PSYCH 106E – Psychological Principles for Nursing

3 credits, 16 weeks, 3 hours lecture
This course covers psychological principles and processes as they relate to nursing. Topics include research design and analysis, lifespan development, brain and behaviour, memory and cognitive processing, social psychological processes, personality, psychological disorders and their treatment.
Prerequisite: There are no prerequisites for this course
Note: Open only to students enrolled in the Nursing Program. Not open to students with credit in PSYCH 104 or 105.

Instructor

Michael Smith
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Office Hours

Monday	1:00 – 2:50
Wednesday	1:00 – 1:50
Thursday	1:00 – 2:50

Hours of Instruction

Thursday	6:30 – 9:30:	273

Required Resources

Psychology, Eleventh Edition, Myers, D. G., Dewall, C. N., ISBN 978-1-3190-1705-7

Course Outcomes

The student will be able to:
- Demonstrate knowledge (through tests, assignment and activities) of the major perspectives of psychology and how each approach views/explains human behaviour and thought.
- Identify and explain the major theories and concepts within the discipline of psychology using the appropriate terminology.
- Describe the major research methods used by psychologists, and their strengths and weaknesses.

Evaluation

Experimental Write-up	10%
Concept Map	10%
Term Test 1	25%
Term Test 2	25%
Final Exam	30%

Total   100%

A grade of C- is required for progression or transfer.

Grading System

Descriptor	Alpha Grade	4.0 Scale	Percent	Rubric for Letter Grades
Excellent	A+	4.0	> 92.9	Work shows in-depth and critical analysis, well developed ideas, creativity, excellent writing, clarity and proper format.
	A	4.0	85 – 92.9	
	A-	3.7	80 – 84.9	
Good	B+	3.3	77 – 79.9	Work is generally of high quality, well developed, well written, has clarity, and uses proper format.
	B	3.0	74 – 76.9	
	B-	2.7	70 – 73.9	
Satisfactory **Progression**	C+	2.3	67 – 69.9	Work has some developed ideas but needs more attention to clarity, style and formatting.
	C	2.0	64 – 66.9	
	C-	1.7	60 – 63.9	
Poor **Minimum Pass**	D+	1.3	55 – 59.9	Work is completed in a general way with minimal support, or is poorly written or did not use proper format.
	D	1.0	50 – 54.9	
Failure	F	0.0	< 50	Responses fail to demonstrate appropriate understanding or are fundamentally incomplete.

Proposed Schedule of Topics

Mnth	Day	Topic	Readings
Sep	03	Intro to course/The Story of Psychology/Thinking Critically	Ch. 1
	10	Developing through the lifespan	Ch. 5
	17	"	
	24	Memory	Ch. 8
Oct	*01*	*Term Test 1*	
	08	Thinking & Language	Ch. 9
	15	Emotions, stress & Health	Ch. 12
	22	"	
	29	Social Psychology	Ch. 13
Nov	*05*	*Term Test 2*	
	12	*No Class*	
	19	Personality	Ch. 14
	26	Psychological Disorders	Ch. 15
Dec	03	Therapy	Ch. 16

Please Note:
Date and time allotted to each topic is subject to change. It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College Credit Calendar.

Performance Requirements

Experimental Write-up. (10%). You will complete 1 written assignment. Assignment details will be handed out in the appropriate class.

Concept Map. (10%) Each group will be responsible for producing a concept map of a single chapter. Details to be discussed in class.

Term Tests: There will be two term tests (25%) each. These may include multiple choice, short answer and essay questions.

Final exam. There will be one cumulative final exam (30%). The final may include multiple choice, short answer and essay questions.

Student Attendance

Class attendance is useful for two reasons. First, class attendance maximizes a student's learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and / or notes that may be due.

Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College 2015-2016 credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found at https://www.indiana.edu/~istd/. Then print the certificate, sign it, and show it to each of your instructors. Your course work will not be graded until you show this signed certificate.

Specialized Supports

Counselling and Disability Services

Counselling Services provides a wide range of specialized counselling services to prospective and registered students, including personal, career and academic counselling.

SKILL Centre

The SKILL Centre is a learning space in the Clearwater Campus at Keyano College where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff.

The SKILL Centre, through a variety of delivery methods, provides assistance in skill development to Keyano students. Assistance is provided by instructors, staff and student tutors. Individuals wishing to improve their mathematics, writing, grammar, study, or other skills, can take advantage of this unique service.

Authorization

This course outline has been reviewed and approved by the Program Chair.

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Michael, Smith, Instructor

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Louis, Dingley, Chair   Date Authorized

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Guy Harmer, Dean   Date Authorized

Signed copies to be delivered to:
Instructor
Registrar's Office