

BUS 103, Introductory Business Computing B

3 credits, 3 hours lecture

Instructor

Michael Ambali

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Delivery Method(s):

In-person – offered in person (face-to-face) on campus.

Hours of Instruction & Location

Day	Time	Location (e.g., Room#/Moodle)
Monday	9:00 – 10:20 a.m.	CC195
Wednesday	9:00 – 10: 20 a.m.	CC195

Virtual Meeting information is provided in the course on Moodle

Required Resources

GO! with Microsoft Office 365, Gaskin, Vargas, Geoghan & Graviett (2021). *2021 Edition Introductory* (1st ed.) + MyLab IT w/ Pearson eText. Pearson. ISBN-13: 9780137680283.

Important: MyLab IT is a **mandatory and essential** component of this course. Students are responsible for ensuring access to MyLab IT the first day of classes to avoid falling behind in their coursework. No extensions will be granted.

Supplemental Resources

- Earbuds/headphones

Assessment Details and Dates

Assessment	Weighting	Course Learning Outcome
Test 1	10%	CLO#1 and 2
Test 2	10%	CLO#1, 4 and 5
Test 3	10%	CLO#1 and 3
Test 4	10%	CLO#1, 4 and 5
Chapter Projects	15%	CLO#1, 2, 3, 4 and 5
In-Class Projects	10%	CLO#1, 2, 3, 4 and 5
Final Exam	35%	CLO#1, 2, 3, 4 and 5

Proposed Course Schedule

Week	Monday	Wednesday	Activity/Assignment
Week 1 May 6 & 8	Welcome, Outline, and Introductions Microsoft Windows 10	Microsoft Word Chapter 1: <i>Creating Documents with Microsoft Word</i>	Readings: MS Office and Windows 10 Chapter 1 Projects: Windows 1A & 1B Due: May 13 <i>In-Class Project: Chapter 1 (May 13)</i>
Week 2 May 13 & 15	Microsoft Word Chapter 2: <i>Creating Cover Letters and Using Tables to Create Resumes</i>	School Closed Due To Fire Evacuation/Alert	
Week 3 May 20 & 22	Public Holiday	Microsoft Word Chapter 3: <i>Creating Research Papers, Newsletters, and Merged Mailing Labels</i>	Readings: Word Chapter 2 Projects: Word 2A & 2B Due: May 22 <i>In-Class Project: Chapter 2 (May 22)</i>
Week 4 May 27 & 29	Microsoft Excel Chapter 1: <i>Creating a Worksheet and Charting Data</i>	Microsoft Word Test	Readings: Word Chapter 3 Projects: Word 3A & 3B Due: May 27 Readings: Excel Chapter 1 Projects: Excel 1A & 1B Due: June 3 Microsoft Word Test
Week 5 June 3 & 5	Microsoft Word Test Part B	Microsoft Excel Chapter 2: <i>Using Functions, Creating</i>	<i>In-class Project: Chapter 1 (June 5)</i>

