

# **Course Outline**

University Studies Spring 2021

### SOCY 100E, Introduction to Sociology

3 credits, 3 hours lecture

As an introduction to the discipline of sociology, this course will discuss and attempt to answer a number of fundamental questions about societies in general and Canadian society in particular. Some of these questions are: What is sociology and how did it emerge? What is culture and how it is transmitted? What are the sources of inequality and how does society reproduce inequality? What are the functions of social institutions such as family, economy, education, the medical system, and polity? How do population change, urbanization, and social and political movements change the nature of society?

Prerequisites: An open mind and a willingness to be uncomfortable

### Instructor

Kory Cheshire S211F 780-792-8413 Kory.Cheshire@keyano.ca

### **Office Hours**

I will be available for individual discussions by appointment. Please don't hesitate to contact me via email should you wish to schedule a phone or Zoom session.

### **Hours of Instruction**

The course will be taught remotely this semester however, there are required lectures that will take place over Zoom (the meeting link will be posted on the Moodle course page).

Required Zoom Lectures – Monday, Tuesday, Thursday & Friday 10:30am-11:50am

### **Required Resources**

- Brym, R. (2020). *SOC+*. (4<sup>th</sup> ed.) Toronto, ON: Nelson Education. \*eTextbook is available
- Access to reliable electronic device, Microsoft Office and Internet connection.

### **Respectful Discourse**

Our course is heavily discussion based and each of you is entitled to your unique thoughts, opinions, and experiences. However, any sort of racism, sexism, homophobia, transphobia, or other disrespectful or hateful comments will not be tolerated in class or on assignments.

### **Course Outcomes**

Upon successful completion of this course, the student shall be able to:

- Explain the intricate connections that exist between individual experiences and historical, political and social forces.
- Analyze the social world of contemporary society through the main sociological theoretical perspectives.
- Discuss the origins and contributing factors of multiple forms of inequality

### **Evaluation of Student Performance**

Assignments	% of Grade
Weekly Checkpoints	15%
Weekly Discussions	20%
Reflection Journal	25%
Final Exam	40%
TOTAL	100%

### Checkpoint (15%) - throughout the semester

Each week there will be an informal assessment to track your participation and progress in the course. You will need to complete the checkpoint before gaining access to the rest of the materials for that week. They will be similar to a short quiz that will align with the required readings for the upcoming week. Checkpoints are to be completed by Sunday at 11:59pm.

### Weekly Discussions (20%) - throughout the semester

Since we are unable to have in-person discussions, our discussions will take place over Zoom and through our course site. Prompts to guide the discussion and instructions are posted in the discussion forum. Your initial posts are due Friday at 11:59pm. You will need to respond to <u>two peers</u> before Sunday at 11:59pm.

### Reflection Journal (25%) - throughout the semester

The purpose of the reflection journal is to help you organize your ideas on key concepts and demonstrate your engagement with the material. The goal is for you to apply your sociological imagination to the world around you. You are required to write a minimum of 1 page per week in response to the prompt provided for that week. Journal entries will be due Sunday at 11:59pm.

### Final Exam (40%) - Week 6

The final exam will take place on the last day of class Friday, June 18<sup>th</sup> at 10:30am – 1:30pm. The final exam will cover materials presented throughout the entire course. A study guide will be made available a week before the final exam and a review session will take place the week prior to the exam.

<b>Grading</b>	cale
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Descriptor	Alpha Grade	4.0 Scale Percent		<b>Rubric for Letter Grades</b>
	A+	4.0	> 92.9	Work shows in-depth and critical
Excellent	А	4.0	85 - 92.9	analysis, well developed ideas,
	A-	3.7	80 - 84.9	creativity, excellent writing, clarity
				and proper format.
	B+	3.3	77 – 79.9	Work is generally of high quality, well
Good	В	3.0	74 - 76.9	developed, well written, has clarity,
	В-	2.7	70 – 73.9	and uses proper format.
	C+	2.3	67 - 69.9	Work has some developed ideas but
Satisfactory	С	2.0	64 - 66.9	needs more attention to clarity, style
Progression	C-	1.7	60 - 63.9	and formatting.
Poor	D+	1.3	55 - 59.9	Work is completed in a general way
Minimum	D	1.0	50 - 54.9	with minimal support, or is poorly
Pass				written or did not use proper format.
Failure	F	0.0	< 50	Responses fail to demonstrate
				appropriate understanding or are
				fundamentally incomplete.

