SOCY 100E – Introduction to Sociology

3 credits, 6 weeks, 6 hours lecture.

As an introduction to the discipline of sociology, this course will discuss and attempt to answer a number of fundamental questions about societies in general and Canadian society in particular. Some of these questions are: What is sociology and how did it emerge? What is culture and how it is transmitted? What are the sources of inequality and how does society deal with inequality? What are the functions of social institutions such as family, economy, education and polity? How do population change, urbanization, social and political movements change the nature of society?

Prerequisites – An open mind and a willingness to learn.

Instructor

Instructor Name: Dr. Andriko Lozowy
Office location: S209E
Phone number: 780-791-8957
andriko.lozowy@keyano.ca

Office Hours

Monday – 5-6pm
Wednesday – 1-3pm

Hours of Instruction

Monday – 6:30 - 9:30pm – Rm 233
Wednesday – 6:30 – 9:30pm - Rm 233

Required Resources

• A persistent and reliable internet connection.
• Additional readings and/or other resources may be added to Moodle or distributed in class.
• Supplemental material will also be posted to: sociologyinfortmcmurray.wordpress.com (bookmark + follow).

Course Outcomes

By the time you complete this course you are expected to have a foundational understanding of the various ideas and issues sociologists commonly deal with.

At the completion of the course, the student will be able to:
• Explain the intricate connections that exist between individual experiences and historical, political and social forces.
• Analyze the social world of contemporary society through the main sociological theoretical perspectives.
• Provide examples of social inequality in contemporary society through assignments and in-class discussion.
• Demonstrate the ability to engage with the pursuit of clear and effective writing and communication, write an academic style that includes scholarly academic research and properly adopts APA referencing.
This course is an introduction to the discipline of Sociology. Sociology is the scientific study of society. Societies consist of, but are not limited to, culture, social behaviour, institutions and organizations. Sociology is a social science that uses various methods of empirical investigation and critical analysis to develop a body of knowledge about social order, disorder and change. This course will investigate, and take as its point of departure two foundational concepts that were established in succession. The first is by Emile Durkheim who stated "society is, sui generis, a real and material entity" (1919). The second approach adopts George Simmel’s perspective of "society as a set of interactions" (1922). This course will introduce students to theoretical concepts that argue that society is not a separate, objective or material reality of its own, but rather the name for a number of individuals connected by networks of interaction where the functions of receiving, transmitting and affecting others represents the interdependence and intersubjectivity of human existence. Throughout the course students will be engaged in a series of lectures, discussions and activities designed to provide insight and a depth and breadth of knowledge about a number of fundamental questions about societies in general and Canadian society in particular. Throughout the course we will consider: What is culture and how it is transmitted? How are rules of social behaviour established and maintained? What are the sources of inequality and how does society deal with inequality? What roles do social institutions such as family, economy, education and polity play in society? How does population change, urbanization, social and political movements change the nature of society?

**Evaluation**

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<thead>
<tr>
<th>Component</th>
<th>Weight</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>Midterm 1</td>
<td>25%</td>
<td>May 20, 2015</td>
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<tr>
<td>Midterm 2</td>
<td>25%</td>
<td>June 3, 2015</td>
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<tr>
<td>5 Writing Assignments</td>
<td>25%</td>
<td>Due each Wednesday</td>
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<tr>
<td>Final</td>
<td>25%</td>
<td>June 17, 2015</td>
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A grade of C- is required for progression or transfer.

1) **IN-CLASS MID-TERM EXAM 1 (25%)** –

The mid-term exam will consist of a combination of multiple choice questions, fill in the blank questions, true/false questions and short and long answer questions.

2) **IN-CLASS MID-TERM EXAM 2 (25%)** –

The mid-term exam will consist of a combination of multiple choice questions, fill in the blank questions, true/false questions and short and long answer questions.

3) **5, 1 PAGE, ARGUMENT ESSAYS (5% each x 5 = 25%)**

Detailed instructions will be handed out in class.

4) **FINAL EXAMINATION (25%)** –

The mid-term exam will consist of a combination of multiple choice questions, fill in the blank questions, true/false questions and short and long answer questions. The exam will be administered in class for the full period, and will cover ALL course materials.

