

Course Outline

University Studies

Spring, 2018

SOCY 269E - Introduction to Sociology of Globalization

3 credits, 3 hours lecture

This course is an introduction to the concept, processes and dimension of globalization and its possible consequences on societies North and South and on people inhabiting them. In addition, various theoretical perspectives on globalization and the possible alternatives to the process also will be examined.

Prerequisites and/or co-requisites: Socy 100.

Instructor

Mark Stobbe

Office location: S211F

Phone number: 780-791-4813 mark.stobbe@keyano.ca

Office Hours

Mondays 1:30 - 4:00 pmWednesdays 1:30 - 4:00 pm

Or by appointment or drop in. "If my door is open, it means you are welcome"

Hours of Instruction

Monday and Wednesday 6:30 to 9:30 pm Location: Syncrude Centre Room 218

Required Resources

- Steger, Manfred B. (2017). Globalization: A Very Short Introduction (Fourth Edition). (Available in the Bookstore)
- Additional readings and/or other resources may be added to Moodle or distributed in class.

Course Outcomes

Upon successful completion of this course, the student shall be able to:

- Articulate and apply the concepts of globalization and localization to specific issues such as the flows of capital, transfer of knowledge, migration of people and distribution of power.
- Demonstrate an understanding of the historical periodization of globalization.
- Analyze the distribution of costs and benefits arising from globalization in the 21st Century.
- Conduct an analysis of the position of Fort McMurray within the global economy.

Evaluation

Class Participation	10%
Essay Proposal	5%
Essay	25%
Midterm Exam	20%
Final Exam	40%

A grade of C- is required for progression or transfer.

1) Class Participation (10%) – throughout the term

A portion of the class will be taught through discussion (both in full class and in groups) and other active learning exercises. Participation in these activities will be monitored and graded. Students will be expected to demonstrate that assigned readings have been reviewed prior to class, participate in discussions and contribute to group work.

2) Mid-Term Exam (20%) - May 23

In-class examination consisting of a mixture of multiple choice and essay questions.

3) Essay Proposal (5%) – May 28.

Students will be required to provide a 200 word proposal for their essay that outlines the argument that they EXPECT to make in their final paper. The proposal will have to identify at least two sources they intend to use in their final essay.

4) Essay (25%) - June 11

The essay will be expected to build on the proposal argument. It will need to be between 5 and 7 pages, double spaced and draw on at least four sources of a type authorized in the detailed essay assignment to be presented in class.

5) FINAL EXAMINATION (40%) -

The final exam will consist of a combination of multiple choice questions and essay questions. The exam will be administered in class for the full period, and will cover ALL course materials.

Grading System

Descriptor	Alpha Grade	4.0 Scale	Percent	Rubric for Letter Grades	
	A+	4.0	> 92.9	Work shows in-depth and critical analysis,	
Excellent	Α	4.0	85 – 92.9	well developed ideas, creativity, excellent	
	A-	3.7	80 - 84.9	writing, clarity and proper format.	
	B+	3.3	77 – 79.9	Work is generally of high quality, well	
Good	В	3.0	74 - 76.9	developed, well written, has clarity, and uses proper format.	
	B-	2.7	70 – 73.9		
	C+	2.3	67 – 69.9	Work has some developed ideas but needs	
Satisfactory	С	2.0	64 - 66.9	more attention to clarity, style and formatting.	
Progression	C-	1.7	60 - 63.9		
Poor	D+	1.3	55 – 59.9	Work is completed in a general way with minimal support, or is poorly written or did not use proper format.	
Minimum Pass	D	1.0	50 – 54.9		
Failure	F	0.0	< 50	Responses fail to demonstrate appropriate understanding or are fundamentally incomplete.	

Proposed Schedule of Topics

Week	Date	Topic	Chapter
1	May 7 and 9	Introduction to Class,	Chapter 1
		Definition of Concepts	
2	May 14 and 16	Globalization in History	Chapters 2 and 3
		The Economics of Globalization in the 21st Century	
3	May 23	Seminar in Essay Writing and the Use of Evidence	
		Mid-term Exam	
4	May 28 and 30	Globalization and the Governance: The impact on	Chapter 4
		political control.	
		Globalization and Migration: The movement of people	
		ESSAY PROPOSAL Due May 28	
5	June 4 and 6	Globalization of Culture	Chapters 5 and 6
		Ecological Impacts of Globalization	
6	June 11 and 13	Ideologies of Globalization	Chapters 7 and 8
		Opportunities and Challenges of Globalization	
		The Future of Globalization	
		Review	
		ESSAY DUE June 11	

Please Note:

Date and time allotted to each topic is subject to change.

Performance Requirements

Student Responsibilities

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College credit calendar.

More specific details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

Student Attendance

Class attendance is essential for two reasons. First, class attendance maximizes a students' learning experience. Second, aspects of this course will be taught by drawing on the diverse experience and knowledge of students. Failure to attend diminishes the course for all students, not just yourself. Ultimately, you are responsible for your own learning and performance in this course. Lecture notes will be posted on Moodle but, without the context of discussions in-class, it will be difficult to achieve success in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and / or notes that may be due.

Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on ilearn.keyano.ca. Then print the certificate, sign it, and show it to each of your instructors. Your course work will not be graded until you show this signed certificate.

Specialized Supports

The Student Academic Support Services (SASS) department: Accessibility Services, Skill Centre and Wellness Services, work together to support student success at Keyano College.

Accessibility Services (CC167) supports student success through group and individualized instruction of learning, study and test taking strategies, and adaptive technologies. Students with documented disabilities, or who suspect a disability, can meet with the Learning Strategists to discuss accommodation of the learning barriers that they may be experiencing. Students who have accessed accommodations in the past are encouraged to visit our office at their earliest opportunity to discuss the availability of accommodations in their current courses. Individual appointments can be made by calling 780-791-8934

Skill Centre (CC119) provides a learning space where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff. Students visiting the centre have access to one-to-one or group tutoring, facilitated study groups, and assistance in academic writing. The Skill Centre's Peer Tutor program provides paid employment opportunities for students who have demonstrated academic success and want to share what they have learned. Tutoring is available free to any students registered at Keyano College on a drop in basis, from 9:00 am to 5:00 pm Monday through Friday. Additional evening hours are subject to tutor availability and are posted in the Skill Centre.

Wellness Services (CC260) offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental Health Coordinators offer a safe and confidential environment to seek help with personal concerns. The Mindfulness Room in CC260 is available as a quiet space for students to relax during regular office hours. Wellness Service welcomes students to participate in any of the group sessions offered throughout the academic year addressing such topics as Mindfulness and Text Anxiety. Individual appointments can be made by calling 780-791-8934.

Please watch your Keyano email for workshop announcements from our Student Academic Support Services team.