



Course Outline

UNIVERSITY STUDIES

**Sociology 100E
INTRODUCTION TO SOCIOLOGY
FALL 2014**

**3 CREDITS
3 HOURS PER WEEK**

INSTRUCTOR: LAURA ROBERTS

INSTRUCTOR: Laura Roberts
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OFFICE HOURS:

Monday	2:00 – 2:50 PM
Tuesday	1:00 – 2:50 PM
Wednesday	2:00 -- 2:50 PM
Thursday	2:00 – 2:50 PM

HOURS OF INSTRUCTION:

Wednesday 6:30 - 9:30 PM Room 273

PRE-REQUISITE(S):

None

COURSE DESCRIPTION:

As an introduction to the discipline of sociology, this course will discuss and attempt to answer a number of fundamental questions about societies in general and Canadian society in particular. Some of these questions are: What is culture and how it is transmitted? How rules of social behaviour are established and maintained? What are the sources of inequality and how does society deal with inequality? What roles social institutions such as family, economy, education and polity play in society? How do population change, urbanization, social and political movements change the nature of society?

COURSE OBJECTIVES:

Development of the rudiments of sociological imagination - the ability to comprehend the intricate connections which exist between individual experiences and the historical, political and social forces - is the primary objective of this course. By the time they complete this course, students are expected to have a broad understanding of the various ideas and issues sociologists commonly deal with. Development of research and writing skills is another objective of this course.

COURSE OUTCOMES:

At the completion of the course, the student will be able to:

1. Explain the intricate connections which exist between individual experiences and historical, political and social forces.
2. Analyze the social world of contemporary society through the main sociological theoretical perspectives.

3. Provide examples of social inequality in contemporary society through assignments and in-class discussion.
4. Demonstrate the ability to write an academic sociological essay which includes scholarly academic research and properly adopts APA referencing.

REQUIRED RESOURCES:

Macionis, J. & Gerber, L. (2013). *Sociology*, (8th Edition), Toronto, Ont.: Prentice Hall

TEACHING METHODOLOGY

This course will be largely taught by applying participatory learning tools and techniques, incorporating activities geared towards different learning styles and adhering to the main principles of Adult Education. Therefore, the class will incorporate a variety of learning activities, such as large and small discussion groups, reflection papers, review of documentary films, in-class examinations, and quizzes. The variety of learning tools applied in this course will enrich student learning and also appeal to a wide variety of different learning styles.

You will be expected to critically engage yourself in the course materials, lectures, and discussions (both online and in-class). You might ask yourself, what does “critical engagement” mean? Well, this means that you will be actively processing what you are learning from week to week, by actively comparing the various perspectives and concepts you will be introduced to, by challenging what you think you know, and expanding on previous ideas.

In addition, to your “critical engagement” in the class, the following practices will make for a better classroom environment and go a long way towards building and deepening your understanding of the course materials:

- ✓ Read the assigned chapter(s) before class. When you do your readings, focus on understanding the key concepts, try to link examples to ideas, to understand differences and debates in approaches to sociology, to think about knowledge in context, and to ask probing questions about social life. Take notes. Read each chapter twice.
- ✓ Be present, listen, and think. *Turn off your cell phone* (or put it on ‘vibrate’ if necessary) and *turn off the wireless connection on your laptop*. Also be sure to *take notes* on main and supporting points during class.
- ✓ Make sure you attend all classes and contribute positively to the class environment. Engage with lecture material, ask questions, listen to what others have to say, respectfully add to discussion.

EVALUATION:

Assignment	Percentage	Due Date
Seminar Participation	15%	Throughout the course
Midterm – I	20%	October 8 th , 2014
Midterm - II	20%	November 12 th , 2014
Term Paper	15%	November 19 th , 2014
Final Examination	30%	TBA

1) SEMINAR PARTICIPATION (15%)

Students will be expected to complete one short presentation, quizzes (both online and in-class) and short reflection papers throughout the course, as well as participate in class activities. NOTE: Missed class activities and quizzes CANNOT be made up; however, your two lowest scores will be dropped in this category.

2) IN-CLASS MID-TERM EXAM I (20%) – October 8th, 2014

The mid-term exam may consist multiple choice questions, fill in the blank questions, true/false questions and short answer questions. The exam will be administered in class for the full period.

3) IN-CLASS MID-TERM EXAM II (20%) – November 12th, 2014

The mid-term exam II may consist of multiple choice questions, fill in the blank questions, true/false questions and short answer questions. The exam will be administered in class for the full period.

4) TERM PAPER (15%) – November 19th, 2014

A detailed handout regarding the term paper will be distributed in class and posted to Moodle.

5) FINAL EXAMINATION (30%) – Date TBA

The final exam may consist of multiple choice questions, fill in the blank questions, true/false questions, short answer questions, and short essay questions. The exam will be administered in class for the full period, and will cover ALL course materials which emphasis on the later topics covered in class.

GRADING SYSTEM:

Letter Grade	Description	Grade Points
A+		4
A	Excellent	4
A-		3.7
B+		3.3
B	Good	3
B-		2.7
C+		2.3
C	Satisfactory	2
C-		1.7

D+		1.3
D	Minimal Pass	1
F	Failure	0

Students intending to transfer to other institutions require a 'C-' as a minimum grade.

Transfer information on each course is available at the [Alberta Council on Admission and Transfers](#).

Students who do not complete all the required work should not expect to pass the course.

