SOCY 271, Sociology of the Family

3 Credits, 14 Weeks
This course consists of historical and cross-cultural study of the structure and functions of the family. The institutional characteristics and current trends in the family within the contemporary societies are examined closely. Special emphasis is placed on current problems and issues regarding the Canadian family and its future prospects.

Prerequisites and/or co-requisites
SOCY 100

Instructor
Dr. Andriko Lozowy
S209E
780 791 8957
andriko.lozowy@keyano.ca

Office Hours
Mon – 1-4
Tues 1-3

You can come and see me in my office or we can connect online at the Webinar Room: https://meetings.keyano.ca/socy271fall15/

Hours of Instruction
Online

Required Resources

(Can I use an older version? At your own risk)

Additional required readings may be posted to Moodle. Be sure to check Moodle regularly for updates regarding any additional readings.

Course Outcomes

By the end of this course, students will be able to:
1) Describe sociological research conducted in relation to the family.
2) Critically analyze their views about different issues in contemporary Canadian and global families in the context of socio-economic, and politico-historical backdrops.
3) Think critically about those issues related to the broader theme of family.
Evaluation

Sept 2-Dec 4  15%  1% x 15 Chapter Quizzes. Note* some weeks have 2.

Sept 14     10%  Pecha Kucha, "My family" (Individual work)

Sept 21 (7pm)  1st Webinar, Getting Setup + Discussion of the Pecha Kucha Family Projects.  
https://meetings.keyano.ca/socy271fall15/

Sept 24      5%  Online Forum 1 of 3 due

Oct 19 (7pm)  2nd Webinar, Check in – Exam Prep  
https://meetings.keyano.ca/socy271fall15/

Oct 22      5%  Online Forum 2 of 3 due

Oct 27 (6:30pm)  20%  Midterm Exam at Keyano College, Room TBA

Nov 19      5%  Online Forum 3 of 3 due

Nov 19      10%  Group Projects Due (Info coming soon)

Nov 30 (7pm)  3rd Webinar, Check in – Exam Prep  
https://meetings.keyano.ca/socy271fall15/

Dec 7-11  30%  Final Exam at Keyano College, Room and Date TBA.

MIDTERM EXAMINATION (20%) – during the week of October 24-30
There are two parts to the Midterm Assessment: 1) Multiple Choice Questions covering chapters 1-8 Long Answer Questions from chapters 1-8. Both parts are equally weighted, each worth 10% of your final grade. Your instructor will contact you prior to the exam to determine the date and time for writing. The midterm exam will be a supervised exam.

FINAL EXAMINATION (30%) – Date TBA
There are two parts to the Final Exam: 1) Multiple Choice Questions covering all chapters 2) Long Answer Questions from Chapter 9 onwards. Both parts are equally each worth 10% of your final grade. Your instructor will contact you prior to the exam to determine the date and time for writing. The midterm exam will be a supervised exam.

A grade of C- is required for progression or transfer.

Grading System

<table>
<thead>
<tr>
<th>Descriptor</th>
<th>Alpha Grade</th>
<th>4.0 Scale</th>
<th>Percent</th>
<th>Rubric for Letter Grades</th>
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</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>A+</td>
<td>4.0</td>
<td>&gt; 92.9</td>
<td>Work shows in-depth and critical analysis, well developed ideas, creativity, excellent writing, clarity and proper format.</td>
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<tr>
<td></td>
<td>A</td>
<td>4.0</td>
<td>85 – 92.9</td>
<td></td>
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<tr>
<td></td>
<td>A-</td>
<td>3.7</td>
<td>80 – 84.9</td>
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<tr>
<td>Good</td>
<td>B+</td>
<td>3.3</td>
<td>77 – 79.9</td>
<td>Work is generally of high quality, well developed, well written, has clarity, and uses proper format.</td>
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<tr>
<td></td>
<td>B</td>
<td>3.0</td>
<td>74 – 76.9</td>
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<tr>
<td></td>
<td>B-</td>
<td>2.7</td>
<td>70 – 73.9</td>
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<tr>
<td></td>
<td>C+</td>
<td>2.3</td>
<td>67 – 69.9</td>
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### Satisfactory

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<th>Grade</th>
<th>Minimum</th>
<th>Maximum</th>
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<tbody>
<tr>
<td>C</td>
<td>64</td>
<td>66.9</td>
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Work has some developed ideas but needs more attention to clarity, style and formatting.

### Progression

<table>
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<tr>
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<th>Maximum</th>
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<tbody>
<tr>
<td>C-</td>
<td>60</td>
<td>63.9</td>
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### Poor

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<th>Minimum</th>
<th>Maximum</th>
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<tbody>
<tr>
<td>D+</td>
<td>55</td>
<td>59.9</td>
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Work is completed in a general way with minimal support, or is poorly written or did not use proper format.

### Minimum Pass

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<th>Minimum</th>
<th>Maximum</th>
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<tbody>
<tr>
<td>D</td>
<td>50</td>
<td>54.9</td>
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### Failure

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<th>Grade</th>
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<tr>
<td>F</td>
<td>&lt; 50</td>
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Responses fail to demonstrate appropriate understanding or are fundamentally incomplete.

