



Course Outline

UNIVERSITY STUDIES

**Psychology 104A
Basic Psychological Processes
Fall, 2014**

**3 CREDITS
3 HOURS PER WEEK**

INSTRUCTOR: M. A. Smith

INSTRUCTOR:	M. A. Smith	
PHONE NUMBER:	780-791-8964	
E-MAIL:	michael.smith@keyano.ca	
OFFICE NUMBER:	S213B	
OFFICE HOURS:	Tuesday	01:00 PM – 2:00 PM; 03:00PM – 04:00PM
	Wednesday	01:00 PM – 3:00 PM
	Thursday	01:00 PM – 02:00 PM
HOURS OF INSTRUCTION:	Tue: 02:00 PM – 02:50 PM	Room 273 Clear Water Building
	Thu: 02:00 PM – 02:50 PM	Room 273 Clear Water Building

COURSE DESCRIPTION:

Have you ever wondered...

How the brain works? Why we dream? How we learn a language? How we store memories? Why we are motivated to do some things, but not others? How personality is developed?

Throughout this course, you will be introduced to the study of human behavior. This is an Introductory-level course, which means that we will be covering many different areas of psychology and you will receive a broad overview of the field of psychology. We will talk about concepts and questions such as those presented above, as well as many other topics including sensation and perception and consciousness. Throughout this course, you will be introduced to the field of psychology as a whole and to the major theories in the discipline. We will also explore some of the research conducted within this discipline, and discuss the methods researchers use to study various psychological concepts. You will learn to evaluate and critically examine both the research methods and findings to further enhance your understanding of this field and its findings.

This course will mainly consist of lectures, but *your participation is important!* By actively participating in this class, you will enhance your learning, gain a deeper understanding of the material and have more fun! We will regularly engage in activities designed to enhance your learning and increase your knowledge of the material. I will also introduce interesting supplementary material, research studies, and other information that is not found within the textbook, but that is exciting and relevant to the course. We will also view videos that will expand on the textbook material.

CALENDAR DESCRIPTION:

Psychology 104 provides an exciting introduction to the study of human behavior. This course explores how people sense and perceive the world, learn and remember, think and solve problems, and experience different states of consciousness. We examine how these processes are linked to the workings of the central nervous system (brain). As psychology is a science, we develop an understanding of scientific methodology to facilitate investigation of these phenomena.

PRE-REQUISITE(S):

There are no pre-requisites for this course.

COURSE OUTCOMES:

The student will be able to:

1. Demonstrate knowledge (through tests, assignment and activities) of the major perspectives of psychology and how each approach views/explains human behaviour and thought.
2. Identify and explain the major theories and concepts within the discipline of psychology using the appropriate terminology.
3. Describe the major research methods used by psychologists, and their strengths and weaknesses.

REQUIRED RESOURCES:

Carlson, N. R., & Heth, D. C. (2010). *Psychology: The science of behaviour* (4th ed.). Toronto ON: Pearson.

TOPICS TO BE COVERED:**Proposed Lecture Schedule** (The actual schedule may change as class requirements unfold).

WK	DATE	TOPIC	CHAPTER
1	Sep. 04	Introduction to the course	—
2	Sep. 09	The Science of Psychology	1
	Sep. 11	The Ways and Means of Psychology	2
3	Sep. 16	The Ways and Means of Psychology	3
	Sep. 18	Evolution, Heredity, and Behaviour	
4	Sep. 23	Biology and Behaviour	4
	Sep. 25	Biology and Behaviour	
5	Sep. 30	Review	
	Oct. 02	Term Test #1: (1 hour 40 mins) Chapters 1–4 & supplementals	
6	Oct. 08	Sensation	5
	Oct. 09	Sensation	
7	Oct. 14	Sensation	
	Oct. 16	Perception	6
8	Oct. 21	Perception	6
	Oct. 23	Learning and Behavior	7
9	Oct. 28	Learning and Behavior (Assignment Due)	7
	Oct. 30	Learning and Behavior	
10	Nov. 04	Review	
	Nov. 06	Term Test #2 (1 hour 40 mins) Chapters 5–7 & supplementals	
11	Nov. 11	Remembrance Day: No Classes	
	Nov. 13	Memory	8
12	Nov. 18	Memory	
	Nov. 20	Consciousness	9
13	Nov. 25	Consciousness	
	Nov. 27	Language	10
14	Dec. 02	Language	
	Dec. 04	Language / Review	

MOODLE

Go to <http://ilearn.keyano.ca/>

A Moodle website has been created to accompany this course. Login information will be provided by your instructor. For further instructions please see the Moodle handout. Assignments, readings and handouts will be posted on Moodle. Please note that Powerpoint slides will be posted on this website before each class. Note, however, that the purpose of the lecture notes is *not to replace class attendance* – they are simply a guideline of each lecture. You **will not** attain a full grasp of the material if you use only these notes – it is absolutely necessary to supplement them with your own notes taken during class. It is also your responsibility to check Moodle for any announcements.

EVALUATION:

Assignment	Percentage	Due Date
Assignment	10%	October 28, 2014
Chapter Quizzes	10%	Throughout
Term Test 1	25%	October 02, 2014
Term Test 2	25%	November 06, 2014
Final Examination	30%	TBA

Note that the following descriptions are brief explanations only - you will receive more detailed information closer to the test/assignment due date.

Assignments: You will be asked to complete 1 written assignment. The assignment will be handed out in the appropriate classes.

Chapter Quizzes: A chapter review quiz consisting of multiple choice questions will be conducted for most chapters at the beginning of the appropriate class.

