiarism means submitting someone else’s work as your own. For example, copying material from the Internet, a book or other source without acknowledging that the words or ideas are someone else’s and not your own is plagiarism. If you copy an author’s words, exactly, treat the passage as a direct quotation and supply the appropriate citation. If you use someone else’s ideas, even if you paraphrase the wording, appropriate credit should be given. You have committed plagiarism if you purchase a term paper or submit a paper as your own that you did not write. Please see the Student Rights and Responsibilities document, regarding Academic Misconduct in the 2014-2015 Credit Calendar.
Accommodation for Students with Disabilities

The College will provide reasonable accommodation to students with disabilities in order to promote academic success. If you require accommodation, contact the Learner Assistance Program (LAP) Office at 780-792-5608 to initiate the process for documenting, assessing and implementing your individual accommodation needs. In addition, tutoring services are available at the SKILL Centre.

Student Rights & Responsibilities
Students should consult the Keyano College Credit Calendar for more information

IMPORTANT DATES TO REMEMBER

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<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>Sept. 2</td>
<td>Orientation Day, No classes.</td>
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<tr>
<td>Sept. 3</td>
<td>First Day of Classes</td>
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<td>Sept. 9</td>
<td>Last day to add for academic programs</td>
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<td>Sept. 16</td>
<td>Last day to drop courses for academic programs</td>
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<td>Sept. 30</td>
<td>Fall Awards Application deadline.</td>
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<td>Oct. 10</td>
<td>Last day to withdraw with a 50% refund</td>
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<td>Oct. 24</td>
<td>Last day to withdraw without academic penalty.</td>
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<td>Nov. 11</td>
<td>Remembrance Day Holiday, No classes.</td>
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<td>Nov. 25</td>
<td>Fall Awards Celebration</td>
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<td>Dec. 5</td>
<td>Last day of classes for students in Certificate, Diploma, and University Programs</td>
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<td>Dec. 8-17</td>
<td>FINAL EXAM PERIOD.</td>
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COURSE SCHEDULE*

WEEK 1: Student and Course Introductions
Sept. 3

Sept. 10
Hick- Chapter 1 & 2

WEEK 3: The History of Social Work
Sept. 17
Hick- Chapter 3
Presentation

WEEK 4: TEST
Ethics, Ideology and Social Work Roles
Sept. 24
Hick- Chapter 5

***************In class test- Chapters 1, 2, 3*******************

WEEK 5: Theory and Approaches to Social Work
Oct. 1
Hick-Chapter 4
Presentation

WEEK 6: Social Work with Individuals and Families
Oct. 8
Hick-Chapter 6
Presentation

WEEK 7: Social Work with Grief and Loss
Oct. 15
Readings to be assigned

WEEK 8: TEST
Social Work with Children and Youth
Oct. 22
Hick-Chapter 8
Guest Speaker

WEEK 9: Social Work with Women
Oct. 29
Hick-Chapter 10

***************In class test- Chapters 4, 5, 6, 7, 8*******************
WEEK 10: Social Work and Aboriginal Peoples
Nov. 5 Hick- Chapter 11
Guest Speaker

WEEK 11: Social Work and Aboriginal Peoples
Nov. 12 Hick- Chapter 11
Guest Speaker

WEEK 12: Social Work and Sexual and Gender Diversity
Nov. 19 Hick-Chapter 14
Presentation
Video

WEEK 13: Social Work with the Elderly
Nov. 26 Hick-Chapter 13
Presentation

WEEK 14: Social Work with Persons with Disabilities
Dec. 3 Hick-Chapter 15
Presentation

*Course Schedule subject to change
Course Outline

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3 HOURS PER WEEK

_________________________________  _____________________________
Sarah Heagy, Instructor   Date

Reviewed and approved by:

_________________________________  _____________________________
Vincella Thompson, Dean   Date