

SOWK 155 A - Practicum

6 credits, 3 hours per week classroom and 360 practicum hours

The student will demonstrate competency of acquired theoretical skills as applied in a field placement. Practica are organized with consideration of relevant personal or practice backgrounds, learners' academic needs, areas of interest and organization fit. Subject to certain conditions, students may also complete their practicum in their workplace. As part of this course, learners will be supported through scheduled discussions with their practicum instructor and peers. This instructor-guided reflective, integration seminar is designed to support experiential learning. Note: Prior to entering practicum (SOWK 155 and SOWK 255), Social Work faculty evaluate learners using an assessment tool called Professional Suitability or Overall Suitability. Any deficiencies identified will be discussed with students and a collaborative support plan will be implemented to support students in addressing deficiencies. Following the reassessment, if there continues to be deficiencies, students may not be placed in practicum.

Prerequisites: SOWK 201 / Lecture <min grade = C-, min credit = 3.00> and SOWK 110 / Lecture <min grade = C-, min credit = 3.00> and SOWK 130 / Lecture <min grade = C-, min credit = 3.00> and SOWK 120 / Lecture <min grade = C-, min credit = 3.00> and SOWK 125 / Lecture <min grade = C-, min credit = 3.00> and SOWK 220 / Lecture <min grade = C-, min credit = 3.00>

Instructor

Instructor Name: Alexis Laird
Office location: CC205K
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Office Hours

Due to the nature of this term, office hours will be by appointment.

Hours of Instruction

Monday 6:30 PM - 9:30 PM
Room: S205

Required Resources

None Required

Course Outcomes

Upon successful completion of this course, the student shall be able to:

- Integrate theory into practice and to blend practice with theory
- Reflect his/her self-awareness in relation to the helping profession
- Apply concepts, principles and theories to their field work
- Show a commitment to the helping profession
- Show that they have developed a personal practice model which draws on their individual skills and knowledge as well as various theoretical orientations
- Practice *helping* in a highly ethical and culturally sensitive manner

- Understand the importance of the *natural helper*
- Work effectively within various systems
- Understand policy and procedure of social agencies and how policy and procedure affects individuals that they will work with
- Utilize effective problem solving and conflict resolution skills
- Understand the importance of ongoing professional development
- Show that they have been able to develop and practice teamwork building skills
- Understand the importance of observing the person in environment
- Understand the unwritten chain of command when conflict/disagreements arise
- Demonstrate the development of a professional self

Evaluation

PASS: Completion of all 360 hours of practicum
Completion and submission of the learning journal
Completion of the practicum presentation
Completion and submission of Learning Contract
Completion and submission of all practicum documents
Satisfactory written evaluations from the practicum placement
Attendance at all scheduled integration seminars

FAIL: Non-compliance with any of the above

Proposed Schedule of Topics

Wk	Date	Topics
1	April 29	Getting Started <ul style="list-style-type: none"> - Learning Contracts - Developing effective educational and professional goals. - Learning Journal REMEMBER: Learning contracts due May 1 st DUE IN CLASS: Practicum Time Sheets
2	May 6	Utilizing Supervision/Taking Feedback DUE IN CLASS: Practicum Time Sheets
3	May 13	Learning from Experience <ul style="list-style-type: none"> - Integrative Processing Model DUE IN CLASS: Practicum Time Sheets
4	May 20	STAT Holiday – No Class
5	May 27	Connecting Theory to Practice DUE IN CLASS: Practicum Time Sheets Practicum Seminar Time Sheets RSW Supervision Time Sheets Learning Journal
6	June 3	Communicating with Clients DUE IN CLASS: Practicum Time Sheets
7	June 10	Evaluation and Practicum Exit Preparation DUE IN CLASS: Practicum Time Sheets
8	June 17	Practicum Presentations DUE IN CLASS: Practicum Time Sheets
9	June 24	Practicum Presentations Wrap – Up DUE IN CLASS: Practicum Time Sheets Practicum Seminar Time Sheets RSW Supervision Time Sheets Learning Journal

Please Note:

Date and time allotted to each topic is subject to change.

Performance Requirements**Student Responsibilities**

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College credit calendar.

More specific details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

Student Attendance

Class attendance is useful for two reasons. First, class attendance maximizes a students' learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and / or notes that may be due.

Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on ilearn.keyano.ca. Then print the certificate, sign it, and show it to each of your instructors. Your course work will not be graded until you show this signed certificate.

Specialized Supports

The Student Academic Support Services (SASS) department: Accessibility Services, Skill Centre and Wellness Services, work together to support student success at Keyano College.

Accessibility Services (CC167) supports student success through group and individualized instruction of learning, study and test taking strategies, and adaptive technologies. Students with documented disabilities, or who suspect a disability, can meet with the Learning Strategists to discuss accommodation of the learning barriers that they may be experiencing. Students who have accessed accommodations in the past are encouraged to visit our office at their earliest opportunity to discuss the availability of accommodations in their current courses. Individual appointments can be made by calling 780-791-8934

Skill Centre (CC119) provides a learning space where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff. Students visiting the centre have access to one-to-one or group tutoring, facilitated study groups, and assistance in academic writing. The Skill Centre's Peer Tutor program provides paid employment opportunities for students who have demonstrated academic success and want to share what they have learned. Tutoring is available free to any students registered at Keyano College on a drop in basis, from 9:00 am to 5:00 pm Monday through Friday. Additional evening hours are subject to tutor availability and are posted in the Skill Centre.

Wellness Services (CC260) offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental Health Coordinators offer a safe and confidential environment to seek help with personal concerns. The Mindfulness Room in CC260 is available as a quiet space for students to relax during regular office hours. Wellness Service welcomes students to participate in any of the group sessions offered throughout the academic year addressing such topics as Mindfulness and Test Anxiety. Individual appointments can be made by calling 780-791-8934.

Please watch your Keyano email for workshop announcements from our Student Academic Support Services team.