A grade of C- is required for progression or transfer.

### **Late Work Policy**

Late assignments will not be accepted without prior approval of the instructor. If you have something come up that will affect your ability to turn work in on time, you must contact me before the due date (or as soon after as possible, in extreme circumstances), and I will respond to each situation on a case-by-case basis.

### Communication

Please approach your instructor after class or email with any course related questions or concerns. I will reply to course-related questions via email within 24-48 hours. I will generally have assignments graded within 5 days.

### Moodle

This course will be delivered via Moodle where you will interact with your classmates and with your instructor. Within the course Canvas site, you will access the learning materials, such as the syllabus, class discussions, assignments, projects, and quizzes. Please visit <a href="http://ilearn.keyano.ca">http://ilearn.keyano.ca</a>

### **Student Expectations**

Students are expected to do the following:

• Attend class to maximize your learning experience, come prepared with required materials.

- Students who miss class are responsible for the materials covered in those classes, including completion of any assignments.
- Demonstrate clarity of ideas, application of knowledge, and appropriate and relevant contributions in class discussion
- Prepare assignments, delivered on time, that meet all the criteria
- Recognize and respect the ideas and skills of colleagues and experienced professionals
- Participate actively in class activities
- Be kind and assume the best intentions from your colleagues in class
- · Identify and engage other professionals, networks, organizations, and other resources related to the issues discussed in the class

Week	Dates	<b>Topics &amp; Materials</b>	Assignments
1	May 10-16	Introducing Sociology Brym (2020): pp. 2-31	Checkpoint (Sun. 11:59pm)
		Chapter 2: Culture Brym (2020): pp. 32-55	Discussion Board (Initial Post & Replies x2: Sun. 11:59pm)
			Reflection Journal Entry 1 (Sun. 11:59pm)
2	May 17-23	Chapter 3: Socialization Brym (2020): pp. 56-74	Checkpoint (Sun. 11:59pm)
		Chapter 4: From Social Interaction to Social Organizations Brym (2020): 75-97	Discussion Board (Initial Post: Fri. 11:59pm; Replies x2: Sun. 11:59pm)
			Reflection Journal Entry 2 (Sun. 11:59pm)

### **Proposed Course Schedule**

3	May 24-30	Chapter 5: Deviance and Crime Brym (2020): pp. 98-117 Chapter 6: Social Stratification: Canadian and Global Perspectives Brym (2020): 118-139	Checkpoint (Sun. 11:59pm) Discussion Board (Initial Post: Fri. 11:59pm; Replies x2: Sun. 11:59pm) Reflection Journal Entry 3 (Sun. 11:59pm)
4	May 31 – June 6	Chapter 7: Race and Ethnicity Brym (2020): 140-163 Chapter 8: Sexualities and Genders Brym (2020): pp. 164-187	Checkpoint (Sun. 11:59pm) Discussion Board (Initial Post: Fri. 11:59pm; Replies x2: Sun. 11:59pm) Reflection Journal Entry 4 (Sun. 11:59pm)
5	June 7-13	Chapter 11: Education Brym (2020): pp. 233-245 Chapter 12: Health and Medicine Brym (2020): pp. 246-265	Checkpoint (Sun. 11:59pm) Discussion Board (Initial Post: Fri. 11:59pm; Replies x2: Sun. 11:59pm) Reflection Journal Entry 5 (Sun. 11:59pm)
6	June 14-18		Discussion Board (Initial Post: Fri. 11:59pm; Replies x2: Sun. 11:59pm)

	Final Checkpoint (Mon. 11:59pm)
	<b>Final Exam</b> (Fri. 10:30am)

#### <u>Please Note:</u>

This schedule is subject to change at the discretion of the instructor.

