



Course Outline

UNIVERSITY STUDIES

**Psychology 223A
Developmental Psychology
Fall, 2014**

**3 CREDITS
3 HOURS PER WEEK**

INSTRUCTOR: M. A. Smith

INSTRUCTOR:	M. A. Smith	
PHONE NUMBER:	780-791-8964	
E-MAIL:	michael.smith@keyano.ca	
OFFICE NUMBER:	S213B	
OFFICE HOURS:	Tuesday	01:00 PM – 2:00 PM; 03:00PM – 04:00PM
	Wednesday	01:00 PM – 3:00 PM
	Thursday	01:00 PM – 02:00 PM
HOURS OF INSTRUCTION:	Tue: 10:00-11:50 AM	Room S110
	Wed: 03:00-03:50 PM	Room S207

COURSE DESCRIPTION:

Have you ever wondered how newborns perceive the world? How we develop language skills? How aggression develops? What role siblings play in our development? How we develop morals or arithmetic skills? Throughout this course, we will answer questions like these, as well as many other interesting questions. You will be introduced to the major theories of development, as well as to the process of prenatal development. You will learn about the biological, cognitive, emotional and social development that children and adolescents undergo. You will also discover how language is developed, and how the family influences development.

This course will mainly consist of lectures, but your participation is important! We will regularly engage in activities designed to enhance your learning and knowledge of the material. I will also introduce interesting material, research studies, and other information that is not found within the textbook, but that is exciting and relevant to the course. We will also view videos that will expand on the textbook material.

CALENDAR DESCRIPTION:

Biological, cognitive, and social aspects of psychological development are examined in this course. Special emphasis is placed on prenatal development, infancy, childhood, and adolescence. Topics include heredity and environment, intellectual development and social development.

PRE-REQUISITE(S):

Psychology 104 and 105.

COURSE OUTCOMES:

The student will be able to:

1. Describe and explain developmental change in children and adolescents, with a special emphasis on the social factors affecting such change.
2. Identify and discuss the theories, methods, and research issues important in the study of child and adolescent development.
3. Comprehend and critically analyze research pertaining to child and adolescent development.

REQUIRED RESOURCES:

Shaffer, D. R., Kipp, K., Wood, E., & Whiloughby, T. (2014). *Developmental Psychology: Childhood and adolescence* (4th ed.). Scarborough, ON: Nelson.

TOPICS TO BE COVERED:**Proposed Lecture Schedule** (The actual schedule may change as class requirements unfold).

Week	Date	Topic	Chapters
01	Sep. 03	Introduction to the course	—
02	Sep. 09	Research Strategies	1
	Sep. 10	Research Strategies	
03	Sep. 16	Theories of Human Development	2
	Sep. 17	Theories of Human Development	
04	Sep. 23	Hereditary Influences on Development	3
	Sep. 24	Hereditary Influences on Development	
05	Sep. 30	Review	
	Oct. 01	<i>Term Test #1</i>	
06	Oct. 07	Physical Development	6
	Oct. 08	Physical Development	
07	Oct. 14	Early Cognitive Foundations	7
	Oct. 15	Early Cognitive Foundations	
08	Oct. 21	Cognitive Development: Piaget	8
	Oct. 22	Cognitive Development: Piaget	
09	Oct. 28	Development of Language	11
	Oct. 29	Development of Language	
10	Nov. 04	Review	
	Nov. 05	<i>Term Test #2</i>	
11	Nov. 11	<i>Remembrance Day: No Classes</i>	12
	Nov. 12	Emotional Development	
12	Nov. 18	Emotional Development	12
	Nov. 19	Development of the Self	
13	Nov. 25	Development of the Self	13
	Nov. 26	Moral Development	
14	Dec. 02	The Family	16
	Dec. 03	The Family	

MOODLE

Go to <http://ilearn.keyano.ca/>

A Moodle website has been created to accompany this course. Login information will be provided by your instructor. For further instructions please see the Moodle handout. Assignments, readings and handouts will be posted on Moodle. Please note that Powerpoint slides will be posted on this website before each class. Note, however, that the purpose of the Powerpoint slides is *not to replace class attendance* – they are simply a guideline of each lecture. You **will not** attain a full grasp of the material if you use only these notes – it is absolutely necessary to supplement them with your own notes taken during class. It is also your responsibility to check Moodle for any announcements.

EVALUATION:

Assignment	Percentage	Due Date
Paper	15%	November 18, 2014
Chapter Quizzes; Mini-assignments	10%	Throughout
Term Test 1	20%	October 01, 2014
Term Test 2	25%	November 05, 2014
Final Exam	30%	TBA

Note that the following descriptions are brief explanations only - you will receive more detailed information closer to the test/assignment due date.

Assignment: Each student will be required to complete one written assignment. The assignment will be handed out in the appropriate classes.

Chapter Quizzes: A chapter review quiz consisting of multiple choice questions will be conducted for most chapters at the beginning of the appropriate class. Mini assignments may also be given during the semester which typically require a written response from the student.

Term Tests 1 & 2: Term Tests will consist of multiple choice questions and will cover lecture material, and may contain questions pertaining to supplemental material. Term tests will be written during class time. NOTE: Students must bring a Black Lead #2 pencil.