**Grading System**

<table>
<thead>
<tr>
<th>Descriptor</th>
<th>Alpha Grade</th>
<th>4.0 Scale</th>
<th>Percent</th>
<th>Rubric for Letter Grades</th>
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<tbody>
<tr>
<td><strong>Excellent</strong></td>
<td>A+</td>
<td>4.0</td>
<td>&gt; 92.9</td>
<td>Work shows in-depth and critical analysis, well developed ideas, creativity, excellent writing, clarity and proper format.</td>
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<tr>
<td></td>
<td>A</td>
<td>4.0</td>
<td>85 – 92.9</td>
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<tr>
<td></td>
<td>A-</td>
<td>3.7</td>
<td>80 – 84.9</td>
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<tr>
<td><strong>Good</strong></td>
<td>B+</td>
<td>3.3</td>
<td>77 – 79.9</td>
<td>Work is generally of high quality, well developed, well written, has clarity, and uses proper format.</td>
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<tr>
<td></td>
<td>B</td>
<td>3.0</td>
<td>74 – 76.9</td>
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<td></td>
<td>B-</td>
<td>2.7</td>
<td>70 – 73.9</td>
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Proposed Schedule of Topics

Sociologists are endlessly, shamelessly interested in the do-ings and be-ing-ness of people. Sociologists try not to rely solely on commonsense or taken for granted explanations about our daily lives. In this class we will examine social institutions with the objective of connecting individual ‘troubles’ to larger societal ‘issues’. This course will provide engaged students with an opportunity to learn concepts and theories distinct to sociology and fundamental to developing a sociological language. Throughout the course we will examine stories, case-studies, documentaries and other forms of research that will help you to establish your own sociological imagination. Canadian issues will be at the contextual forefront of the material presented, however we will often relate to places other than Canada in order to gain insight into that which we take for granted. Throughout the course we will investigate aspects of social life such as; social inequalities and differences based on gender, race, culture and class; families, deviant behaviour and social control; paid and unpaid work; and popular culture. Together we will investigate how societies change as a result of social and cultural transformation, technological development, political and economic restructuring, the natural environment, collective resistance and the formation of social movements.

Topics to be covered

May 11, 2015 – Class 1
Ch. 1 & 2 - Sociological Perspective and Methods of Investigation

May 13, 2015 – Class 2
Ch. 3 & 4 - Culture and Society

May 20, 2015 – Class 3
Ch. 5 & 7 - Socialization and Social Groups

May 25, 2015 – Class 4
Ch. 9 - Deviance and Social Control + MIDTERM EXAM 1

May 27, 2015 – Class 5
Ch. 10 & 11 - Social Stratification and Social Class in Canada

June 1, 2015 – Class 6
Ch 12 - Social Inequality & Social Stratification
June 3, 2015 – Class 7
Ch 8 & 13 - Sexuality & Gender

June 8, 2015 – Class 8
Ch 14 - Race and Ethnicity

**MIDTERM EXAM 2** (Exam Covers Chapters 8, 10, 11, 12, 13, 14)

June 10, 2015 – Class 9
Ch 15 & 19 - Aging and Religion

June 15, 2015 – Class 10
Ch 22- Population, Urbanization and the Environment

June 17, 2015 – Class 11
**FINAL EXAM – CUMULATIVE**

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<thead>
<tr>
<th>Sun</th>
<th>Mon</th>
<th>Tues</th>
<th>Wed</th>
<th>Thur</th>
<th>Fri</th>
<th>Sat</th>
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<tr>
<td><strong>Week 1</strong>&lt;br&gt;May 10-16</td>
<td><strong>Class 1, Ch 1 + 2</strong>&lt;br&gt;Film: Poor Us - Animated History</td>
<td><strong>Class 2, Ch 3 + 4</strong>&lt;br&gt;Film: Four Horsemen</td>
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<td><strong>Week 2</strong>&lt;br&gt;May 17-23</td>
<td>Victoria Day – No Class</td>
<td><strong>Class 3, Ch 5 + 7</strong>&lt;br&gt;The People of the Kattawapiskak River</td>
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<td><strong>Week 3</strong>&lt;br&gt;May 24-30</td>
<td><strong>Class 4 (May 25)</strong>&lt;br&gt;Ch 9 + MIDTERM EXAM 1</td>
<td><strong>Class 5</strong>&lt;br&gt;Ch 10 + 11&lt;br&gt;Film: Wealth Inequality in Canada + Remember Africville</td>
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<td><strong>Week 4</strong>&lt;br&gt;May 31-Jn 6</td>
<td><strong>Class 6</strong>&lt;br&gt;Ch 12&lt;br&gt;Film: Born into Brothels</td>
<td><strong>Class 7</strong>&lt;br&gt;Ch 8 + 13&lt;br&gt;Film: Pussy Riot meets Judith Butler and Rosi Braidotti</td>
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<td><strong>Week 5</strong>&lt;br&gt;June 7-13</td>
<td><strong>Class 8 (June 8)</strong>&lt;br&gt;Ch 14 + MIDTERM EXAM 2</td>
<td><strong>Class 9</strong>&lt;br&gt;Ch 15 + 19&lt;br&gt;Film: Fierce Grace</td>
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<td><strong>Week 6</strong>&lt;br&gt;June 14-20</td>
<td><strong>Class 10</strong>&lt;br&gt;Ch 22&lt;br&gt;Film: The Human Scale</td>
<td><strong>Class 11 (June 17, 2015)</strong>&lt;br&gt;FINAL EXAM</td>
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**Please Note:**
Date and time allotted to each topic is subject to change. It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College Credit Calendar.
Performance Requirements

