

SWK 210: Social Policy**Credits, weeks, hours****Official course description**

This theory course provides in-depth knowledge and understanding of social policy and its relationship to and impact on human services work. Social policy concepts are discussed and then applied to a variety of Canadian and Indigenous policy issues and societal trends. The benefits and disadvantages of established social policies are examined from the perspectives of marginalized groups. Students are encouraged to raise issues and cite examples from their own experiences and to examine them in light of historical and current political realities.

Instructor

Instructor Name
Office location
Phone number
email.address@keyano.ca

Office Hours

Day 0:00 – 0:00
Day 0:00 – 0:00
Day 0:00 – 0:00

Hours of Instruction

Day 0:00 – 0:00
Day 0:00 – 0:00

Required Resources

Graham J.R.; Swift K.J.; & Delaney R., (2012), *Canadian Social Policy: An Introduction* (4th Edition)
Toronto, ON: Pearson Press.

Canada. (1996). "The Indian Act: Oppressive Measures," in *Report of the Royal Commission on Aboriginal Peoples: Volume 1, Looking Forward, Looking Back*. Ottawa, Canada Communications Group. Pages 228-338

Course Outcomes

On successfully completing the course students will:

- a.) Be able to examine how history, political ideology, economics, demographics, and cultural factors have shaped social policy and social welfare policy in Canada.
- b.) Be able to evaluate current trends and issues in social policy and their effects on human services practice with particular focus on vulnerable populations e.g. Indigenous Peoples; women; people living in poverty.
- c.) Have an awareness of the approaches and values that influenced the development of social policy in Canada and be able to outline the political processes necessary to influence change in social policy.
- d.) Be able to identify and present specific social policies and programs as they impact different groups of people including them as social workers to identify the need for change.
- e.) Have started to assess individual theoretical and ideological standings to social policy and social work.
- f.) 'Understand' the importance of participation in social policy and develop a working knowledge of how they as social workers can participate meaningfully in policy change.

Evaluation

Clearly outline what students must do in order to pass or complete the course.

Test 1	20%
Test 2	20%
Test 3	20%
Presentation	35%
Participation	5%
Total	100%

A grade of C- is required for progression or transfer.

Grading System

Descriptor	Alpha Grade	4.0 Scale	Percent	Rubric for Letter Grades
Excellent	A+	4.0	> 92.9	Work shows in-depth and critical analysis, well developed ideas, creativity, excellent writing, clarity and proper format.
	A	4.0	85 – 92.9	
	A-	3.7	80 – 84.9	
Good	B+	3.3	77 – 79.9	Work is generally of high quality, well developed, well written, has clarity, and uses proper format.
	B	3.0	74 – 76.9	
	B-	2.7	70 – 73.9	
Satisfactory Progression	C+	2.3	67 – 69.9	Work has some developed ideas but needs more attention to clarity, style and formatting.
	C	2.0	64 – 66.9	
	C-	1.7	60 – 63.9	
Poor Minimum Pass	D+	1.3	55 – 59.9	Work is completed in a general way with minimal support, or is poorly written or did not use proper format.
	D	1.0	50 – 54.9	
Failure	F	0.0	< 50	Responses fail to demonstrate appropriate understanding or are fundamentally incomplete.

Class Schedule:***Week 1: Introduction to course****Week 2: Chapter 1****Week 3: Chapter 1****Week 4: Chapter 2****Week 5: Chapter 3****Week 6: Chapter Test/Film****Week 7: Chapter 4****Week 8: Chapter 5 Presentation****Week 9: Chapter 6 Presentation****Week 10: Chapter Test/Film****Week 11: Chapter 7 Presentation****Week 12: Chapter 8 Presentations****Week 13: Chapter 9 Presentations****Week 14: Chapter Presentations/Presentations**

*Subject to change

Please Note:

Date and time allotted to each topic is subject to change. It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College Credit Calendar.

Performance Requirements**Student Attendance**

Class attendance is useful for two reasons. First, class attendance maximizes a student's learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and / or notes that may be due.

Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment

Penalties for academic offences range from a verbal reprimand to dismissal from the College, and in certain circumstances may involve legal action.

Specialized Supports**Counselling and Disability Services**

Counselling Services provides a wide range of specialized counselling services to prospective and registered students, including personal, career and academic counselling.

SKILL Centre

The SKILL Centre is a learning space in the Clearwater Campus at Keyano College where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff.

The SKILL Centre, through a variety of delivery methods, provides assistance in skill development to Keyano students. Assistance is provided by instructors, staff and student tutors. Individuals wishing to improve their mathematics, writing, grammar, study, or other skills, can take advantage of this unique service.

Authorization

This course outline has been reviewed and approved by the Program Chair.

[First Name, Last Name], Instructor

[First Name, Last Name], Chair

Date Authorized

Vincella Thompson, Dean

Date Authorized

Signed copies to be delivered to:

Instructor

Registrar's Office