Final Exam: The final exam will be scheduled by the Registrar's Office and will be held during the final exam period. The final exam will consist of multiple choice questions pertaining to textbook chapters, lecture material, and may contain questions pertaining to supplemental material. **YOU MUST WRITE THE FINAL EXAM DURING THE FINAL EXAM PERIOD. DO NOT MAKE ANY HOLIDAY PLANS UNTIL YOU KNOW THE DATES OF YOUR FINAL EXAMS.** Students who miss the final exam due to exceptional circumstances may apply for a deferred examination by contacting the University Studies Chairperson, Louis Dingley within 48 hours after the scheduled exam to request a deferred final exam. A medical certificate or other appropriate documentation may be required to legitimize the absence.

GRADING SYSTEM:

Letter Grade	Description	Grade Points
A+		4
A	Excellent	4
A-		3.7
B+		3.3
B	Good	3
B-		2.7
C+		2.3
C	Satisfactory	2
C-		1.7
D+		1.3
D	Minimal Pass	1
F	Failure	0

Students intending to transfer to other institutions should strive for a 'C-' as a minimum. Transfer information on each course is available at the [Alberta Council on Admission and Transfers](#).

Students who do not complete all the required work should not expect to pass the course. Students should consult:

<http://www.keyano.ca/Academics/Examinations>

IMPORTANT DATES:

September 16 th , 2014	Last Day to DROP Courses with full refund (\$100 deposit is non-refundable)
November 18, 2014	Assignment Due
October 01, 2014	Term Test 1
October 10 th , 2014	Last day to WITHDRAW with a refund (50%)
November 5 th , 2014	Term Test 2
November 26 th , 2014	Last day to WITHDRAW (Grade of W)
December 5 th , 2014	Last day of classes
December 8 th –12 th , 2014	Final Exam Period

COURSE POLICIES

Policy Regarding Assignments

1. Assignments are due on the dates specified.
2. Late assignments will be given a mark of zero.
3. In special, unforeseeable circumstances where due dates cannot be met, it is the student's responsibility to provide acceptable written documentation substantiating the reasons for not meeting the deadline (e.g., doctor's certificate, copy of death certificate/obituary, police report). Students with acceptable documentation must contact the course instructor **no later than 48 hours after the due date** to make alternative arrangements.
4. Please note that it is strongly encouraged that students complete and submit their assignment. Failure to submit an assignment may result in a final course letter grade of an "F".

Policy Regarding Missed Term Tests

The only valid reasons for missing a term test are: 1. serious illness or injury, requiring hospitalization, 2. bereavement, owing to the death of a close loved one, and 3. a traumatic experience. One of these three types of events must have occurred recently enough to explain the students' absence from the test (i.e., the illness/injury, death, or trauma must have occurred within the 48 hours prior to the test day and time). Documentation must be provided to support the claim. Moreover, to qualify for a make-up test, any student who misses a term test under these conditions, must contact the instructor, by email, before the end of the business day (i.e., by 4:30 PM) when the missed test was scheduled.

Unlike regularly scheduled term tests, which will follow a multiple-choice format, the make-up tests may require written completion of long and or short answer questions. All make-up tests will be written a few days after the missed test date (specific date/time to be arranged).

If you miss a Term Test you or fail to take advantage of a makeup test (if one is permitted) you will receive 0 for that component of the course.

COLLEGE POLICIES

Equality, Equity and Respect

Keyano College is committed to providing an environment of equality, equity and respect for all people within the College community. All members of this community are considered partners in developing teaching and learning contexts that are welcoming to all. Faculty, staff, and students are encouraged to use inclusive language to create a classroom atmosphere in which students' experiences and views are treated with equal respect and valued in relation to their gender, ethnic and cultural background, and sexual orientation.

Students should consult:

<http://www.keyano.ca/StudentLife/StudentConduct/IndividualRightsPolicy>

Plagiarism and Cheating

Every student expects to be treated and evaluated fairly in a course. Plagiarism and cheating robs everyone of this right.

No student may submit words, ideas or data of another student or person as his or her own in any writing, project, assignment, quiz, electronic presentation, exam etc. Any work used that is not the student's own must be clearly cited as belonging to someone else. There are penalties for using other's work and not citing it. The Student's Rights & Responsibilities document clearly outlines these penalties and the appeal process.

- No learner can obtain information from another student during an exam.
- No learner can bring unauthorized information (paper or electronic) into an exam or quiz.
- No student can submit work done in another course for grading in this course without the written prior approval of the course instructor.
- No student can submit copyright protected or commercially produced materials as part or all of an assignment without proper citation & permission.

Student Rights & Responsibilities

Students should consult the Keyano College Credit Calendar or online at:

<http://www.keyano.ca/Academics/CreditCalendar>

Counselling and Disability Services

Counselling Services provides a wide range of specialized counselling services to prospective and registered students, including personal, career, and academic counselling.

Disability Services provides educational services to students with disabilities.

Both Counselling and Disability Services are located in CC167.



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M. A. Smith, Instructor

Date

Reviewed and approved by:

Louis Dingley, Chair

Date

Guy Harmer, Dean

Date