

SOWK 210A: Social Policy*3 credits, 3 hours lecture*

This theory course provides in-depth knowledge and understanding of social policy and its relationship to and impact on human services work. Social policy concepts are discussed and then applied to a variety of Canadian and Indigenous policy issues and societal trends. The benefits and disadvantages of established social policies are examined from the perspectives of marginalized groups. Students are encouraged to raise issues and cite examples from their own experiences and to examine them in light of historical and current political realities.

Instructor

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Office Hours

Monday	5:00-6:00pm
Tuesday	1:00-2:00pm
Wednesday	1:00-2:00pm
Thursday	1:00-2:00pm
Friday	10:00-11:00am

Hours of Instruction

Thursdays 10:00am – 1:00pm

Required Resources

Graham, J.R, Shier, M.L., & Delaney, R. (2017). *Canadian Social Policy: A New Introduction*. (5th ed). Don Mills, ON: Pearson Canada Inc.

Course Outcomes

Upon successful completion of this course, the student shall be able to:

- Examine how history, political ideology, economics, demographics, and cultural factors have shaped social policy and social welfare policy in Canada.
- Evaluate current trends and issues in social policy and their effects on human services practice with particular focus on vulnerable populations e.g. Indigenous Peoples; women; people living in poverty.
- Discuss the approaches and values that influenced the development of social policy in Canada and be able to outline the political processes necessary to influence change in social policy.
- Identify and present specific social policies and programs as they impact different groups of people including them as social workers to identify the need for change.
- Assess individual theoretical and ideological standings to social policy and social work.
- Discuss the importance of participation in social policy and develop a working knowledge of how they as social workers can participate meaningfully in policy change.

Evaluation

Task	Learning Outcome(s)	Weight
Quizzes (4 x 7.5%)		30%
Discussions		15%
Assignment		30%
Final Exam		25%
TOTAL		100%

A grade of C- is required for progression or transfer.

Late assignments will be subject to penalty of 5% per day.

Discussions: During each week, students are responsible for reading the assigned text chapter(s) and attending lecture. Students are expected to actively engage in discussions and group activities, and ask questions to facilitate own their learning. Weight is 15% of overall grade.

Assignment: Students will have the option to complete an academic paper, or a presentation with audio for this assignment. Peer reviews/critiques will occur prior to final submission. Late submission will be subject to deductions. Weight is 30% of overall grade.

Final Exam: Multiple choice; short answer; long answer. Will cover all content, class discussion, and assigned readings. Weight is 25% of overall grade.

Grading System

Descriptor	Alpha Grade	4.0 Scale	Percent	Rubric for Letter Grades
Excellent	A+	4.0	> 92.9	Work shows in-depth and critical analysis, well developed ideas, creativity, excellent writing, clarity and proper format.
	A	4.0	85 – 92.9	
	A-	3.7	80 – 84.9	
Good	B+	3.3	77 – 79.9	Work is generally of high quality, well developed, well written, has clarity, and uses proper format.
	B	3.0	74 – 76.9	
	B-	2.7	70 – 73.9	
Satisfactory Progression	C+	2.3	67 – 69.9	Work has some developed ideas but needs more attention to clarity, style and formatting.
	C	2.0	64 – 66.9	
	C-	1.7	60 – 63.9	
Poor Minimum Pass	D+	1.3	55 – 59.9	Work is completed in a general way with minimal support, or is poorly written or did not use proper format.
	D	1.0	50 – 54.9	
Failure	F	0.0	< 50	Responses fail to demonstrate appropriate understanding or are fundamentally incomplete.

Proposed Schedule of Topics

Wk	Date	Topic	Readings	Assessments
1	Sept 7	Introduction to Canadian Social Policy	Chapter 1	
2	Sept 14	Historical Influences	Chapter 2	
3	Sept 21			Quiz #1 (CH 1,2)
4	Sept 28	Contemporary Social Policy Structures	Chapter 3	
5	Oct 5	Ideological, Social, and Economic Influences	Chapter 4	
6	Oct 12			Quiz #2 (CH 3,4)
7	Oct 19	Social Policy and Emerging Realities	Chapter 5	
8	Oct 26	Diversity and Social Policy	Chapter 6	
9	Nov 2			Quiz #3 (CH 5,6)
10	Nov 9	Social Policy and Social Work Practice	Chapter 7	
11	Nov 16	Social Policy Analysis	Chapter 8	
12	Nov 23			Quiz #4 (CH 7,8)
13	Nov 30	Future Directions in Canadian Social Policy and Social Welfare	Chapter 9	
14	Dec 7	Exam Review		
15	TBD			Final Exam

Please Note:

Date and time allotted to each topic is subject to change.

Performance Requirements**Student Responsibilities**

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College credit calendar.

More specific details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

Student Attendance

Class attendance is useful for two reasons. First, class attendance maximizes a students' learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and / or notes that may be due.

Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on ilearn.keyano.ca. Then print the certificate, sign it, and show it to each of your instructors. Your course work will not be graded until you show this signed certificate.

Specialized Supports**Counselling and Accessibility Services**

Counselling Services provides a wide range of specialized counselling services to prospective and registered students, including personal, career and academic counselling.

SKILL Centre

The SKILL Centre is a learning space in the Clearwater Campus at Keyano College where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff.

The SKILL Centre, through a variety of delivery methods, provides assistance in skill development to Keyano students. Assistance is provided by instructors, staff and student tutors. Individuals wishing to improve their mathematics, writing, grammar, study, or other skills, can take advantage of this unique service.

Authorization

This course outline has been reviewed and approved by the Program Chair.

Nicole Downie, Instructor

Stephanie Brake, Chair

Date Authorized

Vincella Thompson, Dean

Date Authorized

Signed copies to be delivered to:

Instructor

Registrar's Office