SOCY 271, The Family
3 Credits, Online Course

This course consists of historical and cross-cultural study of the structure and functions of the family. The institutional characteristics and current trends in the family within the contemporary societies are examined closely. Special emphasis is placed on current problems and issues regarding the Canadian family and its future prospects.

Prerequisites and/or co-requisites - SOCY 100

Instructor

Ms. Laura Roberts
Office location: S211A
Phone number: 780-791-4827
laura.roberts@keyano.ca

Office Hours

Mondays – 4:00 – 5:00 pm
Wednesdays – 10:00 – 12:00 pm
Thursdays – 2:00 – 4:00pm

Hours of Instruction

Online

Required Resources


Additional required readings may be posted to Moodle. Be sure to check Moodle regularly for updates regarding any additional readings.

Course Outcomes

Upon successful completion of the course, students will be able to:

- Describe sociological research conducted in relation to the family.
- Critically analyze their views about different issues in contemporary Canadian and global families in the context of socio-economic, and politico-historical backdrops.
- Think critically about those issues related to the broader theme of family
Evaluation

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online Quizzes</td>
<td>15%</td>
</tr>
<tr>
<td>Online Discussion Forums</td>
<td>15%</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>25%</td>
</tr>
<tr>
<td>Group Projects</td>
<td>10%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>35%</td>
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</tbody>
</table>

A grade of C- is required for progression or transfer.

1) **ONLINE QUIZZES** (15%) – throughout the semester

For each chapter of the textbook there will be a chapter quiz that you are expected to complete online. You will have 2 attempts on each quiz. The grade you achieve in the first attempt will be the recorded grade for the quiz. You can use the 2nd attempt to study for the midterm or final exam as it is not graded. Each online chapter quiz is timed. You are given an average of 1 minute per question. You will be expected to complete the quizzes before midnight each Tuesday.

2) **ONLINE DISCUSSION FORUMS** (15%) – throughout the semester

There will be weekly online discussion forums. For full marks, your contribution will be expected throughout the week, rather than solely on the evening that your participation is due. You will be expected to complete your weekly contributions each Monday before midnight.

3) **MIDTERM EXAMINATION** (25%) – during the week of October 26 - Nov 1

There are two parts to the Midterm Assessment: 1) Multiple Choice Questions covering chapters 1-8 Long Answer Questions from chapters 1-8. Both parts are equally weighted, each worth 10% of your final grade. Your instructor will contact you prior to the exam to determine the date and time for writing. The midterm exam will be a supervised exam.

4) **GROUP PROJECTS** (10%) – due November 16th

In groups of 2-4 people, you will complete a group project to apply what you have learned in this course, and make a convincing and creative set of predictions based on what you think, *Family*, will look like, or be known as in the year – 2075. You can prepare this activity as a traditional term paper (5-7 pages in length), or you can choose a creative option, such as:

- a non-standard paper - with writing, and images, or drawings.
- a creative project, based on any kind of media, sounds, textures, smells, etc.
- a video.
- a podcast or audio show of some kind.

5) **FINAL EXAMINATION** (35%) – during the week of Dec 12 - 16

There are two parts to the Final Exam: 1) Multiple Choice Questions covering all chapters 2) Long Answer Questions from Chapter 9 onwards. Both parts are equally each worth 10% of your final grade. Your instructor will contact you prior to the exam to determine the date and time for writing. The midterm exam will be a supervised exam.
Grading System

<table>
<thead>
<tr>
<th>Descriptor</th>
<th>Alpha Grade</th>
<th>4.0 Scale</th>
<th>Percent</th>
<th>Rubric for Letter Grades</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>A+</td>
<td>4.0</td>
<td>&gt; 92.9</td>
<td>Work shows in-depth and critical analysis, well developed ideas, creativity, excellent</td>
</tr>
<tr>
<td></td>
<td>A</td>
<td>4.0</td>
<td>85 – 92.9</td>
<td>writing, clarity and proper format.</td>
</tr>
<tr>
<td></td>
<td>A-</td>
<td>3.7</td>
<td>80 – 84.9</td>
<td></td>
</tr>
<tr>
<td>Good</td>
<td>B+</td>
<td>3.3</td>
<td>77 – 79.9</td>
<td>Work is generally of high quality, well developed, well written, has clarity, and uses</td>
</tr>
<tr>
<td></td>
<td>B</td>
<td>3.0</td>
<td>74 – 76.9</td>
<td>proper format.</td>
</tr>
<tr>
<td></td>
<td>B-</td>
<td>2.7</td>
<td>70 – 73.9</td>
<td></td>
</tr>
<tr>
<td>Satisfactory</td>
<td>C+</td>
<td>2.3</td>
<td>67 – 69.9</td>
<td>Work has some developed ideas but needs more attention to clarity, style and formatting.</td>
</tr>
<tr>
<td>Progression</td>
<td>C</td>
<td>2.0</td>
<td>64 – 66.9</td>
<td></td>
</tr>
<tr>
<td>Poor</td>
<td>C-</td>
<td>1.7</td>
<td>60 – 63.9</td>
<td></td>
</tr>
<tr>
<td>Minimum Pass</td>
<td>D+</td>
<td>1.3</td>
<td>55 – 59.9</td>
<td>Work is completed in a general way with minimal support, or is poorly written or did</td>
</tr>
<tr>
<td></td>
<td>D</td>
<td>1.0</td>
<td>50 – 54.9</td>
<td>not use proper format.</td>
</tr>
<tr>
<td>Failure</td>
<td>F</td>
<td>0.0</td>
<td>&lt; 50</td>
<td>Responses fail to demonstrate appropriate understanding or are fundamentally incomplete.</td>
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Proposed Schedule of Topics