Grade Description & Notification:
All efforts will be made to return graded assignments promptly. Final papers/projects/exams will not be returned and will be kept by the University Studies. If you complete an assignment (i.e., present, hand in a paper), you cannot—after the fact—claim that extenuating circumstances affected your work and request a grade adjustment. If you are having difficulty with an assignment or there are serious extenuating circumstances affecting your work, please speak with me as soon as possible. You may not come and ask me to raise your grade because you need a certain GPA for a certain program, or any other such reason. If you would like me to re-consider a grade, during the term only, you must present me with logical, carefully thought out reasons for this re-consideration. I reserve the right to lower grades if I am asked to re-mark something. Once the term is over, you must go through the correct appeals procedure. This is listed online in the College Calendar.

At the end of the term, I reserve the right to raise the final grade of a student whose overall performance in the class merits more than the numerical calculations suggest. I will only reconsider grades if you present a logical and coherent argument. If you come to me and just ask for a higher grade, I reserve the right to lower your grade. Here are some examples of “arguments” that will result in a grade reduction:
1. The statement: “I think my paper deserves a better grade” without accompanying logical justification.
2. Because you need to get into an MBA program, or graduate school, or medicine, or you need to maintain a scholarship. Or, quite simply, you have to graduate. If any of these things apply, then you should be thinking about them from the first week of class, and working appropriately.
3. Because you think you worked harder than your classmate, whose grade was better than yours.
4. “My grade is just half a point away from the next grade point…”

Submission & Late Policies:

It is very important to complete your assignments on time. Late and/or incomplete assignments will receive a grade of 0%, unless you have a valid reason supported with appropriate documentation (i.e., medical note from an M.D.) and you discuss it with me. If you have the flu and can't get the assignment done, don’t wait until a week after the paper is due to tell me you need an extension.

Student Attendance

Class attendance is useful for two reasons. First, class attendance maximizes a student’s learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes by asking fellow students for the material covered, and for ensuring that they are prepared for the next class, including the completion of any assignments and notes that may be due.

Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:
• Plagiarism or the submission of another person’s work as one’s own.
• The use of unauthorized aids in assignments or examinations (cheating).
• Collusion or the unauthorized collaboration with others in preparing work.
• The deliberate misrepresentation of qualifications.
• The willful distortion of results or data.
• Substitution in an examination by another person.
• Handing in the same unchanged work as submitted for another assignment.
Penalties for academic offences range from a verbal reprimand to dismissal from the College, and in certain circumstances may involve legal action.

Email

Please be considerate when using email to communicate with your instructor.
• Questions are best addressed in person – following class, or during office hours.
• Email is a poor substitute for actual instructor/student conversations.
• If you are implored to send an email you need to include the course number and your full name (as you are known by the college) in the subject heading. If you do not include the course number and your name in the subject line I will not respond.

Professional Conduct

• Please be aware that I respect that everyone’s time is precious and valuable, please afford me the same courtesy.
• Instead of preoccupying your mind with the question – “how do I get an ‘A’?” Instead, ask yourself how can I work to expand my knowledge, perspective and outlook on the world?

Specialized Supports

Counseling and Disability Services
Counseling Services provides a wide range of specialized counseling services to prospective and registered students, including personal, career and academic counseling.

SKILL Centre

The SKILL Centre is a learning space in the Clearwater Campus at Keyano College where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff.

The SKILL Centre, through a variety of delivery methods, provides assistance in skill development to Keyano students. Assistance is provided by instructors, staff and student tutors. Individuals wishing to improve their mathematics, writing, grammar, study, or other skills, can take advantage of this unique service.
Authorization
This course outline has been reviewed and approved by the Program Chair.

______________________________
Andriko Lozowy, Instructor

______________________________
Louis Dingley, Chair  Date Authorized

______________________________
Guy Harmer, Dean  Date Authorized

Signed copies to be delivered to:
Instructor
Registrar’s Office