



Course Outline

SOCIAL WORK DIPLOMA PROGRAM

**SOWK 125A
SOCIAL WORK FROM AN ANTI-OPPRESSIVE PERSPECTIVE**

Winter, 2015

**3 CREDITS
3 HOURS PER WEEK**

INSTRUCTOR: SARAH HEAGY BA BSW MSW RSW

INSTRUCTOR: Sarah Heagy
PHONE NUMBER: (780) 791-4976
E-MAIL: sarah.heagy@keyano.ca
OFFICE NUMBER: S113D

OFFICE HOURS:

Monday	2:00 – 3:00 PM
Tuesday	3:00 – 4:00 PM
Wednesday	2:00 – 3:00 PM
Thursday	10:00 – 11:00 AM
Friday	10:00 – 11:00 AM

HOURS OF INSTRUCTION:

Tuesdays 12:00 –3:00 pm Room S212

COURSE DESCRIPTION:

In this introductory course, concepts that address oppression and oppressed people, from historical and contemporary perspectives, are applied to practice models. In particular, issues associated with internalized dominance and oppression are explored. Different anti-oppressive theories and perspectives are applied to provide a framework for practice. Students will use self-reflection and will share their own experiences to learn about strategies to promote anti-oppressive policy and practice.

LEARNING OBJECTIVES:

The goal of this course is to identify anti-oppressive models in social work practice. Students need to examine critically how oppression has impacted their own lives, examine how they have exerted control and influence, and learn ways to address oppression at multiple levels with clients. Students will understand how poverty, inequality, and cultural barriers are related to oppression.

LEARNING OUTCOMES:

At the completion of the course, students will be able to:

- Assess the impact of oppression on different populations in Canada, in particular, Canadian Indigenous populations.

- Differentiate models of social work practice and their historical significance.
- Analyze models used to foster concepts of anti-oppression within immigrant and refugee populations in Canada
- Recommend strategies, as a social worker, to promote non-oppressive practices, in particular, in the area of Canadian Indigenous child Welfare.
- Apply previous learning regarding communication, interviewing, the assessment process, and the helping process to address oppressive practices.
- Evaluate the development of self-awareness by responding to and understanding clients lived experiences
- Examine concepts of racism and anti-racism in terms of your own experience and social work practice

REQUIRED RESOURCES:

Carriere, J. & Strega, S. (2009). *Walking this path together. Anti-racist and anti-oppressive child welfare practice*. Black Point: Fernwood Publishing.

Mullaly, B. (2002). *Challenging oppression: A critical social work approach* (2nd ed). Don Mills: Oxford University Press.

Schedule*		
Date	Readings	Assignment/Exam
Jan 6	Introduction to course	
Jan 13	Mullaly Chapter One	
Jan 20	Mullaly Chapter Two	
Jan 27	Mullaly Chapter Three	
Feb 3	Mullaly Chapter Four	Part one of written assignment due
Feb 10	Mullaly Chapter Five	Exam 20%
Feb 17	Mullaly Chapter Five	
Feb 24	Reading Week	
March 3	Mullaly Chapter Six	
March 10	Reproductive Justice	Readings TBD/ Tonya from U of S
March 17	Mullaly Chapter Eight	Part two of written assignment due
March 24	Mullaly Chapter Nine	Exam 20%
March 31	Mullaly Chapter 10	
April 7	Strega Chapter 5& 6	
April 14	Strega Chapter 7,8,15	Part three of written assignment due
Exam Period		Final Exam 25%

* Schedule of readings may change.

Evaluation

Written Assignment- 3 parts due:	<i>Feb 3</i> <i>March 17</i> <i>April 14</i>	35%
In class Examination (1 hr)	<i>Feb 10</i>	20%
In class Examination (1hr)	<i>March 24</i>	20%
Final Examination (2hr)	<i>Exam period</i>	25%
TOTAL		100%

Exams: Multiple choice; true of false; short answer, essay. Content: handouts, lectures and assigned readings.

Written Assignment: Details of assignment will be discussed in class.

IMPORTANT DATES TO REMEMBER:

Important Dates	
Winter 2015	
First Day of Class	January 5
Last day to ADD Courses	January 9
Tuition is due (\$100 late fee charged after this date)	January 9
Last day to DROP Courses with full refund (\$100 deposit is non-refundable)	January 16
Last day to WAIVE health & dental plan (new winter students only)	January 16
Last day to WITHDRAW with a refund (50%)	February 13
Last day to WITHDRAW (Grade of W)	March 30

PERFORMANCE REQUIREMENTS

Classroom Behaviour and Cell phone/Laptop Policy

Social work students are held to professional standards at all times while in the Keyano Social Work Diploma Program. Class and practicum settings are considered professional work settings and students are expected to behave according to professional standards. Students should at all times be acting the same way as they would in a meeting. This includes use of cell phones and lap tops. You are asked to kindly turn off cellphones during class time. If you are expecting an important call please let your instructor know prior to the class. If you are unsure of what constitutes professional behaviour please ask your instructor. Students are asked to take written records of classroom material but are strictly prohibited from audio or video recording class room sessions. This is due to the sensitive nature of social work classes and to respect fellow classmates privacy and confidentiality

Student Attendance

Class attendance is mandatory for students in the social work program. The chair of the program will be aware of students with multiple absences. You may be requested to provide a note from your doctor.

Late Assignments

Assignment are due on dates as assigned throughout the semester. Late assignments may not be accepted dependent on the nature of the work or may be subject to a 5% late penalty per day. If a student expects that an assignment will be late, he or she is urged to consult with the course instructor prior to the due date.

Student Preparation

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and/or notes that may be due.

Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own
- The use of unauthorized aids in assignments or examinations
- Unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person

Penalties for academic offences may range from a verbal reprimand to dismissal from the College, and in certain circumstances may involve legal action. Please refer to the 2014-2015 Credit Calendar for more information

Plagiarism

Plagiarism means submitting someone else's work as your own. For example, copying material from the Internet, a book or other source without acknowledging that the words or ideas are someone else's and not your own is plagiarism. If you copy an author's words, exactly, treat the passage as a direct quotation and supply the appropriate citation. If you use someone else's ideas, even if you paraphrase the wording, appropriate credit should be given. You have committed plagiarism if you purchase a term paper or submit a paper as your own that you did not write. Please see the Student Rights and Responsibilities document, regarding Academic Misconduct in the 2014-2015 Credit Calendar.

Accommodation for Students with Disabilities

The College will provide reasonable accommodation to students with disabilities in order to promote academic success. If you require accommodation, contact the Learner Assistance Program (LAP) Office at 780-792-5608 to initiate the process for documenting, assessing and implementing your individual accommodation needs. In addition, tutoring services are available at the SKILL Centre.

Student Rights & Responsibilities

Students should consult the Keyano College Credit Calendar for more information

Course Outline

SOCIAL WORK DIPLOMA PROGRAM

**SOWK 125A
Social Work from an Anti-Oppressive Perspective**

Winter, 2015

**3 CREDITS
3 HOURS PER WEEK**

Sarah Heagy, Instructor

Date

Reviewed and approved by:

Vincella Thompson, Dean

Date