



Course Outline

[UNIVERSITY STUDIES](#)

Sociology 100E
Introductory Sociology
Winter, 2014

3 CREDITS
3 HOURS PER WEEK

INSTRUCTOR: Laura Roberts

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OFFICE NUMBER: S211A

OFFICE HOURS:

Monday	3:00-3:50 PM
Tuesday	2:00 - 3:50 PM
Wednesday	3:00 – 3:50 PM
Thursday	3:00 – 3:50 PM

HOURS OF INSTRUCTION:

Thursday 6:30 PM - 9:30 PM Room: 273 (Doug Schmit Theatre)

PRE-REQUISITE(S):

None

COURSE DESCRIPTION:

As an introduction to the discipline of sociology, this course will discuss and attempt to answer a number of fundamental questions about societies in general and Canadian society in particular. Some of these questions are: What is culture and how it is transmitted? How rules of social behaviour are established and maintained? What are the sources of inequality and how does society deal with inequality? What roles social institutions such as family, economy, education and polity play in society? How do population change, urbanization, social and political movements change the nature of society?

COURSE OBJECTIVES:

Development of the rudiments of sociological imagination - the ability to comprehend the intricate connections which exist between individual experiences and the historical, political and social forces - is the primary objective of this course. By the time they complete this course, students are expected to have a broad understanding of the various ideas and issues sociologists commonly deal with. Development of research and writing skills is another objective of this course.

COURSE OUTCOMES:

At the completion of the course, students will be able to:

1. Explain the intricate connections which exist between individual experiences and the historical, political and social forces.
2. Analyze the social world of contemporary society through the main sociological theoretical perspectives.
3. Provide examples of social inequality in contemporary society through assignments and in-class discussion.
4. Demonstrate the ability to write an academic sociological essay which includes scholarly academic research and properly adopts APA referencing.

TEACHING METHODOLOGY

This course will be largely taught by applying participatory learning tools and techniques, incorporating activities geared towards different learning styles and adhering to the main principles of Adult Education. Therefore, the class will incorporate a variety of learning activities, such as large and small discussion groups, reflection papers, review of documentary films, in-class examinations, and online quizzes. The variety of learning tools applied in this course will enrich student learning and also appeal to a wide variety of different learning styles.

You will be expected to critically engage yourself in the course materials, lectures, and discussions (both online and in-class). You might ask yourself, what does “critical engagement” mean? Well, this means that you will be actively processing what you are learning from week to week, by actively comparing the various perspectives and concepts you will be introduced to, by challenging what you think you know, and expanding on previous ideas.

In addition, to your “critical engagement” in the class, the following practices will make for a better classroom environment and go a long way towards building and deepening your understanding of the course materials:

- ✓ Read the assigned chapter(s) before class. When you do your readings, focus on understanding the key concepts, try to link examples to ideas, to understand differences and debates in approaches to sociology, to think about knowledge in context, and to ask probing questions about social life. Take notes. Read each chapter twice.
- ✓ Be present, listen, and think. *Turn off your cell phone* (or put it on ‘vibrate’ if necessary) and *turn off the wireless connection on your laptop*. Also be sure to *take notes* on main and supporting points during class.
- ✓ Make sure you attend all classes and contribute positively to the class environment. Engage with lecture material, ask questions, listen to what others have to say, respectfully add to discussion.

EVALUATION:

Assignment	Percentage	Due Date
Seminar Participation	15%	Throughout the course
Midterm – I	20%	February 13th, 2014
Midterm - II	20%	March 20th, 2014
Term Paper	15%	March 6 th , 2014
Final Examination	30%	TBA

1) SEMINAR PARTICIPATION (15%)

Students will be expected to complete quizzes (both online and in-class) throughout the course, as well as participate in class activities. NOTE: Missed quizzes cannot be made up; however, your two lowest scores will be dropped in this category. Participation in the Arts and Humanities Conference in March may be considered equivalent to one short reflection paper.

2) IN-CLASS MID-TERM EXAM I (20%) – Thursday, February 13th

The mid-term exam may consist multiple choice questions, fill in the blank questions, true/false questions and short answer questions. The exam will be administered in class for the full period.