	Microsoft Excel <i>Chapter 2: Using Functions, Creating Tables, and Managing Large Workbooks</i>	<i>Tables, and Managing Large Workbooks</i>	Readings: Excel Chapter 2 Projects: Excel 2A & 2B Due: June 5 <i>In-Class Project: Chapter 2 (June 10)</i>
Week 6 June 10 & 12	Microsoft Excel <i>Chapter 3: Analyzing Data with Pie Charts, Line Charts, and What-If Analysis Tools</i>	Microsoft Excel <i>Chapter 3: Analyzing Data with Pie Charts, Line Charts, and What-If Analysis Tools</i>	Readings: Excel Chapter 3 Projects: Excel 3A & 3B Due: June 12 <i>In-Class Project: Chapter 3 (June 12)</i>
Week 7 June 17 & 19	Microsoft Excel <i>Chapter 4: Creating PivotTables and PivotCharts</i>	Microsoft Excel <i>Chapter 4: Creating PivotTables and PivotCharts</i>	Readings: Excel Chapter 4 Projects: Excel 4A & 4B Due: June 19 <i>In-Class Project: Chapter 4 (June 19)</i>
Week 8 June 24 & 26	Microsoft Excel <i>Chapter 7: Using Financial and Lookup Functions, Define Names, Validate Data, and Audit Worksheets</i>	Microsoft Excel <i>Chapter 7: Using Financial and Lookup Functions, Define Names, Validate Data, and Audit Worksheets</i>	Readings: Excel Chapter 7 Projects: Excel 7A & 7B Due: June 26 Microsoft Excel Test July 8
Week 9 July 1 – 5	CANADA DAY & READING WEEK		
Week 10 July 8 & 10	Microsoft Excel Test	Microsoft PowerPoint <i>Chapter 1: Getting Started with Microsoft PowerPoint</i> Microsoft PowerPoint <i>Chapter 2: Formatting PowerPoint Presentations</i>	Readings: PowerPoint Chapter 1 Projects: PowerPoint 1A & 1B Due: July 10 Readings: PowerPoint Chapter 2 Projects: PowerPoint 2A & 2B Due: July 15 <i>In-class Project: Chapter 1 (July 15)</i>
Week 11 July 15 & 17	Microsoft PowerPoint <i>Chapter 2: Formatting PowerPoint Presentations</i>	Microsoft PowerPoint <i>Chapter 3: Enhancing a Presentation with Animation, Video, Tables, and Charts</i>	<i>In-class Project: Chapter 2 (July 22)</i> Readings: PowerPoint Chapter 3 Projects: PowerPoint 3A & 3B Due: July 22 Microsoft PowerPoint Test July 24
Week 12 July 22 & 24	Microsoft Access Chapter 1: <i>Getting</i>	Microsoft PowerPoint Test	Readings: Access Chapter 1 Projects: Access 1A & 1B

	<i>Started with Access 2020</i>		Due: July 29
Week 13 July 29 & 31	Microsoft Access Chapter 1: <i>Getting Started with Access 2020</i> Microsoft Access Chapter 2: <i>Sort and Query a Database</i>	Microsoft Access Chapter 2: <i>Sort and Query a Database</i>	Readings: Access Chapter 2 Projects: Access 2A & 2B Due: July 31 <i>In-Class Project: Chapter 1 (July 31)</i>
Week 14 August 5 & 7	Microsoft Access Chapter 3: <i>Forms, Filters, and Reports</i>	Microsoft Access Chapter 3: <i>Forms, Filters, and Reports</i>	Readings: Access Chapter 3 Projects: Access 3A & 3B Due: August 5 <i>In-Class Project: Chapter 2 (August 7)</i> Microsoft Access Test
Week 15 August 12	Microsoft Access Test		
August 14 – 20, 2024	Final Exam August 16	View exam schedule at www.keyano.ca/exams	

Please Note:

- The date and time allotted to each topic are subject to change.
- Students will have access to their Moodle course shells for 15 days following completion of their course.
- Every effort has been made to ensure that the information in this course syllabus is accurate at the time of publication. Keyano College reserves the right to change the course syllabus content if it becomes necessary so that course content remains relevant. Any changes to the course syllabus during the semester will be communicated to students in writing by the instructor in a timely manner. A revised course syllabus will be posted to the LMS.
- A minimum GPA of 1.7 or higher is required for students to remain in good academic standing and progress to the next semester, unless otherwise indicated for a specific program.

Keyano Performance Requirements and Student Services

Student Responsibilities

As a student, it is your responsibility to contact the Office of the Registrar to complete the required forms, including the [Withdrawal/Drop Form](#). All forms are available on the [College website](#). Please refer to the important dates listed in the Academic Schedule in the [Keyano College credit calendar](#) and/or on the [College website](#). It is the responsibility of each student to be aware of the guidelines outlined in the [Student and Academic Policies](#).

Student Attendance

Class attendance is helpful for two reasons: First, class attendance maximizes a student's learning experience. Second, attending class is an excellent way to keep informed of matters relating to the course administration (e.g., the timing of assignments and exams). Ultimately, you are responsible for your learning and performance in this course. It is the responsibility of each student to be prepared for all classes. Absent students are responsible for the material covered in those classes, and students must ensure they are ready for their next class, including completing any missed assignments and notes.

