

**PSYCH 105E: Individual and Social Behaviour**

*3 credits, 16 weeks, 3 hours lecture*

Psychology 105 builds on the content of Psychology 104 through the exploration of four aspects of human psychology including Intelligence, Developmental Processes, Social Psychological Processes, and Clinical Processes. This course examines the nature of intelligence, cognitive and social development throughout the lifespan, explores the social psychological aspects of a person with specific reference to the self, interpersonal, and group dynamics, and motivation and emotion. In addition, clinical areas of psychology relating to personality, abnormal behaviour, psychotherapy, and health psychology are examined. In Psychology 105, students continue to develop their understanding of scientific methodology through experimental research laboratories.

*Prerequisite: PSYCH 104*

**Instructor**

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**Office Hours**

Tuesday 1:00 – 1:50  
Wednesday 1:00 – 1:50  
Thursday 1:00 – 1:50  
Friday 1:00 – 2:50

**Hours of Instruction**

Tue 6:30 – 9:30, Room S205

**Required Resources**

**Psychology the science of behaviour**, Carlson, N. R., & Heth, D. C., 4<sup>th</sup> edition, ISBN 978-0-205-64524-4

**Course Outcomes**

- Demonstrate knowledge (through tests, assignment and activities) of the major perspectives of psychology and how each approach views/explains human behaviour and thought.
- Identify and explain the major theories and concepts within the discipline of psychology using the appropriate terminology.
- Describe the major research methods used by psychologists, and their strengths and weaknesses.
- Apply verbal and presentational skills, in order to effectively communicate ideas to fellow-learners
- Develop and exercise organizational and team building capabilities

**Evaluation**

Quizzes 10%

Presentations and paper	20%
Term Test 1	20%
Term Test 2	20%
Final Exam	30%
Total	100%

A grade of C- is required for progression or transfer.

**Grading System**

Descriptor	Alpha Grade	4.0 Scale	Percent	Rubric for Letter Grades
Excellent	A+	4.0	> 92.9	Work shows in-depth and critical analysis, well developed ideas, creativity, excellent writing, clarity and proper format.
	A	4.0	85 – 92.9	
	A-	3.7	80 – 84.9	
Good	B+	3.3	77 – 79.9	Work is generally of high quality, well developed, well written, has clarity, and uses proper format.
	B	3.0	74 – 76.9	
	B-	2.7	70 – 73.9	
Satisfactory <b>Progression</b>	C+	2.3	67 – 69.9	Work has some developed ideas but needs more attention to clarity, style and formatting.
	C	2.0	64 – 66.9	
	C-	1.7	60 – 63.9	
Poor <b>Minimum Pass</b>	D+	1.3	55 – 59.9	Work is completed in a general way with minimal support, or is poorly written or did not use proper format.
	D	1.0	50 – 54.9	
Failure	F	0.0	< 50	Responses fail to demonstrate appropriate understanding or are fundamentally incomplete.

**Proposed Schedule of Topics**

Chapters	Topic(s)
11	Intelligence and thinking
12	Lifespan Development
13	Motivation and Emotion
	<b>Term Test 1: February 10, 2015</b>
14	Personality
	<b>Reading Week: February 23–27. No Classes</b>
15	Social Psychology
16	Lifestyle Stress and Health
	<b>Term Test 2: March 17, 2015</b>
17	Nature of Psychological Disorders
18	Treatment of Psychological Disorders

**Please Note:**

Date and time allotted to each topic is subject to change. It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College Credit Calendar.

**Performance Requirements**

Students are required to complete the online quizzes which will be made available on the moodle site for the course at appropriate times.

There will be two midterms (20% each) and a final exam (30%) based on lecture material and chapters within the book.

Students (with a partner) will be responsible for composing and presenting a power point presentation on a topic covered within the course. As a basis for the presentation, each student of the partnership will be (individually) required to hand in a paper based on an original research article on this same topic. A detailed handout will be distributed and discussed in an appropriate class.

**Student Attendance**

Class attendance is useful for two reasons. First, class attendance maximizes a student's learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and / or notes that may be due.

**Academic Misconduct**

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment

Penalties for academic offences range from a verbal reprimand to dismissal from the College, and in certain circumstances may involve legal action.

**Specialized Supports****Counselling and Disability Services**

Counselling Services provides a wide range of specialized counselling services to prospective and registered students, including personal, career and academic counselling.

**SKILL Centre**

The SKILL Centre is a learning space in the Clearwater Campus at Keyano College where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff.

The SKILL Centre, through a variety of delivery methods, provides assistance in skill development to Keyano students. Assistance is provided by instructors, staff and student tutors. Individuals wishing to improve their mathematics, writing, grammar, study, or other skills, can take advantage of this unique service.



**Authorization**

This course outline has been reviewed and approved by the Program Chair.

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[Michael, Smith], Instructor

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[Louis, Dingley], Chair

Date Authorized

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Guy Harmer, Dean

Date Authorized

**Signed copies to be delivered to:**

Instructor

Registrar's Office