



Course Outline

SOCIAL WORK DIPLOMA PROGRAM

**SOWK 155
PRACTICUM 1**

Spring 2017

**3 CREDITS
3 HOURS PER WEEK
360 HOURS OF PRACTICUM PLACEMENT**

INSTRUCTOR: Nicole Downie, BA, MSW, RSW

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E-MAIL: nicole.downie@keyano.ca
OFFICE NUMBER: S113D

OFFICE HOURS:

Due to the nature of this term, office hours will be by appointment

INSTRUCTION HOURS: Mondays, 6:30-9:30pm, May 1-June 26, 2017, Room CC233

COURSE DESCRIPTION: The student will demonstrate competency of acquired theoretical skills as applied in a field placement. Practica are organized with consideration of relevant personal or practice backgrounds, learners' academic needs, areas of interest and organization fit. Subject to certain conditions, students may also complete their practicum in their workplace. As part of this course, learners will be supported through scheduled discussions with their practicum instructor and peers. This instructor-guided reflective, integration seminar is designed to support experiential learning.

PRE-REQUISITE(S): Successful completion of *SOWK 201, SOWK 110, SOWK 120, SOWK 125, SOWK 220, SOWK 130*

LEARNING OBJECTIVES: By attending the weekly practicum meetings and partaking in the 360 hour practicum placement, students will be provided the opportunity to learn about the helping profession in a safe and supportive manner. Additionally, students will:

- Develop skills for working within a human services agency
- Develop skills in relationship building
- Take responsibility for their learning
- Understand and work within the parameters of a professional Code of Ethics

OPTIONAL TEXTBOOKS:

Kiser, P. (2012). *The human services internship: Getting the most from your experience* (3rd ed.). Belmont, CA: Brooks/Cole.

LEARNING OUTCOMES:

At the completion of the course, students will be able to:

- Integrate theory into practice and to blend practice with theory
- Reflect his/her self-awareness in relation to the helping profession
- Apply concepts, principles and theories to their field work
- Show a commitment to the helping profession
- Show that they have developed a personal practice model which draws on their individual skills and knowledge as well as various theoretical orientations
- Practice *helping* in a highly ethical and culturally sensitive manner
- Understand the importance of the *natural helper*
- Work effectively within various systems
- Understand policy and procedure of social agencies and how policy and procedure affects individuals that they will work with
- Utilize effective problem solving and conflict resolution skills
- Understand the importance of ongoing professional development
- Show that they have been able to develop and practice teamwork building skills
- Understand the importance of observing the person in environment
- Understand the unwritten chain of command when conflict/disagreements arise
- Demonstrate the development of a professional self

PERFORMANCE REQUIREMENTS:**Student Attendance**

Class attendance is mandatory for students in the social work program. The Chair of the program will be aware of students with multiple absences. You may be requested to provide a note from your doctor.

Academic Misconduct

Students must adhere to principles of intellectual integrity. Intellectual dishonesty may occur as:

- Plagiarism or the submission of another person's work as one's own
- The use of unauthorized aids in assignments or examinations
- Unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person

Penalties for academic offences may range from a verbal reprimand to dismissal from the College.

Student Preparation

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes, and for ensuring that they are prepared for the next class, including the completion of any assignments and/or notes that may be due.

Plagiarism

Plagiarism is the act of submitting someone else’s work as your own. For example, copying material from the Internet, a book or other source without acknowledging that the words or ideas are someone else’s and not your own. Please see the Student Rights and Responsibilities document, regarding Academic Misconduct in the 2016-2017 Credit Calendar.

Accommodation for Students with Disabilities

The College will provide reasonable accommodation to students with disabilities in order to promote academic success. If you require accommodation, contact the Learner Assistance Program (LAP) Office at 780-792-5608 to initiate the process for documenting, assessing and implementing your individual accommodation needs. In addition, tutoring services are available at the SKILL Centre.

EVALUATION:

- PASS:** Completion of all 360 hours of practicum
 Completion and submission of the learning journals
 Completion and submission of Learning Contract
 Completion and submission of all practicum documents
 Satisfactory written evaluations from the practicum placement
 Attendance at all scheduled integration seminars

FAIL: Non-compliance with above

CLASS SCHEDULE:

Wk	Date	Tasks	Topics
1	May 1	-Updates; Review assignments -Schedule APA & WEVAS -Discuss placements	CH 1 – Getting Started CH 2 – Getting Acquainted
2	May 8		CH 3 – Developing Ethical Competence CH 4 – Using Supervision/Taking Feedback
3	May 15	<i>Stephanie to Cover Class</i>	GUEST SPEAKER: Elizabeth Anthony -Listening to narratives; Empathy -Focus on de-stigmatization
4	May 23		CH 5 – Learning to Learn from Experience
5	May 29		CH 6 – Communicating with Clients
6	June 12		Youth Transition Conferencing - FGC CH 8 – Writing and Reporting in Your Field Agency
7	June 19	<i>Multicultural Association WB</i>	CULTURAL AWARENESS TRAINING
8	June 26	Wrap-up dinner; Thank-yous	Show-casing of Practicums



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Nicole Downie, Instructor

Date

Reviewed and approved by:

Stephanie Brake, Chair

Date

Vincella Thompson, Dean

Date