

SOST 010A, Social Studies 10*5 Credits, 5 hours*

Students will explore multiple perspectives on the origins of globalization and the local, national and international impacts of globalization on lands, cultures, economies, human rights and quality of life. Students will examine the relationships among globalization, citizenship and identity to enhance skills for citizenship in a globalizing world. The infusion of multiple perspectives will allow students to examine the effects of globalization on peoples in Canada and throughout the world, including the impact on Aboriginal and Francophone communities.

Co-requisites: ENGL 010 or ENGL 013 or permission from the Program Chair

Instructor

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Office Hours

Monday 1:00 – 2:50 pm
Wednesday 12:00 – 12:50 pm
Thursday 10:00 – 10:50 am & 12:00 – 12:50pm

Hours of Instruction

Monday 11:00 – 12:50 pm CC215
Thursday 11:00 – 11:50 pm CC215
Friday 11:00 – 12:50 pm CC215

Required Resources

Living in a Globalizing World, Perry-Globa et al., ISBN 978-0-19-542467-6

Course Outcomes

Upon successful completion of the course, students will be able to:

- explain the impacts of globalization on their lives.
- assess the impacts of historical globalization on Indigenous and non-Indigenous peoples.
- explain economic, environmental and other contemporary impacts of globalization.
- identify and assess their roles and responsibilities in a globalizing world.
- analyze how globalization affects individuals and communities (migration, technology, agricultural issues, pandemics, resource issues, contemporary issues)
- recall multiple perspectives regarding the civic responsibilities that individuals, governments, organizations and businesses may have in addressing opportunities and challenges presented by globalization

- evaluate means by which individuals, governments, organizations and businesses could address opportunities and challenges of globalization
- develop strategies to demonstrate active, responsible global citizenship

Evaluation

Clearly outline what students must do in order to pass or complete the course.

Assignments	30%
Unit Tests	40%
Final Exam	30%
Total	100%

The minimum pre-requisite for progression is 1.7 (refer to Grading System below)

Grading System

Descriptor	4.0 Scale	Percent
Excellent	4.0	96 – 100
	4.0	90 – 95
	3.7	85 – 89
Good	3.3	81 – 84
	3.0	77 – 80
	2.7	73 – 76
Satisfactory	2.3	69 – 72
	2.0	65 – 68
	Minimum Prerequisite	60 – 64
Poor	1.3	55 – 59
Minimum Pass	1.0	50 – 54
Failure	0.0	0 – 49

Proposed Topics

- Historical Globalization
- Pre-Contact Aboriginal Societies
- Native and Newcomer Interactions
- Impacts of Historical Globalization on Canada and Canadians
- Globalization, Citizenship, and Identity
- Political Economics of Globalization
- Human Impact on Global Systems and Climate
- Impacts of Neoliberalism and Globalization on Culture and Society
- Social and Economic Dimensions of Contemporary Globalization
- Types of Societies

Please Note:

Date and time allotted to each topic is subject to change.

Performance Requirements

Student Responsibilities

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College Credit Calendar.

More specific details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

Student Attendance

Class attendance is useful for two reasons. First, class attendance maximizes a student's learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and / or notes that may be due.

Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on ilearn.keyano.ca. Then print the certificate, sign it, and show it to each of your instructors. Your course work will not be graded until you show this signed certificate.

Specialized Supports

Counselling and Disability Services

Counselling Services provides a wide range of specialized counselling services to prospective and registered students, including personal, career and academic counselling.

SKILL Centre

The SKILL Centre is a learning space in the Clearwater Campus at Keyano College where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff.

The SKILL Centre, through a variety of delivery methods, provides assistance in skill development to Keyano students. Assistance is provided by instructors, staff and student tutors. Individuals wishing to improve their mathematics, writing, grammar, study, or other skills, can take advantage of this unique service.

Authorization

This course outline has been reviewed and approved by the Program Chair.

Doug Ross, Instructor

Lisa Turner, Chair

Date Authorized

Guy Harmer, Dean

Date Authorized

Signed copies to be delivered to:

Instructor

Registrar's Office