## PSYCH 223A Developmental Psychology
*3 credits, 3 hours lecture*

Biological, cognitive, and social aspects of psychological development are examined in this course. Special emphasis is placed on prenatal development, infancy, childhood, and adolescence. Topics include heredity and environment, intellectual development and social development.

*Prerequisite: PSYCH 104 and PSYCH 105*

### Instructor

Michael Smith
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### Office Hours

Mon.    1:00 – 1:50
Tue.    1:00 – 1:50
Wed.    1:00 – 2:50
Thurs.  1:00 – 1:50

### Hours of Instruction

Mon.    2:00 – 3:50; Room S216
Wed.    3:00 – 3:50; Room S218

### Required Resources

**Discovering the lifespan** (Canadian edition). Feldman, R. S. & Landry, O. ISBN 9780133152692

### Course Outcomes

Upon successful completion of the course, students will be able to:
- Describe and explain developmental change in children and adolescents, with a special emphasis on the social factors affecting such change.
- Identify and discuss the theories, methods, and research issues important in the study of child and adolescent development.
- Comprehend and critically analyze research pertaining to child and adolescent development.

### Evaluation

| Item | Date due | % |
|---|---|---|
| Term Test 1 | October 24 | 20 |
| Applying theory to life | November 7 | 15 |
| Term Test 2 | November 28 | 20 |
| Final Exam | TBA | 30 |
| My Virtual Life | See below | 15 |
| *Total* | | *100* |

| My Virtual Life due dates | |
|---|---|
| VC: 3 yrs | October 5 |
| VC: 6 yrs | October 17 |
| VC: 14 yrs | October 26 |
| VC: 18 yrs | November 7 |
| VL: Emerging & young adult | November 16 |
| VL: Middle adulthood | November 23 |
| VL: Completed | December 5 |

**Applying Theory to Life.** (15%). A written assignment where you will apply historical and theoretical frameworks to life situations. Details will be handed out in class.

**My Virtual Life.** (15%). For this assignment you will raise a child (My Virtual Child: VC) to the age of 18, and then yourself to the age of 80 (My Virtual Life: VL), using the software access which comes with your text. Details will be handed out in class.

**Term Tests:** There will be two term tests (20%) each. These may include multiple choice, short answer and essay questions.

**Final exam.** There will be one cumulative final exam (30%). The final may include multiple choice, short answer and essay questions.

*A grade of C- is required for progression or transfer.*

**Grading System**

| Descriptor | Alpha Grade | 4.0 Scale | Percent | Rubric for Letter Grades |
|---|---|---|---|---|
| Excellent | A+ | 4.0 | > 92.9 | Work shows in-depth and critical analysis, well developed ideas, creativity, excellent writing, clarity and proper format. |
| | A | 4.0 | 85 – 92.9 | |
| | A- | 3.7 | 80 – 84.9 | |
| Good | B+ | 3.3 | 77 – 79.9 | Work is generally of high quality, well developed, well written, has clarity, and uses proper format. |
| | B | 3.0 | 74 – 76.9 | |
| | B- | 2.7 | 70 – 73.9 | |
| Satisfactory **Progression** | C+ | 2.3 | 67 – 69.9 | Work has some developed ideas but needs more attention to clarity, style and formatting. |
| | C | 2.0 | 64 – 66.9 | |
| | C- | 1.7 | 60 – 63.9 | |
| Poor **Minimum Pass** | D+ | 1.3 | 55 – 59.9 | Work is completed in a general way with minimal support, or is poorly written or did not use proper format. |
| | D | 1.0 | 50 – 54.9 | |
| Failure | F | 0.0 | < 50 | Responses fail to demonstrate appropriate understanding or are fundamentally incomplete. |

**Proposed Schedule of Topics**

|    | Topic | Chs. |
|----|-------|------|
| 1  | Intro to the course | - |
| 2  | Beginnings/Methods/Theory | 1 |
| 3  | Infancy | 3 |
| 4  | Early childhood | 4 |
| 5  | Middle childhood | 5 |
| 6  | Adolescence | 6 |
| 7  | Early adulthood | 7 |
| 8  | Middle adulthood | 8 |
| 9  | Late adulthood | 9 |
| 10 | Death & dying | 10 |

***Please Note:***
Coverage and time allotted to each topic is subject to change.

**Performance Requirements**

**Student Responsibilities**

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms.  Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College credit calendar.

More specific details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar.  It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

**Laboratory Safety**

In the science laboratories, safety is important.

Students must complete the *WHMIS for Students* online training course on Moodle before entering the science laboratories.

Students must comply with the mandatory laboratory safety rules for this course as provided in the laboratory manual.  Failure to do so will result in progressive discipline such as a verbal warning, refused entry into the laboratory, or suspension from the College.

**Student Attendance**

Class attendance is useful for two reasons. First, class attendance maximizes a students' learning experience.  Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams).  Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes.  Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and / or notes that may be due.

**Academic Misconduct**

Students are considered to be responsible adults and should adhere to principles of intellectual integrity.  Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College.  More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar.  It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on ilearn.keyano.ca. Then print the certificate, sign it, and show it to each of your instructors. Your course work will not be graded until you show this signed certificate.

**Specialized Supports**

**Counselling and Disability Services**

Counselling Services provides a wide range of specialized counselling services to prospective and registered students, including personal, career and academic counselling.

**SKILL Centre**

The SKILL Centre is a learning space in the Clearwater Campus at Keyano College where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff.

The SKILL Centre, through a variety of delivery methods, provides assistance in skill development to Keyano students.  Assistance is provided by instructors, staff and student tutors.  Individuals wishing to improve their mathematics, writing, grammar, study, or other skills, can take advantage of this unique service.

**Authorization**

This course outline has been reviewed and approved by the Program Chair.

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[Michael, Smith], Instructor


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Louis Dingley, Chair                                    Date Authorized


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Guy Harmer, Dean                                    Date Authorized


**Signed copies to be delivered to:**
Instructor
Registrar's Office