3) IN-CLASS MID-TERM EXAM II (20%) – Thursday, March 20th

The mid-term exam II may consist of multiple choice questions, fill in the blank questions, true/false questions and short answer questions. The exam will be administered in class for the full period.

4) TERM PAPER (15%) – Thursday, March 6th

A detailed handout regarding the term paper will be distributed in class and posted to Moodle.

5) FINAL EXAMINATION (30%) – Date TBA

The final exam may consist of multiple choice questions, fill in the blank questions, true/false questions, short answer questions, and short essay questions. The exam will be administered in class for the full period, and will cover ALL course materials which emphasis on the later topics covered in class.

GRADING SYSTEM:

Letter Grade	Description	Grade Points
A+		4
A	Excellent	4
A-		3.7
B+		3.3
B	Good	3
B-		2.7
C+		2.3
C	Satisfactory	2
C-		1.7
D+		1.3
D	Minimal Pass	1
F	Failure	0

Students intending to transfer to other institutions must receive a minimum grade of 'C-' in order to have their courses transferred for credit. Transfer information on each course is available at the [Alberta Council on Admission and Transfers](#).

Students who do not complete all the required work should not expect to pass the course.

MISSED CLASSES

Regular attendance is recorded for all classes and is essential for optimal performance in this course. In cases of potentially excusable absences due to illness or other legitimate reasons, notify your instructor by e-mail. If you miss a class, it is your responsibility to get notes from another student. The instructor will not provide notes.

LATE ASSIGNMENTS

Assignments will be docked 0.3 points for each day (including weekends) that they are late. In cases of potentially excusable late assignment submissions due to illness or personal situation, notify your instructor by e-mail.

TEXT(S)/MATERIALS REQUIRED:

Macionis, J. & Gerber, L. (2013). *Sociology*, (8th Edition), Toronto, Ont.: Prentice Hall

IMPORTANT DATES:

January 10, 2014	Last day to Add for Academic Programs
January 17, 2014	Last Day to Drop Academic Programs
February 17, 2014	College Closed (Family Day)

February 24-1, 2014	Reading Week
March 7, 2014	Last Day to withdraw without Academic penalty
April 18, 2014	College Closed (Good Friday)
April 21, 2014	College Closed (Easter Monday)
April 17, 2014	Last day of classes
April 22-30, 2014	Final Exams

MOODLE

Go to <http://ilearn.keyano.ca>

This course is supported through Moodle. Assignments, readings, and powerpoint presentations will be posted on Moodle. Students will be expected to frequently check the course Moodle platform for updates, extra readings and assignments. The instructor will use Moodle as the main form of communication with the students in this course; therefore it is the student's responsibility to check Moodle on a regular basis.

Access to Moodle

Go to <http://ilearn.keyano.ca>. Login information will be provided by your instructor. For further instructions please see the Moodle handout. Go to Log In. Type in your student ID number with the dashes in the user name box (000-00-0000). Repeat the same ID number in the password box. For further instructions please see the Moodle handout. A course syllabus will be posted in the Moodle. Please check your Moodle frequently. Also, check the S-Drive for detailed course outlines.

COLLEGE POLICIES

Equality, Equity and Respect

The Keyano College is committed to providing an environment of equality, equity and respect for all people within the College community. All members of this community are considered partners in developing teaching and learning contexts that are welcoming to all. Faculty, staff, and students are encouraged to use inclusive language to create a classroom atmosphere in which students' experiences and views are treated with equal respect and valued in relation to their gender, ethnic and cultural background, and sexual orientation.

Students should consult:

<http://www.keyano.ca/StudentLife/StudentConduct/IndividualRightsPolicy>

Plagiarism and Cheating

Every student expects to be treated and evaluated fairly in a course. Plagiarism and cheating robs everyone of this right.

No student may submit words, ideas or data of another student or person as his or her own in any writing, project, assignment, quiz, electronic presentation, exam etc. Any work used that is not the student's own must be clearly cited as belonging to someone else. There are penalties for using other's work and not citing it. The Student's Rights & Responsibilities document clearly outlines these penalties and the appeal process.