### **Performance Requirements**

### **Student Responsibilities**

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the <u>Keyano College credit</u> <u>calendar</u>. The Keyano College credit calendar also has information about Student Rights and Code of Conduct. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Code of Conduct Policies.

### **Student Attendance**

Class attendance is useful for two reasons. First, class attendance maximizes a student's learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and notes that may be due.

### Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own;
- The use of unauthorized aids in assignments or examinations (cheating);
- Collusion or the unauthorized collaboration with others in preparing work;
- The deliberate misrepresentation of qualifications;
- The willful distortion of results or data;
- Substitution in an examination by another person;
- Handing in the same unchanged work as submitted for another assignment; and
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, <u>you must successfully</u> <u>complete the online tutorial found on ilearn.keyano.ca</u>. Then print the certificate, sign it, <u>scan it, and email it to each of your instructors</u>. Your course work may not be graded until you show this signed certificate.

### **Specialized Supports**

The Student Services department is committed to Keyano students and their academic success. There are a variety of student supports available at Keyano College. Due to the continuing situation with the Covid-19 pandemic, the offered support services will be implemented differently this semester by being provided mostly virtually. In-person service can be requested as needed. All Alberta Health Services guidelines will be followed for in-person appointments—wear a mask, maintain two meters of physical distance, use hand sanitizer, and stay home if you are unwell.

All student services are available during Keyano business hours: Monday to Friday, 8h30-16h30.

The Library has evening and weekend hours. Please check <u>keyano.ca/library</u> for current hours.

Accessibility Services: provides accommodations for students with disabilities. Students with documented disabilities, or who suspect a disability, can meet with a Learning Strategist to discuss their current learning barriers and possible accommodations. Students who have accessed accommodations in the past are encouraged to contact us to request them for the semester. Please note that requesting accommodations is a process and requires time to arrange. Contact us as soon as you know you may require accommodations. For accessibility services supports and to book a virtual appointment, please contact <u>accessibility.services@keyano.ca</u>.

Accessibility Services also provides individual and group learning strategy instruction for all students, as well as technology training and supports to enhance learning. Meet with a Learning Strategist to learn studying and test-taking strategies for online classes. Schedule an appointment with the Assistive Technology Specialist to explore technology tools for learning. Book an appointment today by emailing <u>accessibility.services@keyano.ca</u>

Academic Success Coaching: offers you support and access to resources for your academic success to help you to find the Keys to your Success. The Academic Success Coach will work with you to develop an academic success plan, develop your study and time management skills, and connect you with the right resources here at

Keyano. <u>Academic.success@keyano.ca</u> is the best way to access resources during virtual service delivery.

**Wellness Services:** offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental Health Coordinators offer a safe and confidential environment to seek help with personal concerns. All individual appointments will continue virtually.

Wellness Services welcomes students to participate in any of the virtual group sessions offered throughout the academic year addressing topics including mindfulness and test anxiety.

Individual virtual appointments can be made by emailing <u>wellness.services@keyano.ca</u>.

**Library Services:** provides students with research and information supports as they engage in their studies. Library staff are available to support you both virtually and in person during the fall semester. For library service supports and inquiries, please email <u>askthelibrary@keyano.ca.</u>

<u>Individual support with the Information Librarian will be provided virtually. Appointments</u> <u>can be requested by email or by placing a Book a Librarian request</u> using the online form found <u>here</u>.

Research and Subject Guides are helpful resources when conducting research or addressing your information needs. To view a subject or course specific guide, use the following <u>Subject Guides link</u>

To access additional research resources, including Citation Guides (APA, MLA, Chicago, or IEEE), go to the <u>Research Help Library page</u>.