Course Evaluation

Midterm exams and term work is to be completed at the time/date indicated in your course syllabus. It is the expectation of the College that students make every reasonable effort to complete all course evaluation, including, quizzes, midterms, and exams, as scheduled. In the event of an emergency, rescheduling of exams and/or extensions are only provided at the discretion of the course instructor. Students should contact the instructor as soon as they are able, to notify them of missing an evaluative component. Instructors will use discretion in deciding whether circumstances justify granting a reschedule and/or extension.

Regular term quizzes, midterms, and exams are not eligible for deferral and/or date extension accommodations. Students with accommodations, please refer to Accessibility Services.

Final Exams are subject to deferral processes, please refer to the current [Keyano College Credit Calendar](#).

Academic Integrity & Misconduct

Academic integrity requires commitment to the values of honesty, trust, fairness, respect, and responsibility. It is expected that students at Keyano College will adhere to these ethical values in all activities related to learning, teaching, research, and service. Any action that contravenes this standard, including misrepresentation, falsification, or deception, undermines the intention and worth of scholarly work and violates the fundamental academic rights of members of our community.

Academic dishonesty takes many forms:

- Plagiarism or the submission of another person's work as their own,
- The use of unauthorized aids in assignments or examinations (cheating),
- Using Artificial Intelligence (AI) to complete coursework (without instructor approval),
- Collusion or the unauthorized collaboration with others in preparing work,
- The deliberate misrepresentation of qualifications,
- The willful distortion of results or data,
- Substitution in an examination by another person,
- Submitting unchanged work for another assignment, and
- Breach of confidentiality.

In all academic work, the ideas and contributions of others must be appropriately acknowledged and work that is presented as original must be, in fact, original. Using an AI-content generator (such as ChatGPT) to complete coursework without proper attribution or authorization is a form of academic dishonesty. If you are unsure about whether something may be plagiarism or academic dishonesty, please contact your instructor to discuss the issue.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the *Student & Academic Policies* section of the [Keyano College credit calendar](#). It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights, Academic Integrity, and Non-Academic Misconduct Policies.

To ensure your understanding of plagiarism and academic integrity, you are required to complete the online [Understanding Academic Integrity tutorial \(https://keyano.libwizard.com/f/academic-integrity-tutorial\)](https://keyano.libwizard.com/f/academic-integrity-tutorial) and submit the certificate of completion to your instructor(s).

Online Learning

Technology and internet connectivity will impact your online learning experience. You may be required to watch online videos, take online quizzes, or participate in live online classes. Live/virtual courses will be hosted in Microsoft Teams or Zoom. For all course delivery types, you will access your course outline, course syllabus and course resources on Keyano's learning management system: Moodle (iLearn). Login in using your [Keyano username and password](#). Keyano College operates in a Windows-based environment and having access to the correct tools for online learning is essential.

Computer System Requirements

Keyano College software are Windows based.

Minimum Requirements and Recommended Upgrades for Windows (preferred system) and Apple devices

These minimum standards are required for a Windows computer/laptop (OS 10 or 11) and a Macintosh (OS 10.14 or above).

1. Windows 10 Operating System or above.
2. 4GB of RAM. Recommended upgrade to 8GB of RAM.
3. 10GB+ available hard drive storage space. Note installing Microsoft Office 365 requires 3GB of available hard drive space.
 - a. Install the Microsoft Office 365 suite (~3GB) *
4. Microphone, webcam, and speakers (All modern laptops have these three accessories built-in). However, a headset or earbuds with a microphone is also recommended.
5. Windows has built-in anti-virus/malware software. It is essential to install system updates to keep your device secured regularly.

*[Microsoft Office 365](#) is free to Keyano students.

Tablets, iPads, and Chromebooks are **not** recommended: They may not be compatible with your programs such as lockdown browsers used for assessments and/or Microsoft Office 365.

Computer Software

Students have access to Microsoft Office 365 and Read & Write for free using Keyano credentials.

See [Recommended Technology](#) for more information.

Recording of Lectures and Intellectual Property

Students may only record a lecture if explicit permission is provided by the instructor or Accessibility Services. Even if students have permission to record a lecture or lecture materials, students may not share, distribute, or publish any of the lectures or course materials; this includes any recordings, slides, instructor notes, etc., on any platform. Thus, no student is allowed to share, distribute, publish, or sell course-related content without permission. It is important to recognize that the Canadian Copyright Act contains provisions for intellectual property. The [Academic Integrity Policy](#) provides additional information on Keyano College's expectations from students as members of the intellectual community.