- No learner can obtain information from another student during an exam.
- No learner can bring unauthorized information (paper or electronic) into an exam or quiz.
- No student can submit work done in another course for grading in this course without the written prior approval of the course instructor.
- No student can submit copyright protected or commercially produced materials as part or all of an assignment without proper citation & permission.

Student Rights & Responsibilities

Students should consult the Keyano College Credit Calendar or online at:

<http://www.keyano.ca/Academics/CreditCalendar>

Specialized Supports and Duty to Accommodate

Disability Support Services: Learner Assistance Program

If you have a documented disability or you think that you would benefit from some assistance from a Disabilities Counsellor, please call or visit the Disability Supports Office 780-792-5608 to book an appointment (across from the library). Services and accommodations are intended to assist you in your program of study, while maintaining the academic standards of Keyano College. We can be of assistance to you in disclosing your disability to your instructor, providing accommodations, and supporting your overall success at Keyano College.

Specialized Supports and Duty to Accommodate

Specialized Support and Duty to Accommodate are aligned with the office of Disability Support Services: Learner Assistance Program (LAP) guided by federal and provincial human rights legislation, and defined by a number of Keyano College policies. Keyano College is obligated

by legislation to provide disability-related accommodations to students with identified disabilities to the point of undue hardship.

TOPICS TO BE COVERED

Please Note: This course outline may be modified to facilitate unforeseen time constraints. Date and time allotted to each topic is subject to change. Additional readings, videos, relevant links and other resources will be posted to Moodle.

Topic	Reading
Week 1 & 2 Introduction to Sociology & Sociological Methodology <ul style="list-style-type: none">- Historical Evolution of Sociology- Dominant Perspectives in Sociology- Types and Techniques of Social Research- Collection of Social Data- Analysis of Social Data	Macionis, Ch. 1,2,
Week 3 Culture <ul style="list-style-type: none">- Meaning of Culture- Content of Culture- Culture and Other Related Concepts	Macionis, Chapter 3
Week 4 Socialization & Social Groups <ul style="list-style-type: none">- Importance of Socialization- Agents of Socialization- Problems in Socialization- Formal Organizations – Bureaucracy- Types of Social Groups	Macionis, Chapter 5,7
Week 5 Deviance and Social Control <ul style="list-style-type: none">- What is Deviance?- Types of Deviance- Theories of Deviance- Consequences of Deviance- Control of Deviance	Macionis, Chapter 9
Week 6 - Midterm 1 – February 13th, 2014	
<u>Society and Inequality</u>	
Week 7 Social Inequality & Social Stratification <ul style="list-style-type: none">- Systems of Stratification- Theories of Social Stratification	Macionis, Chapter 10, 11
NOTE: Week 8 Reading Week February 24- March 1, 2014	
Week 9 Global Inequality <ul style="list-style-type: none">- Nature and extent of Global Inequality	Macionis, Chapter 12

- Determinants of Global Inequality
- Theories of Global Inequality
- Future of global inequality

Week 10 Inequalities of Race and Ethnicity

Macionis, Chapter 14

- Race and Ethnicity
- Ethnic Groups as Minorities
- Prejudice and Discrimination

Week 11 Midterm II – March 20th

Week 12 Sexuality & Inequalities of Gender

Macionis, Chapters 8, 13

- Emergence of Traditional Sex-roles
- Sexism in Social Institutions
- Consequences of Gender Differentiation

Social Institutions & Social Change

Week 13 & 14 The Economy and Polity

Macionis, Chapter 16, 17

- Political Systems
- International Political Trends
- Evolution of Economic Systems
- Types of Economic Systems
- Division of Labour

Week 15 Urbanization, Ecology & Social Movements

Macionis, Chapter 22, 23

- Typology of Social Movements
- Urbanization and the Environment
- Demography

Date of Final Examination TBA

Notes:

1. Weekly breakdowns are tentative.
2. Additional readings and/or other resources may be added to Moodle or distributed in class.

