Course Outline

UNIVERSITY STUDIES

Psychology 105E
Individual & Social Behaviour
Winter 2013

3 CREDITS
3 HOURS PER WEEK

INSTRUCTOR: Jady Wong
INSTRUCTOR: Jady Wong

PHONE NUMBER: 780-791-8964

E-MAIL: jady.wong@keyano.ca

OFFICE NUMBER: S213B

OFFICE HOURS:

Wednesday 1:00 – 3:00 PM
Thursday 1:00 – 3:00 PM
Friday 10:00 – 11:00 AM

HOURS OF INSTRUCTION:

Monday 6:30 – 9:30 PM Room 273 Clear Water Building

COURSE DESCRIPTION:

Psychology 105 builds on the content of Psychology 104 through the exploration of four aspects of human psychology including Intelligence, Developmental Processes, Social Psychological Processes, and Clinical Processes. This course examines the nature of intelligence, cognitive and social development throughout the life span, explores the social psychological aspects of a person with specific reference to the self, interpersonal, and group dynamics, and motivation and emotion. In addition, clinical areas of psychology relating to personality, abnormal behavior, psychotherapy, and health psychology are examined.

This course will mainly consist of lectures, but your participation is important! By actively participating in this class, you will enhance your learning, gain a deeper understanding of the material and have more fun! We will regularly engage in activities designed to enhance your learning and increase your knowledge of the material. I will also introduce interesting supplementary material, research studies, and other information that is not found within the textbook, but that is exciting and relevant to the course. We will also view videos that will expand on the textbook material.

PRE-REQUISITE(S):

PSYCH 104
COURSE OUTCOMES:

The student will be able to:

1. Demonstrate knowledge (through tests, assignment and activities) of the major perspectives of psychology and how each approach views/explains human behaviour and thought.
2. Identify and explain the major theories and concepts within the discipline of psychology using the appropriate terminology.
3. Describe the major research methods used by psychologists, and their strengths and weaknesses.

REQUIRED RESOURCES:

### TOPICS TO BE COVERED:

<table>
<thead>
<tr>
<th>WEEK</th>
<th>DATE</th>
<th>TOPIC</th>
<th>CHAPTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Jan. 7</td>
<td>Introduction to course + Intelligence</td>
<td>Chapter 11</td>
</tr>
<tr>
<td>Week 2</td>
<td>Jan. 14</td>
<td>Lifespan Development</td>
<td>Chapter 12</td>
</tr>
<tr>
<td>Week 3</td>
<td>Jan. 21</td>
<td>Motivation and Emotion</td>
<td>Chapter 13</td>
</tr>
<tr>
<td>Week 4</td>
<td>Jan. 28</td>
<td>Personality Review</td>
<td>Chapter 14</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Review</td>
<td>Chapters 11-14, lectures, videos</td>
</tr>
<tr>
<td>Week 5</td>
<td>Feb. 4</td>
<td>MIDTERM 1</td>
<td>Chapters 11-14, lectures, videos</td>
</tr>
<tr>
<td>Week 6</td>
<td>Feb. 11</td>
<td>Social Psychology &amp; written component due</td>
<td>Chapter 15</td>
</tr>
<tr>
<td>Week 7</td>
<td>Feb. 18</td>
<td>No Classes (Family Day)</td>
<td></td>
</tr>
<tr>
<td>Week 8</td>
<td>Feb. 25 &amp; 27</td>
<td>No Classes (Reading Week)</td>
<td></td>
</tr>
<tr>
<td>Week 9</td>
<td>Mar. 4</td>
<td>Group Presentations</td>
<td></td>
</tr>
<tr>
<td>Week 10</td>
<td>Mar. 11</td>
<td>Lifestyle, Stress and Health</td>
<td>Chapter 16</td>
</tr>
<tr>
<td>Week 11</td>
<td>Mar. 18</td>
<td>Nature of Psychological Disorders</td>
<td>Chapter 17</td>
</tr>
<tr>
<td>Week 12</td>
<td>Mar. 25</td>
<td>Treatments of Psychological Disorders</td>
<td>Chapter 18</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Review</td>
<td>Chapters 15-18, lectures, videos</td>
</tr>
<tr>
<td>Week 13</td>
<td>Apr. 1</td>
<td>No Class (Easter Monday)</td>
<td></td>
</tr>
<tr>
<td>Week 14</td>
<td>Apr. 8</td>
<td>MIDTERM 2</td>
<td>Chapters 15-18, lectures, videos</td>
</tr>
<tr>
<td>Week 15</td>
<td>Apr. 15</td>
<td>Review</td>
<td>Chapters 11-18, lectures, videos</td>
</tr>
</tbody>
</table>
MOODLE

Go to http://ilearn.keyano.ca

A Moodle website has been created to accompany this course. Login information will be provided by your instructor. For further instructions please see the Moodle handout. Assignments, readings and handouts will be posted on Moodle. Please note that lecture notes (PDF formatted PowerPoint slides) will be posted on this website before each class. Please print them off and bring them with you to class. Note, however, that the purpose of the lecture notes is not to replace class attendance – they are simply a guideline of each lecture. You will not attain a full grasp of the material if you use only these notes – it is absolutely necessary to supplement them with your own notes taken during class. It is also your responsibility to check Moodle for any announcements.

EVALUATION:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Midterm 1</td>
<td>25%</td>
<td>February 4th, 2013</td>
</tr>
<tr>
<td>Group Assignment</td>
<td>10%</td>
<td>See schedule</td>
</tr>
<tr>
<td>Midterm 2</td>
<td>25%</td>
<td>April 8th, 2013</td>
</tr>
<tr>
<td>Final Examination</td>
<td>40%</td>
<td>TBA</td>
</tr>
</tbody>
</table>

Note that the following descriptions are brief explanations only - you will receive more detailed information closer to the test/assignment due date.

Assignments: You will be asked to complete 1 group assignment (maximum 3 members). You will be required to submit a 1 page report discussing a phenomenon/topic related to Psych 105. Furthermore, you will conduct either a 5 minute video or 10 minute PowerPoint presentation followed by a 2 minute question/answer period.

Midterm 1 & 2: Tests will consist of 60 multiple choice questions. Midterm exams will cover textbook chapters and lecture material and may contain questions pertaining to films shown during class and textbook information not touched on during class. Tests will be written during class time. NOTE: Computer sheets will be used for all exams – students are required to come prepared with Black Lead No. 2 pencils.

Cumulative Final Exam: The final exam will be scheduled by the Registrar’s Office and will be held during the final exam period (April 22-30th, 2013). The final exam will consist of 134 multiple choice questions. The exam will include cumulative questions from Chapters 11-18 pertaining to textbook chapters and lecture material and may contain questions pertaining to films shown during class and textbook information not touched on during class. NOTE: Computer sheets will be used for all exams – students are required to come prepared with Black Lead No. 2 pencils.

YOU MUST WRITE THE FINAL EXAM DURING THE FINAL EXAM PERIOD. DO NOT MAKE ANY HOLIDAY PLANS UNTIL YOU KNOW THE DATES OF YOUR FINAL EXAMS. Students who miss the final exam due to exceptional circumstances may apply for a deferred examination by contacting the University Studies Chairperson, Louis Dingley, within 48 hours after the scheduled exam to request a deferred final exam. A medical certificate or other appropriate documentation may be required to legitimize the absence.
Students intending to transfer to other institutions should strive for a ‘C-’ as a minimum. Transfer information on each course is available at the Alberta Council on Admission and Transfers.

Students who do not complete all the required work should not expect to pass the course.

Students should consult:

http://keyano.ca/current-students/students/exams

IMPORTANT DATES:

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 18th, 2013</td>
<td>Last day to drop for academic programs</td>
</tr>
<tr>
<td>February 4th, 2013</td>
<td>Midterm #1</td>
</tr>
<tr>
<td>February 11th, 2013</td>
<td>Written component of group project is due at the start of class</td>
</tr>
<tr>
<td>March 4th, 2013</td>
<td>Group Presentations</td>
</tr>
<tr>
<td>March 8th, 2013</td>
<td>Last day to VW without penalty</td>
</tr>
<tr>
<td>April 8th, 2013</td>
<td>Midterm #2</td>
</tr>
<tr>
<td>April 19th, 2013</td>
<td>Last day of classes</td>
</tr>
<tr>
<td>April 22-30th, 2013</td>
<td>Final Exam Period</td>
</tr>
</tbody>
</table>

COURSE POLICIES

Policy Regarding Assignments

1. Assignment is due on the date specified above.
2. Late assignments will be given a mark of zero.

3. In special, unforeseeable circumstances where due dates cannot be met, it is the student’s responsibility to provide acceptable written documentation substantiating the reasons for not meeting the deadline (e.g., doctor’s certificate, copy of death certificate/obituary, police report). Students with acceptable documentation must contact the course instructor no later than 48 hours after the due date to make alternative arrangements.