ITS Helpdesk

If you have issues with your student account, you can contact the ITS Helpdesk by emailing its.helpdesk@keyano.ca or calling 780-791-4965.

Specialized Supports

Keyano College is committed to Keyano students and their academic success. There is a variety of student support available at Keyano. All student services are available during Keyano business hours: Monday to Friday, 8:30 a.m. to 4:30 p.m. The College is closed on statutory holidays. If you require support outside of regular business hours, please inform the support service team, and they will do their best to accommodate your needs.

Accessibility Services provides accommodations for students living with disabilities. Students with documented disabilities or who suspect a disability can register to discuss their current learning barriers and possible accommodations. Students are required to request accommodations for each term. Please note that requesting accommodations is a process and requires time to arrange. Contact the department as soon as you know you may require accommodations to ensure timely implementation. For accessibility supports, adaptive technology, learning strategies and disability-based funding, please register with Accessibility Services by emailing wellness.services@keyano.ca, or visiting www.wellnessxp.net/wellness/, or scanning this qr code below.



Wellness Services offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental Health Coordinators provide a safe and confidential environment for you to seek help with personal concerns. Our Wellness Navigator offers support with finding basic needs such as housing, financial and nutritional support, and outside referrals when needed. Wellness Services welcomes students to participate in group sessions that address topics including mindfulness and test anxiety throughout the academic year. Individual appointments can be made by emailing wellness.services@keyano.ca, or visiting www.wellnessxp.net/wellness/, or scanning this qr code below.



The **Library** provides students with research, information, and educational technology services and spaces as they engage in their studies. The Library is located at CC-166 or www.keyano.ca/library. Library staff are available to help students online and in person throughout the semester. Librarians offer individual and small group consultations booked using the online [Book A Librarian calendar](#). The library also provides virtual research and subject guides to help you with your studies. Find the guide that supports your course-related research by viewing the complete list of online [Subject Guides](#). To start your research and access citation guides (APA, MLA, Chicago, or IEEE), visit the [Research Help page](#). The library's collections (including print and online materials) are searchable using [EDS \(EBSCO Discovery Service\)](#) on www.keyano.ca/library/find. The library offers a Loanable Technology collection to support students accessing and using technology. For an up-to-date list of technology available for borrowing, visit the library's [Loanable Technology webpage](#). For a detailed list of library resources and services, go to www.keyano.ca/library. For all inquiries, please email askthelibrary@keyano.ca or [chat with us online](#).

The **Academic Success Centre (ASC)** provides free academic support services to registered students, such as tutoring, writing support, facilitated study groups, workshops, and study space. Academic Content Specialists are available in Business, Mathematics, Science, English, Humanities, Power Engineering, Upgrading/College Prep, and more. Peer Tutors are available to provide peer academic support to students in all college programs, such as Nursing, Business, Education, Environmental Science, among others. Students are encouraged to visit the Academic Success Centre at CC-119 to discuss strategies for academic success. Specialists in the Academic Success Centre also work with students to develop academic success plans, time management skills, study strategies, and homework plans. For additional information, please email Academic.Success@keyano.ca

Work Integrated Learning (WIL) is located in the ASC in CC-119. Career Services WIL staff assist students with their program-related WIL and co-op placements, provide resume advice, and support with using the GradLeaders platform. Additionally, they coordinate several career fairs for students throughout the academic year and host coop and resume workshops for students. Students can reach WIL by emailing: WIL@keyano.ca or by visiting them in person.

Course Syllabus Template Version 1.0

Every effort has been made to ensure that the information in this course syllabus is accurate at the time of publication. Keyano College reserves the right to change the course syllabus content if it becomes necessary so that course content remains relevant. Any changes to the course syllabus during the semester will be communicated to students in writing by the instructor in a timely manner. A revised course syllabus will be posted to the LMS.

Signatures & Date

Name of Instructor: Michael Ambali

Instructor Signature: _____

Date:

Name of Course Lead:

Course Lead Signature: _____

Date:

Name of Chairperson/Program Manager:

Chairperson/Program Manager Signature: _____

Date: