Course Outline

ELCC 351
School-Aged Care

3 credits, 45 hours lecture

Course Description

This course will focus on the developmental characteristics and interests of School-aged children (aged 6-12). High quality out of school care programming will be explored, including environments, relationships, activities to foster independence, and an emergent curriculum. Being able to fulfill planning assignments in a program setting is required.

Prerequisite: ELCC Certificate or equivalent

Instructor

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Office Hours

By email or appointment only

Hours of Instruction

Online

Required Resources

Bisback, K. & Kopf-Johnson, L. (2010). *An introduction to school age care in Canada (2nd ed.).* Toronto, ON: Pearson, Canada.

Harms, T., Jacobs, E. V., & White, D. R. (2013). *School-age care environment rating scale updated (SACERS).* New York, NY: Teachers College Press.

Makovichuk, L., Hewes, J., Lirette, P., & Thomas, N. (2014). *Flight: Alberta's early learning and care framework.* Retrieved from flightframework.ca

Course Outcomes

Upon successful completion of this course, the student shall be able to:

- Describe the cognitive, physical, emotional, social, and language characteristics of children aged 6-12.
- Identify specific developmental changes that impact OSC children.
- Use the interests of children to plan play experiences for OSC programs.
- Explain the school-aged child's role in planning an emergent curriculum.
- Compare and contrast Alberta licensing regulations for OSC children compared to other ages.
- Analyze elements of quality OSC programs.

The class will proceed throughout the semester according to the needs, skills and interests of the group. Each group of people presents a unique blend of personalities and abilities. Accordingly, the course content will reflect the needs and nature of the group and the individuals within the group.
The minimum standard for passing this course is a grade of D (50%).

Evaluation:

Assignment	Value
Course Activities: **Weekly forums** **Module 1:[Outcomes 5,6]** **Module 2:[Outcomes 1,2]** **Module 3:[Outcomes 3,4]** **Module 4:[Outcomes 5,-]** **Module 5:[Outcomes 2,3,4]** **Module 6:[Outcomes 1,2,3,4,5,6] Final assignment**	**50%**
Final assignment **Project Approach [Outcomes 1,2,3,4,5,6]**	**50%**
Title page, References APA formatting and Introduction	**5%**
Observation and documentation and with references from the book and or online resources	**10%**
Five inquiry-based questions, and three resources to enhance the classroom display	**5%**
Developed a Newsletter that was engaging for parents and families, to include pictures, text, and additional learning and discussed an emergent curriculum	**10%**
A visitor (expert in the field) to support the project. Name, place, profession, and a detailed schedule of visit	**5%**
Conclusion based on course outcomes, books and online resources	**15%**

The minimum passing grade for this course is a C- (60%), which is required for progression or transfer.

Students must achieve an average of 50% on the midterm and the final exam in order to pass the course and an overall average in the course of 50% (D).

Grading System

Descriptor	Alpha Grade	4.0 Scale	Percent
	A+	4.0	> 93.9
Excellent	A	4.0	87 – 93.9
	A-	3.7	80 – 86.9
	B+	3.3	77 – 79.9
Good	B	3.0	74 – 76.9
	B-	2.7	70 – 73.9
	C+	2.3	67 – 69.9
Satisfactory	C	2.0	64 – 66.9
Progression	C-	1.7	60 – 63.9
Poor	D+	1.3	57 – 59.9
Min Pass	D	1.0	50 – 56.9
Failure	F	0.0	< 50

Proposed Schedule

For specific dates, please see the course schedule.

1. Licensing regulations, the role of the educator, community meetings
2. Developmental theories & models, observation, documentation, *Flight* Framework
3. Characteristics of SAC children, *Flight* in programs, planning
4. Emergent curriculum, games, exploration in programs
5. Building community, skill development, land-based/community-based learning

    Guiding behaviour

See the class schedule, topics, and readings as attached.

Please Note:

Date and time allotted to each topic is subject to change.

Performance Requirements

Student Responsibilities

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College credit calendar (www.keyano.ca/creditcalendar).

The Keyano College credit calendar also has information about Student Rights and Code of Conduct. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Code of Conduct Policies.

Student Attendance

Class attendance is useful for two reasons. First, class attendance maximizes a student's learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and notes that may be due.

Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own;
- The use of unauthorized aids in assignments or examinations (cheating);
- Collusion or the unauthorized collaboration with others in preparing work;
- The deliberate misrepresentation of qualifications;
- The willful distortion of results or data;
- Substitution in an examination by another person;
- Handing in the same unchanged work as submitted for another assignment; and
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, <u>you must successfully complete the online tutorial found on ilearn.keyano.ca. Then print the certificate, sign it, and show it to each of your instructors.</u> Your course work will not be graded until you show this signed certificate.

Specialized Supports

The Student Services department is committed to Keyano students and their academic success. There are a variety of student supports available at Keyano College during the Spring Session. Due to the continuing situation with the Covid-19 pandemic, the offered support services will be implemented differently this semester by being provided virtually.

All student services are available during Keyano business hours: Monday to Friday, 8h30-16h30.

Accessibility Services: provides individual and group learning strategy instruction for all students. Meet with a Learning Strategist to learn studying and test-taking strategies for online classes.

Students with documented disabilities, or who suspect a disability, can meet with a Learning Strategist to discuss their current learning barriers and possible accommodations. Students who have accessed accommodations in the past are encouraged to contact us to request them for the semester. Please note that requesting accommodations is a process and requires time to arrange. Contact us as soon as you know you may require accommodations. For accessibility services supports and to book a virtual appointment, please contact accessibility.services@keyano.ca.

Wellness Services: offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental Health Coordinators offer a safe and confidential environment to seek help with personal concerns. All individual appointments will continue virtually.

Wellness Service welcomes students to participate in any of the virtual group sessions offered throughout the academic year addressing topics including mindfulness and test anxiety.

Individual virtual appointments can be made by emailing wellness.services@keyano.ca. If you require mental health supports outside of business hours, please contact 211 from anywhere in Alberta to receive information about community supports.

Library Services: provides students with research and information supports as they engage in their studies. Although the Keyano Library is physically closed, we remain open online. Library staff are available to support you virtually during the spring semester. For library service supports and inquiries, please email askthelibrary@keyano.ca.

Individual support with the Information Librarian will be provided virtually. Appointments can be requested by email or by placing a Book a Librarian request using the following online form: https://forms.keyano.ca/Library/Virtual-Book-A-Librarian.

Research and Subject Guides are helpful resources when conducting research or addressing your information needs. To view a subject or course specific guide, use the following Subject Guides link: http://keyano.beta.libguides.com/?b=g&d=a. To access additional research resources, including Citation Guides (APA, MLA, Chicago, or IEEE), go to the Research Help Library page: https://www.keyano.ca/en/student-services/research-help.aspx

For the most up to date information relating to the Library, please view the Library Closure Information box on the Keyano Library homepage or by going directly to this page: https://www.keyano.ca/en/student-services/library-closure-information.aspx

Tutoring Supports: for tutoring supports and assistance with course content, please contact your instructor during office hours or by appointment. In addition, we invite you to meet virtually with a Learning Strategist to ensure that you have a study system that works for your learning needs. Learning Strategists can help you maximize instructor office hour time.

Please watch your Keyano email for workshop announcements from our Student Services team.