Term tests 1&2: Tests will consist of 60 multiple choice questions. Midterm exams will cover textbook chapters, lecture material, and may contain questions pertaining to supplemental material. Tests will be written during class time. NOTE: Scantron sheets will be used for all exams – students are required to come prepared with Black Lead No. 2 pencils.

Cumulative Final Exam: The final exam will be scheduled by the Registrar's Office and will be held during the final exam period (Dec. 9th- 18th). The final exam will consist of multiple choice questions. The exam will include cumulative questions from Chapters 1-10, lecture material, and may contain questions pertaining to supplemental materials. NOTE: Scantron sheets will be used for all exams – students are required to come prepared with Black Lead No. 2 pencils. **YOU MUST WRITE THE FINAL EXAM DURING THE FINAL EXAM PERIOD. DO NOT MAKE ANY HOLIDAY PLANS UNTIL YOU KNOW THE DATES OF YOUR FINAL EXAMS.** Students who miss the final exam due to exceptional circumstances may apply for a deferred examination by contacting the University Studies Chairperson, Louis Dingley, within 48 hours after the scheduled exam to request a deferred final exam. A medical certificate or other appropriate documentation may be required to legitimize the absence.

GRADING SYSTEM:

Letter Grade	Description	Grade Points
A+		4
A	Excellent	4
A-		3.7
B+		3.3
B	Good	3
B-		2.7
C+		2.3
C	Satisfactory	2
C-		1.7
D+		1.3
D	Minimal Pass	1
F	Failure	0

Students intending to transfer to other institutions should strive for a 'C-' as a minimum. Transfer information on each course is available at the [Alberta Council on Admission and Transfers](#).

Students who do not complete all the required work should not expect to pass the course. Students should consult:

<http://www.keyano.ca/Academics/Examinations>

IMPORTANT DATES:

September 16 th , 2014	Last day to DROP courses with full refund (\$100 deposit in non-refundable)
October 28 th , 2014	Assignment Due
October 2 nd , 2014	Term Test 1
October 10 th , 2014	Last day to WITHDRAW with a refund (50%)
November 6 th , 2014	Term Test 2
November 26 th , 2014	Last day to WITHDRAW (Grade of W)
December 5 th , 2014	Last day of classes
December 8 th –12 th , 2012	Final Exams

COURSE POLICIES

Policy Regarding Assignments

1. Assignments are due on the dates specified.
2. Late assignments will be given a mark of zero.
3. In special, unforeseeable circumstances where due dates cannot be met, it is the student's responsibility to provide acceptable written documentation substantiating the reasons for not meeting the deadline (e.g., doctor's certificate, copy of death certificate/obituary, police report). Students with acceptable documentation must contact the course instructor **no later than 48 hours after the due date** to make alternative arrangements.
4. Please note that it is strongly encouraged that students complete and submit their assignment. Failure to submit an assignment may result in a final course letter grade of an "F".

Policy Regarding Missed Term Tests

The only valid reasons for missing a term test are: 1. serious illness or injury, requiring hospitalization, 2. bereavement, owing to the death of a close loved one, and 3. a traumatic experience. One of these three types of events must have occurred recently enough to explain the students' absence from the test (i.e., the illness/injury, death, or trauma must have occurred within the 48 hours prior to the test day and time). Documentation must be provided to support the claim. Moreover, to qualify for a make-up test, any student who misses a term test under these conditions, must contact the instructor, by email, before the end of the business day (i.e., by 4:30 PM) when the missed test was scheduled.

Unlike regularly scheduled term tests, which will follow a multiple-choice format, the make-up tests may require written completion of long and or short answer questions. All make-up tests will be written a few days after the missed test date (specific date/time to be arranged).

If you miss a Term Test you or fail to take advantage of a makeup test (if one is permitted) you will receive 0 for that component of the course.

COLLEGE POLICIES

Equality, Equity and Respect

Keyano College is committed to providing an environment of equality, equity and respect for all people within the College community. All members of this community are considered partners in developing teaching and learning contexts that are welcoming to all. Faculty, staff, and students are encouraged to use inclusive language to create a classroom atmosphere in which students' experiences and views are treated with equal respect and valued in relation to their gender, ethnic and cultural background, and sexual orientation.

Students should consult:

<http://www.keyano.ca/StudentLife/StudentConduct/IndividualRightsPolicy>

Plagiarism and Cheating

Every student expects to be treated and evaluated fairly in a course. Plagiarism and cheating robs everyone of this right.

No student may submit words, ideas or data of another student or person as his or her own in any writing, project, assignment, quiz, electronic presentation, exam etc. Any work used that is not the student's own must be clearly cited as belonging to someone else. There are penalties for using other's work and not citing it. The Student's Rights & Responsibilities document clearly outlines these penalties and the appeal process.

- No learner can obtain information from another student during an exam.
- No learner can bring unauthorized information (paper or electronic) into an exam or quiz.
- No student can submit work done in another course for grading in this course without the written prior approval of the course instructor.
- No student can submit copyright protected or commercially produced materials as part or all of an assignment without proper citation & permission.

Student Rights & Responsibilities

Students should consult the Keyano College Credit Calendar or online at:

<http://www.keyano.ca/Academics/CreditCalendar>

Counselling and Disability Services

Counselling Services provides a wide range of specialized counselling services to prospective and registered students, including personal, career, and academic counselling.

Disability Services provides educational services to students with disabilities.

Both Counselling and Disability Services are located in CC167.



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**Psychology 104A
Basic Psychological Processes
Fall, 2014**

**3 CREDITS
3 HOURS PER WEEK**

M. A. Smith, Instructor

Date

Reviewed and approved by:

Louis Dingley, Chair

Date

Guy Harmer, Dean

Date