



**Course Outline**

**UNIVERSITY STUDIES**

**Psychology 223A  
Developmental Psychology  
Fall, 2012**

**3 CREDITS  
3 HOURS PER WEEK**

**INSTRUCTOR: Jady Wong**

**INSTRUCTOR:** Jady Wong  
**PHONE NUMBER:** 780-791-8964  
**E-MAIL:** jady.wong@keyano.ca  
**OFFICE NUMBER:** S213B

**OFFICE HOURS:**

Tuesday	3:00 – 4:00PM
Wednesday	2:00 – 4:00 PM
Friday	10:00 AM – 12:00 PM

**HOURS OF INSTRUCTION:**

Wednesday	12:00 – 1:50 PM	Room S218 Syncrude Centre
Friday	9:00 – 9:50 AM	Room S112 Syncrude Centre

**COURSE DESCRIPTION:**

Have you ever wondered how newborns perceive the world? How we develop language skills? How aggression develops? What role siblings play in our development? How we develop morals or arithmetic skills? Throughout this course, we will answer questions like these, as well as many other interesting questions. You will be introduced to the major theories of development, as well as to the process of prenatal development. You will learn about the biological, cognitive, emotional and social development that children and adolescents undergo. You will also discover how language is developed, and how the family influences development.

This course will mainly consist of lectures, but your participation is important! We will regularly engage in activities designed to enhance your learning and knowledge of the material. I will also introduce interesting material, research studies, and other information that is not found within the textbook, but that is exciting and relevant to the course. We will also view videos that will expand on the textbook material.

**CALENDAR DESCRIPTION:**

Biological, cognitive, and social aspects of psychological development are examined in this course. Special emphasis is placed on prenatal development, infancy, childhood, and adolescence. Topics include heredity and environment, intellectual development and social development.

**PRE-REQUISITE(S):**

Psychology 104 and 105.

**COURSE OUTCOMES:**

The student will be able to:

1. Describe and explain developmental change in children and adolescents, with a special emphasis on the social factors affecting such change.
2. Identify and discuss the theories, methods, and research issues important in the study of child and adolescent development.
3. Comprehend and critically analyze research pertaining to child and adolescent development.

**REQUIRED RESOURCES:**

Shaffer, D. R., Kipp, K., Wood, E., & Whiloughby, T. (2013). *Developmental Psychology: Childhood and adolescence* (4<sup>th</sup> ed.). Scarborough, ON: Nelson.

**TOPICS TO BE COVERED:****Tentative Lecture Schedule**

<b>Week</b>	<b>Date</b>	<b>Topic(s)</b>	<b>Textbook Chapters</b>
Week 01	Sept. 5 <sup>th</sup> Sept. 7 <sup>th</sup>	Introduction to Course Introduction to Dev. Psych. and its research strategies	1
Week 02	Sept. 12 <sup>th</sup> Sept. 14 <sup>th</sup>	Theories of Human Development Theories of Human Development	2 2
Week 03	Sept. 19 <sup>th</sup> Sept. 21 <sup>st</sup>	Hereditary influence on Development Prenatal Development	3 4
Week 04	Sept. 26 <sup>th</sup> Sept. 28 <sup>th</sup>	Prenatal Development Physical Development	4 6
Week 05	Oct. 3 <sup>rd</sup> Oct. 5 <sup>th</sup>	Early Cognitive Foundations Early Cognitive Foundations	7 7
Week 06	Oct. 10 <sup>th</sup> Oct. 12 <sup>th</sup>	Cognitive Dev.: Piaget & Vygotsky Review	8
Week 07	Oct. 17 <sup>th</sup>  Oct. 19 <sup>th</sup>	<b>MIDTERM (1 hour 50 mins)</b> <b>Lecture Weeks: 2- 7</b> <b>Textbook Chapters: 1, 2, 3, 4, 6, 7, 8</b> Cognitive Dev.: Information-Processing	9 (pgs.308-337)
Week 08	Oct. 24 <sup>th</sup>  Oct. 26 <sup>th</sup>	Development of language  Emotional Development	11 (pgs. 389-423) 12
Week 09	Oct 31 <sup>st</sup> Nov. 2 <sup>nd</sup>	Emotional Development Development of Self and Social Cognition	12 13
Week 10	Nov. 7 <sup>th</sup> Nov. 9 <sup>th</sup>	Development of Self and Social Cognition Sex Differences and Similarities	13 14
Week 11	Nov. 14 <sup>th</sup> Nov. 16 <sup>th</sup>	Sex Differences and Similarities Moral Development	14 15
Week 12	Nov. 21 <sup>st</sup> Nov. 23 <sup>rd</sup>	Moral Development The Family	15 16
Week 13	Nov. 28 <sup>th</sup> Nov. 30 <sup>th</sup>	The Family Extrafamilial Influences	16 17
Week 14	Dec. 5 <sup>th</sup> Dec. 7 <sup>th</sup>	Extrafamilial Influences Review	17