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
<th>Chapter</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Sept 7-13</td>
<td>Course Orientation, Introduction - What is a Family? Webinar #1</td>
<td>Chapter 1</td>
</tr>
<tr>
<td>2</td>
<td>Sept 14-20</td>
<td>History, Culture, and Canadian Families</td>
<td>Chapter 2</td>
</tr>
<tr>
<td>3</td>
<td>Sept 21-27</td>
<td>Getting Together</td>
<td>Chapter 3</td>
</tr>
<tr>
<td>4</td>
<td>Sept 28-Oct 4</td>
<td>Wedding Bells and After..... Webinar #2</td>
<td>Chapter 4</td>
</tr>
<tr>
<td>5</td>
<td>Oct 5 - 11</td>
<td>Children------Yes or No?</td>
<td>Chapter 5</td>
</tr>
<tr>
<td>6</td>
<td>Oct 12-18</td>
<td>Bringing up Baby</td>
<td>Chapter 6</td>
</tr>
<tr>
<td>7</td>
<td>Oct 19-25</td>
<td>The Middle Years and Not so Empty Nest/Grey Power and the Sunset Years Webinar #3</td>
<td>Chapters 7 &amp; 8</td>
</tr>
<tr>
<td>8</td>
<td>Oct 26- Nov 1</td>
<td>Midterm Exam</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Nov 2-8</td>
<td>The Lone Parent Family—Future Majority?</td>
<td>Chapter 9</td>
</tr>
<tr>
<td>10</td>
<td>Nov 9-15</td>
<td>Coming Apart: The Divorce Experience</td>
<td>Chapter 10</td>
</tr>
<tr>
<td>11</td>
<td>Nov 16-22</td>
<td>The Family and the World of Work Group Project is due Nov 16th Webinar #4</td>
<td>Chapter 12</td>
</tr>
<tr>
<td>12</td>
<td>Nov 23-29</td>
<td>The Family Beleagured------When Problems Come</td>
<td>Chapter 13</td>
</tr>
<tr>
<td>13</td>
<td>Nov 30- Dec 6</td>
<td>Home Dangerous Home: Abuse and Violence in the Family</td>
<td>Chapter 14</td>
</tr>
<tr>
<td>14</td>
<td>Dec 7-11</td>
<td>Poverty and the Family/Predicting the Future of Family Webinar #5</td>
<td>Chapters 15 &amp; 16</td>
</tr>
<tr>
<td>15</td>
<td>Dec</td>
<td>Final Exam</td>
<td></td>
</tr>
</tbody>
</table>
Please Note:
Date and time allotted to each topic is subject to change.

Performance Requirements

Student Responsibilities

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College credit calendar.

More specific details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

Student Attendance

Class attendance is useful for two reasons. First, class attendance maximizes a students’ learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and / or notes that may be due.

Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person’s work as one’s own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on ilearn.keyano.ca. Then print the certificate, sign it, and show it to each of your instructors. Your course work will not be graded until you show this signed certificate.

Submission & Late Policies

It is very important to complete your assignments on time. Late and/or incomplete assignments will be docked 0.3 points for each day (including weekends) that they are late. In cases of potentially excusable
late assignment submissions due to illness or personal situation, notify your instructor by e-mail and provide appropriate documentation (i.e., medical note from an M.D).

Email

Please be considerate when using email to communicate with your instructor.
• Questions are best addressed in person – following class, or during office hours.
• Email is a poor substitute for actual instructor/student conversations.

Professional Conduct

• Please be aware that I respect that everyone’s time is precious and valuable, please afford me the same courtesy.
• Instead of preoccupying your mind with the question – “how do I get an ‘A’?” Instead, ask yourself how can I work to expand my knowledge, perspective and outlook on the world?

Moodle

Go to http://ilearn.keyano.ca
This course is supported through Moodle. Assignments, readings and handouts will be posted on Moodle.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College 2015-2016 credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

Specialized Supports

Counselling and Disability Services

Counselling Services provides a wide range of specialized counselling services to prospective and registered students, including personal, career and academic counselling.

SKILL Centre

The SKILL Centre is a learning space in the Clearwater Campus at Keyano College where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff.

The SKILL Centre, through a variety of delivery methods, provides assistance in skill development to Keyano students. Assistance is provided by instructors, staff and student tutors. Individuals wishing to improve their mathematics, writing, grammar, study, or other skills, can take advantage of this unique service.
Authorization
This course outline has been reviewed and approved by the Program Chair.

Laura Roberts, Instructor

______________________________
Louis Dingley, Chair
Date Authorized

______________________________
Guy Harmer, Dean
Date Authorized

Signed copies to be delivered to:
Instructor