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**Proposed Schedule of Topics**

**Topics Readings**

- **Week 1** Course Orientation Introduction - What is a Family? Chapter 1
- **Week 2** History, Culture, and Canadian Families Chapter 2
- **Week 3** Getting Together Chapter 3
- **Week 4** Wedding Bells and After..... Chapter 4
- **Week 5** Children------Yes or No? Chapter 5
- **Week 6** Bringing up Baby Chapter 6
- **Week 7** The Middle Years and Not so Empty Nest/Grey Chapters 7 & 8
- **Week 8** MIDTERM EXAM
- **Week 9** The Lone Parent Family—Future Majority? Chapter 9
- **Week 10** Coming Apart: The Divorce Experience Chapter 10
- **Week 11** The Family and the World of Work Chapter 12
- **Week 12** The Family Beleagured------When Problems Come Chapter 13
- **Week 13** Home Dangerous Home: Abuse and Violence in the Family Chapter 14
- **Week 14** Poverty and the Family/Predicting the Future of Family Chapters 15 & 16
- **Week 15** FINAL EXAM

**Please Note:**

Date and time allotted to each topic is subject to change. It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College Credit Calendar.

**Performance Requirements**

**Grade Description & Notification**

All efforts will be made to return graded assignments promptly. Final papers/projects/exams will not be returned and will be kept by the University Studies. If you complete an assignment (i.e., present, hand in a paper), you cannot—after the fact—claim that extenuating circumstances affected your work and request a grade adjustment. If you are having difficulty with an assignment or there are serious extenuating circumstances affecting your work, please speak with me as soon as possible. You may not come and ask me to raise your grade because you need a certain GPA for a certain program, or any other such reason. If you would like me to re-consider a grade, during the term only, you must present me with logical, carefully thought out reasons for this re-consideration. I reserve the right to lower grades if I am asked to re-mark something. Once the term is over, you must go through the correct appeals procedure. This is listed online in the College Calendar.
At the end of the term, I reserve the right to raise the final grade of a student whose overall performance in the class merits more than the numerical calculations suggest. I will only reconsider grades if you present a logical and coherent argument. If you come to me and just ask for a higher grade, I reserve the right to lower your grade. Here are some examples of “arguments” that will result in a grade reduction:
1. The statement: “I think my paper deserves a better grade” without accompanying logical justification.
2. Because you need to get into an MBA program, or graduate school, or medicine, or you need to maintain a scholarship. Or, quite simply, you have to graduate. If any of these things apply, then you should be thinking about them from the first week of class, and working appropriately.
3. Because you think you worked harder than your classmate, whose grade was better than yours.
4. “My grade is just half a point away from the next grade point…”

Submission & Late Policies:

It is very important to complete your assignments on time. Late and/or incomplete assignments will receive a grade of 0%, unless you have a valid reason supported with appropriate documentation (i.e., medical note from an M.D.) and you discuss it with me. If you have the flu and can’t get the assignment done, don’t wait until a week after the paper is due to tell me you need an extension.

Email

Please be considerate when using email to communicate with your instructor.
• Questions are best addressed in person – following class, or during office hours.
• Email is a poor substitute for actual instructor/student conversations.
• If you are implored to send an email you need to include the course number and your full name (as you are known by the college) in the subject heading. If you do not include the course number and your name in the subject line I will not respond.

Professional Conduct

• Please be aware that I respect that everyone’s time is precious and valuable, please afford me the same courtesy.
• Instead of preoccupying your mind with the question – “how do I get an ‘A’?” Instead, ask yourself how can I work to expand my knowledge, perspective and outlook on the world?

Moodle

Go to http://ilearn.keyano.ca
This course is supported through Moodle. Assignments, readings and handouts will be posted on Moodle.

Student Attendance

Class attendance is useful for two reasons. First, class attendance maximizes a students’ learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and / or notes that may be due.

Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:
• Plagiarism or the submission of another person’s work as one’s own
• The use of unauthorized aids in assignments or examinations (cheating)
• Collusion or the unauthorized collaboration with others in preparing work
• The deliberate misrepresentation of qualifications
• The willful distortion of results or data
• Substitution in an examination by another person
• Handing in the same unchanged work as submitted for another assignment
• Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College 2015-2016 credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found at https://www.indiana.edu/~istd/. Then print the certificate and show it to each of your instructors. Your course work will not be graded until you show this signed certificate.

Specialized Supports

Counselling and Disability Services

Counselling Services provides a wide range of specialized counselling services to prospective and registered students, including personal, career and academic counselling.

SKILL Centre

The SKILL Centre is a learning space in the Clearwater Campus at Keyano College where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff.

The SKILL Centre, through a variety of delivery methods, provides assistance in skill development to Keyano students. Assistance is provided by instructors, staff and student tutors. Individuals wishing to improve their mathematics, writing, grammar, study, or other skills, can take advantage of this unique service.