Students should consult: <http://www.keyano.ca/Academics/Examinations>

MISSED CLASSES

Regular attendance is recorded for all classes and is essential for optimal performance in this course. In cases of potentially excusable absences due to illness or other legitimate reasons, notify your instructor by e-mail. If you miss a class, it is your responsibility to get notes from another student. The instructor will not provide notes.

LATE ASSIGNMENTS

Assignments will be docked 0.3 points for each day (including weekends) that they are late. In cases of potentially excusable late assignment submissions due to illness or personal situation, notify your instructor by e-mail.

MOODLE

Go to <http://ilearn.keyano.ca>

This course is supported through Moodle. Assignments, readings and handouts will be posted on Moodle.

IMPORTANT DATES:

September 16, 2014	Last day to DROP courses with full refund (\$100 deposit is non-refundable)
October 10, 2014	Last day to WITHDRAW with a refund (50%)
November 26, 2014	Last day to WITHDRAW (Grade of W)
December 5, 2014	Last day of classes
December 8 - 12, 2014	Final Exams (<i>do not book holiday travel until you know your exam schedule!</i>)

COLLEGE POLICIES:**Equality, Equity and Respect**

The Keyano College is committed to providing an environment of equality, equity and respect for all people within the College community. All members of this community are considered partners in developing teaching and learning contexts that are welcoming to all. Faculty, staff, and students are encouraged to use inclusive language to create a classroom atmosphere in which students' experiences and views are treated with equal respect and valued in relation to their gender, ethnic and cultural background, and sexual orientation.

Students should consult:

<http://www.keyano.ca/StudentLife/StudentConduct/IndividualRightsPolicy>

Plagiarism and Cheating

Every student expects to be treated and evaluated fairly in a course. Plagiarism and cheating robs everyone of this right.

No student may submit words, ideas or data of another student or person as his or her own in any writing, project, assignment, quiz, electronic presentation, exam etc. Any work used that is not the student's own must be clearly cited as belonging to someone else. There are penalties for using other's work and not citing it. The Student's Rights & Responsibilities document clearly outlines these penalties and the appeal process.

- No learner can obtain information from another student during an exam.
- No learner can bring unauthorized information (paper or electronic) into an exam or quiz.
- No student can submit work done in another course for grading in this course without the written prior approval of the course instructor.
- No student can submit copyright protected or commercially produced materials as part or all of an assignment without proper citation & permission.

Student Rights & Responsibilities

Students should consult the Keyano College Credit Calendar or online at:

<http://www.keyano.ca/Academics/CreditCalendar>

Counselling and Disability Services

Counselling Services provides a wide range of specialized counselling services to prospective and registered students, including personal, career and academic counselling. Disability Services provides educational services to students with disabilities.

Both Counselling and Disability Services are located in CC167.

TOPICS TO BE COVERED:**Please Note:**

This course outline may be modified to facilitate unforeseen time constraints. Date and time allotted to each topic is subject to change.

Date	Topics Covered	Readings
	Introduction to Sociology	
Week 1 & 2	Sociological Theory and Sociological Methodology <ul style="list-style-type: none"> • Historical Evolution of Sociology • Dominant Perspectives in Sociology • Types and Techniques of Social Research • Collection of Social Data • Analysis of Social Data 	Macionis, Ch. 1, 2 & 4
Week 3	Culture <ul style="list-style-type: none"> • Meaning of Culture • Content of Culture • Culture and Other Related Concepts 	Macionis, Chapter 3
Week 4	Socialization & Social Groups <ul style="list-style-type: none"> • Importance of Socialization • Agents of Socialization • Problems in Socialization • Formal Organizations – Bureaucracy • Types of Social Groups 	Macionis, Chapter 5 & 7
Week 5	Deviance and Social Control <ul style="list-style-type: none"> • What is Deviance? • Types of Deviance • Theories of Deviance • Consequences of Deviance • Control of Deviance 	Macionis, Chapter 9
Week 6	Midterm Exam	October 8th
	Society and Inequality	
Week 7	Social Inequality & Social Stratification <ul style="list-style-type: none"> • Systems of Stratification • Theories of Social Stratification 	Macionis, Chapter 10 & 11
Week 8	Global Inequality <ul style="list-style-type: none"> • Nature and extent of Global Inequality 	Macionis, Chapter 12

	<ul style="list-style-type: none"> • Determinants of Global Inequality • Theories of Global Inequality • Future of global inequality 	
Week 9	Inequalities of Race and Ethnicity <ul style="list-style-type: none"> • Race and Ethnicity • Ethnic Groups as Minorities • Prejudice and Discrimination 	Macionis, Chapter 14
Week 10	Sexuality & Inequalities of Gender <ul style="list-style-type: none"> • Emergence of Traditional Sex-roles • Sexism in Social Institutions • Consequences of Gender Differentiation 	Macionis, Chapter 8 & 13
Week 11	Midterm Exam	November 12th, 2014
	Social Institutions and Social Change	
Week 12 & 13	Economics and Politics <ul style="list-style-type: none"> • Political Systems • International Political Trends • Evolution of Economic Systems • Types of Economic Systems 	Macionis, Chapter 16, 17
Week 14	Urbanization, Ecology & Social Movements <ul style="list-style-type: none"> • Typology of Social Movements • Urbanization and the Environment • Demography 	Macionis, Chapter 22, 23

Date of Final Examination TBA

Notes:

1. Weekly breakdowns are tentative.
2. Additional readings and/or other resources may be added to Moodle or distributed in class.