4. Please note that it is strongly encouraged that students complete and submit their assignment. Failure to submit the assignment may result in a final course letter grade of an “F”.

Policy Regarding Missed Midterm Exams

Missed Exams: The only valid reasons for missing an exam are: 1. serious illness or injury, requiring hospitalization, 2. bereavement, owing to the death of a close loved one, and 3. a traumatic experience. One of these three types of events must have occurred recently enough to explain the students’ absence from the test (i.e., the illness/injury, death, or trauma must have occurred within the 48 hours prior to the test day and time). Documentation must be provided in support of such explanations for missing a test. Moreover, to qualify for a make-up exam, any student who misses an exam on account of illness/injury, bereavement, or trauma must make contact with the instructor, by email, before the end of the business day (i.e., by 4:30 PM) when the test that they missed was scheduled to take place.

Unlike regularly scheduled exams, which will follow a multiple-choice format, the make-up exams may require written completion of long answer questions. All make-up tests will be written a few days after the missed test date (specific date/time TBA).

If you miss a midterm exam you must accept receiving 0 marks for that component of the course – that is, the 25% of your course grade derived from your performance on each of the 2 midterms. If you are given permission to write a make-up exam and fail to take advantage of your one opportunity to write the exam, you must accept receiving 0 marks for that component of the course – again, this rule means that you will receive 0 out of the 25% that each exam contributes to your final course grade.

COLLEGE POLICIES

Equality, Equity and Respect
The Keyano College is committed to providing an environment of equality, equity and respect for all people within the College community. All members of this community are considered partners in developing teaching and learning contexts that are welcoming to all. Faculty, staff, and students are encouraged to use inclusive language to create a classroom atmosphere in which students' experiences and views are treated with equal respect and valued in relation to their gender, ethnic and cultural background, and sexual orientation.

Students should consult:
http://keyano.ca/current-students/individual-rights
Plagiarism and Cheating
Every student expects to be treated and evaluated fairly in a course. Plagiarism and cheating robs everyone of this right.

No student may submit words, ideas or data of another student or person as his or her own in any writing, project, assignment, quiz, electronic presentation, exam etc. Any work used that is not the student's own must be clearly cited as belonging to someone else. There are penalties for using other's work and not citing it. The Student's Rights & Responsibilities document clearly outlines these penalties and the appeal process.

- No learner can obtain information from another student during an exam.
- No learner can bring unauthorized information (paper or electronic) into an exam or quiz.
- No student can submit work done in another course for grading in this course without the written prior approval of the course instructor.
- No student can submit copyright protected or commercially produced materials as part or all of an assignment without proper citation & permission.

Student Rights & Responsibilities
Students should consult the Keyano College Credit Calendar or online at: http://www.keyano.ca/Media/Collections/Calendars/Keyano.Calendar1112-10-full.pdf

Specialized Supports and Duty to Accommodate
Disability Support Services: Learner Assistance Program
If you have a documented disability or you think that you would benefit from some assistance from a Disabilities Counsellor, please call or visit the Disability Supports Office 780-792-5608 to book an appointment (across from the library). Services and accommodations are intended to assist you in your program of study, while maintaining the academic standards of Keyano College. We can be of assistance to you in disclosing your disability to your instructor, providing accommodations, and supporting your overall success at Keyano College.

Specialized Support and Duty to Accommodate
Specialized Support and Duty to Accommodate are aligned with the office of Disability Support Services: Learner Assistance Program (LAP) guided by federal and provincial human rights legislation, and defined by a number of Keyano College policies. Keyano College is obligated by legislation to provide disability-related accommodations to students with identified disabilities to the point of undue hardship.
Course Outline

UNIVERSITY STUDIES

Psychology 105E
Basic Psychological Processes
Winter, 2013

3 CREDITS
3 HOURS PER WEEK

_____________________________   _____________________________
Jady Wong, Instructor   Date

Reviewed and approved by:

_____________________________   _____________________________
Louis Dingley, Chairperson   Date

_____________________________   _____________________________
Guy Harmer, Dean   Date