Social Studies 010 Section G

5 Credits, 16 weeks, 5 hours

Course Description

Students will explore multiple perspectives on the origins of globalization and the local, national and international impacts of globalization on lands, cultures, economics, human rights, and quality of life. Students will examine the relationships among globalization, citizenship and identity to enhance skills for citizenship in a globalizing world. The infusion of multiple perspectives will allow students to examine the effects of globalization on peoples in Canada and throughout the world, including the impact on Aboriginal and Francophone communities.

Co-requisites: English 010 or 013 or equivalent or permission from the Program Chair

Instructor
Melodee Helgason
Gregoire Lake Learning Centre
780 334-2559 Office
780 838-4361 cell (leave message)
melodee.helgason@keyano.ca

Office Hours

Monday 9:00 – 10:00 and 4:00 – 5:00
Tuesday 9:00 – 10:00
Wednesday 9:00 – 10:00
Thursday 9:00 – 10:00

Hours of Instruction

Monday 1:00 – 2:00
Tuesday 3:00 – 4:00
Wednesday 1:00 – 3:00
Thursday 1:00 – 2:00

Required Resources

Living in a Globalizing World, Weeks, Yoshinda, Zelinski

Social Studies 010 Modules

Course Outcomes

Students will:

1. Develop skills of critical and creative thinking by- analyzing ideas and information from multiple sources; suggesting likely outcomes based on factual information; evaluating personal assumptions and opinions.

2. Demonstrate skills of decision making and problem solving by – using inquiry processes to make decisions and solve problems.
3. **Demonstrate skills of cooperation, conflict resolution and consensus building by** - demonstrating cooperativeness in groups to solve problems.

4. **Develop age-appropriate behaviour for social involvement as responsible citizens contributing to their community by** - cooperating with others for the well-being of the community.

5. **Demonstrate skills of oral, written and visual literacy** – by using a variety of oral, written and visual sources to present informed positions on issues.

6. **Develop skills of media literacy by** – analyzing perspective or bias and use of evidence information from multiple sources, evaluating each source in terms of the author’s perspective or bias and use of evidence.

7. **Develop skills of historical thinking by** - identifying and describing the impact of significant historical periods and patterns of change on society today.

**Evaluation**

- **Assignments** 55%
- **Unit Tests** 15%
- **Final Exam** 30%
- **Total** 100%

*The minimum pre-requisite for progression is 1.7 (refer to Grading System below)*

**Grading System**

<table>
<thead>
<tr>
<th>Descriptor</th>
<th>4.0 Scale</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>4.0</td>
<td>96 – 100</td>
</tr>
<tr>
<td></td>
<td>4.0</td>
<td>90 – 95</td>
</tr>
<tr>
<td></td>
<td>3.7</td>
<td>85 – 89</td>
</tr>
<tr>
<td>Good</td>
<td>3.3</td>
<td>81 – 84</td>
</tr>
<tr>
<td></td>
<td>3.0</td>
<td>77 – 80</td>
</tr>
<tr>
<td></td>
<td>2.7</td>
<td>73 – 76</td>
</tr>
<tr>
<td>Satisfactory</td>
<td>2.3</td>
<td>69 – 72</td>
</tr>
<tr>
<td><strong>Minimum Prerequisite</strong></td>
<td>2.0</td>
<td>65 – 68</td>
</tr>
<tr>
<td>Poor</td>
<td>1.3</td>
<td>55 – 59</td>
</tr>
<tr>
<td>Minimum Pass</td>
<td>1.0</td>
<td>50 – 54</td>
</tr>
<tr>
<td>Failure</td>
<td>0.0</td>
<td>0 – 49</td>
</tr>
</tbody>
</table>
Proposed Schedule of Topics

<table>
<thead>
<tr>
<th>WEEK</th>
<th>DATES</th>
<th>MODULE</th>
<th>TOPIC</th>
<th>TESTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-3</td>
<td>Jan 5 - 21</td>
<td>1</td>
<td>Globalization, My Community, and Me</td>
<td>Jan 21</td>
</tr>
<tr>
<td>3-4</td>
<td>Jan 22 – 3</td>
<td>2</td>
<td>Early Global Connections</td>
<td>Jan 30</td>
</tr>
<tr>
<td>5-7</td>
<td>Feb 3 – 20</td>
<td>3</td>
<td>Responding to the Legacy</td>
<td>Feb 20</td>
</tr>
<tr>
<td>8-10</td>
<td>Mar 3 - 20</td>
<td>4</td>
<td>The Economics of Globalization</td>
<td>Mar 20</td>
</tr>
<tr>
<td>11-12</td>
<td>Mar 24 – Apr 3</td>
<td>5</td>
<td>Stewardship and Sustainable Prosperity</td>
<td>Apr 3</td>
</tr>
<tr>
<td>13-14</td>
<td>Apr 7 - 16</td>
<td>6</td>
<td>Global Citizenship</td>
<td>Apr 16</td>
</tr>
<tr>
<td>15</td>
<td>Apr 20 - 22</td>
<td>Review</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>Apr 24 - 29</td>
<td>Final Exam</td>
<td></td>
<td>Exact date and time to be scheduled</td>
</tr>
</tbody>
</table>
• The deliberate misrepresentation of qualifications
• The willful distortion of results or data
• Substitution in an examination by another person
• Handing in the same unchanged work as submitted for another assignment

Penalties for academic offences range from a verbal reprimand to dismissal from the College, and in certain circumstances may involve legal action.

Specialized Supports

Counselling and Disability Services
Counselling Services provides a wide range of specialized counselling services to prospective and registered students, including personal, career and academic counselling.

SKILL Centre
The SKILL Centre is a learning space in the Clearwater Campus at Keyano College where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff.

The SKILL Centre, through a variety of delivery methods, provides assistance in skill development to Keyano students. Assistance is provided by instructors, staff and student tutors. Individuals wishing to improve their mathematics, writing, grammar, study, or other skills, can take advantage of this unique service.
Authorization
This course outline has been reviewed and approved by the Program Chair.

Melodee, Helgason, Instructor

Lisa Turner, Chair Date Authorized

Guy Harmer, Dean Date Authorized