**MOODLE**

Go to <http://ilearn.keyano.ca>

A Moodle website has been created to accompany this course. Login information will be provided by your instructor. For further instructions please see the Moodle handout. Assignments, readings and handouts will be posted on Moodle. Please note that lecture notes (Powerpoints slides) will be posted on this website before each class. Please print them off and bring them with you to class. Note, however, that the purpose of the lecture notes is *not to replace class attendance* – they are simply a guideline of each lecture. You **will not** attain a full grasp of the material if you use only these notes – it is absolutely necessary to supplement them with your own notes taken during class. It is also your responsibility to check Moodle for any announcements.

**EVALUATION:**

Assignment	Percentage	Due Date
Paper	25%	November 16 <sup>th</sup> , 2012
Midterm	35%	October 17 <sup>th</sup> , 2012
Final Examination	40%	TBA

**Note that the following descriptions are brief explanations only - you will receive more detailed information closer to the test/assignment due date.**

*Assignment:* Each student will be required to complete one written assignment (25%). We will discuss the assignment in class and you will be provided a handout to provide you with a greater understanding of the requirements.

*Midterm:* The midterm exam will consist of 45 multiple choice questions. The midterm exam will cover 7 textbook chapters (chapters 1, 2, 3, 4, 6, 7, 8) and lecture material and may contain questions pertaining to films shown during class and textbook information not touched on during class. Midterm exams will be written during class time. NOTE: Students must bring a Black Lead #2 pencil.

*Final Exam:* The final exam will be scheduled by the Registrar's Office and will be held during the final exam period (Dec. 10<sup>th</sup>- 19<sup>th</sup>). The final exam will cover 8 textbook chapters (chapters 9, 11, 12, 13, 14, 15, 16, & 17). The final exam will consist of 45 multiple choice questions pertaining to textbook chapters and lecture material and may contain questions pertaining to films shown during class and textbook information not touched on during class. **YOU MUST WRITE THE FINAL EXAM DURING THE FINAL EXAM PERIOD. DO NOT MAKE ANY HOLIDAY PLANS UNTIL YOU KNOW THE DATES OF YOUR FINAL EXAMS.** Students who miss the final exam due to exceptional circumstances may apply for a deferred examination by contacting the University Studies Chairperson, Louis Dingley within 48 hours after the scheduled exam to request a deferred final exam. A medical certificate or other appropriate documentation may be required to legitimize the absence.

**GRADING SYSTEM:**

Letter Grade	Description	Grade Points
A+		4
A	Excellent	4
A-		3.7
B+		3.3
B	Good	3
B-		2.7
C+		2.3
C	Satisfactory	2
C-		1.7
D+		1.3
D	Minimal Pass	1
F	Failure	0

Students intending to transfer to other institutions should strive for a 'C-' as a minimum. Transfer information on each course is available at the [Alberta Council on Admission and Transfers](#).

Students who do not complete all the required work should not expect to pass the course. Students should consult:

<http://keyano.ca/current-students/students/exams>

**IMPORTANT DATES:**

September 18 <sup>th</sup> , 2012	Courses dropped after this date will be designated "W". (A withdrawal (W) is not reflected in your GPA)
October 17 <sup>th</sup> , 2012	Mid-term examination
October 26 <sup>th</sup> , 2012	Courses dropped after this date will be designated "WF". (A withdrawal failure (WF) counts as a 0 in your GPA)
November 16 <sup>th</sup> , 2012	Assignment Due
December 7 <sup>th</sup> , 2012	Last day of classes
December 10 <sup>th</sup> – 19 <sup>th</sup> , 2012	Final Exams

## COURSE POLICIES

### Policy Regarding Assignments

1. Assignments are due on the dates specified above.
2. Late assignments will be given a mark of zero.
3. In special, unforeseeable circumstances where due dates cannot be met, it is the student's responsibility to provide acceptable written documentation substantiating the reasons for not meeting the deadline (e.g., doctor's certificate, copy of death certificate/obituary, police report). Students with acceptable documentation must contact the course instructor **no later than 48 hours after the due date** to make alternative arrangements.
4. Please note that it is strongly encouraged that students complete and submit their assignment. Failure to submit the assignment may result in a final course letter grade of an "F".