**Skill Centre:** provides academic support services to students registered in credit programs at Keyano College in the form of tutoring, writing support groups, facilitated study groups, workshops and study space. Tutoring services are **free** to Keyano students. Tutoring is available for Math, Writing, English, and Science subject areas.

While most courses are being offered online, the Skill Center will be offering mostly virtual tutoring services and in-person sessions as requested. Please email <u>Skill.centre@keyano.ca</u> to get in contact with our tutoring staff. For the most up to date information on how to book a tutoring session, please view the <u>Keyano Skill Centre homepage</u>.

### **E-Learning**

Technology and internet will impact your online learning experience. It's important that you are able to watch an online video and other course materials, take online quizzes, and participant in a live class with your instructor and other students.

Keyano College operates in a Windows based environment and having the correct tools for online learning is important. Here's a list of recommended system requirements for Fall 2020.

### **Internet Speed**

Minimum Internet speeds of 5 Mbps.

Recommended Internet speeds of 25 Mbps (especially if you are sharing your internet at home). Check your internet speed with Fast.com.

System requirements:	
Microsoft Windows	Apple
Minimum Requirements:	Minimum Requirements:
A Windows 10 <b>computer/laptop</b>	A Macintosh (V10.14 and
• Minimum 4GB of RAM.	above) <b>computer/laptop</b>
<ul> <li>10GB+ available hard drive storage.</li> </ul>	• Minimum 4GB of RAM.
<ul> <li>Enough available hard drive space to</li> </ul>	• 10GB+ available hard drive storage.
install the Microsoft Office suite	<ul> <li>Enough available hard drive space to</li> </ul>
(approximately 3GB). <u>Microsoft</u>	install the Microsoft Office suite
Office software is free to all Keyano student	s(approximately 3GB). <u>Microsoft</u>
and employees.	Office software is free to all Keyano students
• Microphone, webcam and speakers. A	and employees.
headset with a microphone is	• Microphone, webcam and speakers. A
recommended.	headset with a microphone is recommended.
<ul> <li>System updates must be regularly</li> </ul>	<ul> <li>System updates must be regularly</li> </ul>
installed.	installed.
<ul> <li>Anti-Virus / Anti-Malware software</li> </ul>	• Anti-Virus / Anti-Malware software.
Recommended Requirements	Recommended Requirements
• 8GB of RAM	• 8GB of RAM
• A method of backing up/synchronizing	• A method of backing up/synchronizing to
to local or cloud-based storage such as	local or cloud-based storage such as OneDrive
OneDrive is highly recommended. This is	is highly recommended. This is included if you
included if you complete the setup of	complete the setup of KeyanoMail and
KeyanoMail and download MS Office using	download MS Office using your Keyano email
your Keyano email for free.	for free.

### System requirements:

Chromebooks are **not** recommended as they are not compatible with testing lockdown browsers.

A Microsoft Surface or iPad or iPad Pro may be possible alternatives in some program areas.

### **Specific department requirements:**

Business and OA programs require Windows 10. Other programs may utilize Windows based tools as well.

### **Computer Software**

Students will be able to get access to Microsoft Office 365 for Free using Keyano Credentials by <u>clicking here</u>.

### **Recording of Lectures and Intellectual Property**

Students may only record a lecture if explicit permission is provided by the instructor or by Accessibility Services. Even if students have permission to record a lecture or lecture materials, students may not publish any of the lectures or lecture materials, this includes any recordings, slides, instructor notes, etc. on any platform. Thus no student is allowed to publish or sell instructor notes without formal written permission. It is important to recognize that the Canadian Copyright Act contains provisions for intellectual property.

### **ITS Helpdesk**

If you are having issues with your student account, you can contact the ITS Helpdesk by emailing <u>its.helpdesk@keyano.ca</u> or calling 780-791-4965.

Please watch your Keyano email for workshop announcements from our Student Academic Support Services team.