### Policy Regarding Missed Midterm Exams

Missed Exams: The only valid reasons for missing an exam are: 1. serious illness or injury, requiring hospitalization, 2. bereavement, owing to the death of a close loved one, and 3. a traumatic experience. One of these three types of events must have occurred recently enough to explain the students' absence from the test (i.e., the illness/injury, death, or trauma must have occurred within the 48 hours prior to the test day and time). Documentation must be provided in support of such explanations for missing a test. Moreover, to qualify for a make-up exam, any student who misses an exam on account of illness/injury, bereavement, or trauma must make contact with the instructor, by email, before the end of the business day (i.e., by 4:30 PM) when the test that they missed was scheduled to take place.

Unlike regularly scheduled exams, which will follow a multiple-choice and short-answer format, the make-up exams may require written completion of ALL long answer questions. All make-up tests will be written a few days after the missed test date (specific date/time TBA).

**If you miss a midterm exam you must accept receiving 0 marks for that component of the course – that is, the 35% of your course grade derived from your performance on the midterm. If you are given permission to write a make-up exam and fail to take advantage of your one opportunity to write the exam, you must accept receiving 0 marks for that component of the course – again, this rule means that you will receive 0 out of the 35% that the exam contributes to your final course grade.**

## COLLEGE POLICIES

### Equality, Equity and Respect

The Keyano College is committed to providing an environment of equality, equity and respect for all people within the College community. All members of this community are considered partners in developing teaching and learning contexts that are welcoming to all. Faculty, staff, and students are encouraged to use inclusive language to create a classroom atmosphere in which students' experiences and views are treated with equal respect and valued in relation to their gender, ethnic and cultural background, and sexual orientation.

*Students should consult:*

<http://keyano.ca/current-students/individual-rights>

### **Plagiarism and Cheating**

Every student expects to be treated and evaluated fairly in a course. Plagiarism and cheating robs everyone of this right.

No student may submit words, ideas or data of another student or person as his or her own in any writing, project, assignment, quiz, electronic presentation, exam etc. Any work used that is not the student's own must be clearly cited as belonging to someone else. There are penalties for using other's work and not citing it. The Student's Rights & Responsibilities document clearly outlines these penalties and the appeal process.

- No learner can obtain information from another student during an exam.
- No learner can bring unauthorized information (paper or electronic) into an exam or quiz.
- No student can submit work done in another course for grading in this course without the written prior approval of the course instructor.
- No student can submit copyright protected or commercially produced materials as part or all of an assignment without proper citation & permission.

### **Student Rights & Responsibilities**

Students should consult the Keyano College Credit Calendar or online at:

<http://www.keyano.ca/Media/Collections/Calendars/Keyano.Calendar1112-10-full.pdf>

### **Specialized Supports and Duty to Accommodate**

*Disability Support Services: Learner Assistance Program*

If you have a documented disability or you think that you would benefit from some assistance from a Disabilities Counsellor, please call or visit the Disability Supports Office 780-792-5608 to book an appointment (across from the library). Services and accommodations are intended to assist you in your program of study, while maintaining the academic standards of Keyano College. We can be of assistance to you in disclosing your disability to your instructor, providing accommodations, and supporting your overall success at Keyano College.

*Specialized Supports and Duty to Accommodate*

Specialized Support and Duty to Accommodate are aligned with the office of Disability Support Services: Learner Assistance Program (LAP) guided by federal and provincial human rights legislation, and defined by a number of Keyano College policies. Keyano College is obligated by legislation to provide disability-related accommodations to students with identified disabilities to the point of undue hardship.

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**Jady Wong, Instructor**

\_\_\_\_\_  
**Date**

**Reviewed and approved by:**

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**Louis Dingley, Chairperson**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Guy Harmer, Dean**

\_\_\_\_\_  
**Date**