PRACTICAL NURSE COLLABORATIVE CURRICULUM

KEYANO COLLEGE

COURSE OUTLINE

PN 203

NURSING FOUNDATIONS V:
PEDIATRIC NURSING

WINTER 2016

January 25, 2016 – February 16, 2016

INSTRUCTOR: Sharon Grantham
NURSING FOUNDATIONS V: PEDIATRIC NURSING
COURSE OUTLINE

CALENDAR STATEMENT/COURSE DESCRIPTION

NURSING FOUNDATIONS V: * Semester IV

Nursing Foundations V: Pediatric Nursing course examines informed pediatric nursing care. The learner builds upon previous nursing knowledge and related theory in adapting the nursing approach and communication strategies required for safe, high quality nursing care and health promotion of the pediatric client. Trends and issues in the care of the pediatric clients and families will also be explored

Pre-requisites: All first Year Courses, PN 200

COURSE HOURS

TOTAL HOURS: 45  LECTURE: 45  CREDITS: 3

TUTOR INFORMATION

Instructor: Sharon Grantham
Phone (Office) 780-792-5741
E-mail: sharon.grantham@keyano.ca
Office Hours: Monday 1330-1530
GENERAL LEARNING OUTCOMES

Upon successful completion of this course, the learner will meet the following outcomes:

1. Examine the role of the Practical Nurse and interdisciplinary health care team in the pediatric setting.
2. Integrate the nursing metaparadigm, nursing theory, related knowledge into pediatric nursing.
3. Examine ways to create a culture of safety in pediatric nursing.
4. Apply the nursing process to the pediatric client.
5. Integrate nursing of the family and nurse-client synergy to pediatric nursing care and promotion.
6. Apply principles of teaching and learning and health promotion to pediatric clients and their families.
7. Examine legal and ethical principles in the care of pediatric clients and their families.
8. Examine cultural competency as applicable to the care of pediatric clients and their families.
9. Apply knowledge of documenting, reporting, and recording of pertinent client information to pediatric nursing.
10. Integrate professionalism and leadership to the pediatric client.
11. Incorporate research findings in evidence informed practice in the delivery of pediatric nursing care.
12. Demonstrates reflective practice for personal and professional growth and continued learning related to pediatric nursing.

Instructional Methods

This course uses a variety of teaching/learning methods including: discussion, experiential exercises, learner presentations, role-plays, case studies, lectures, reflection, and group activities. These course activities provide the opportunity for you to learn with and from others who are undergoing a similar learning experience.

The course emphasizes pre-class preparation, participation in interactive classes, and post-class reflection and review. You are expected to take an active part in class discussions and take responsibility for your own learning. The instructor’s role is to facilitate learning.

Expectations of Students Writing On-Line Exams

1. Each instructor will have the following options with regards to writing quizzes: writing online from a location and computer of their choice; writing in a classroom with their own device invigilated by the instructor, or writing the quiz on paper. The course instructor will provide information related to where the student is to write the quiz.

2. If quizzes are written from a location and computer of their choice, these are not open book exams. The quiz is to have been studied for prior to the quiz or exam date and is to be
completed independently: that is by oneself, not in collaboration with or in the company of another person or persons. No photos of quiz questions are to be taken via phones.

3. Midterm and Final exams will be invigilated by the instructor. The time and place can be found in the course syllabi. Students may be required to provide their own devices for these exams.

4. Students who are writing from a location and computer of their choice are responsible for discussing any computer/internet issues with the instructor at least two days prior to the exam date listed in the course timetable.

5. Once the quiz/exam has started, the student will submit their answers immediately prior to going on to the next question.

6. Time for all quizzes and exams will be strictly adhered to. For example if a quiz is 30 minutes, the quiz will be open for exactly 30 minutes.

7. No grades will be released until the instructor has had time to review the quiz/exam stats. Once the review has been done, the marks will be released. Review of the quiz/exam questions in class will be done at the instructor’s discretion.

8. If any problem arises during the taking of the quiz/exam, the student is to contact the instructor immediately at the time of the issue.

9. It is the responsibility of each student to be familiar with the contents of the Student Code of Conduct. It is mandatory that all students sign a form identifying they have read/or are familiar with the Student Code of Conduct. First, Second, and Third year students will have read or are familiar with the Keyano College Student Code of Conduct. Fourth year students will identify they are familiar with the University of Alberta Student Code of Conduct. Beginning in Sept 2016, all new students plus those moving from third year to fourth year will be mandated to sign the above form(s).

**Statement on Plagiarism**

All students must complete the Plagiarism/Tutorial Certificate found on Moodle. To locate this information, sign into Moodle and on the left side of the page under student the tutorial can be located.

Expectations:

1. All students must complete this tutorial. The certificate must be shown to the instructor prior to submitting any written assignment. Failure to show the instructor the certificate of completion could result in a late written assignment penalty.

2. If you have completed this tutorial in a University Studies course you can show your instructor the certificate. The tutorial is required to be completed only once during your time at Keyano unless you have left the program and returned.
**Student Code Of Conduct**

Please refer to the Student Handbook and review the Student Code of conduct Policy (Policy 110.0), Students Rights policy (Policy 111.0) and Student Code of Conduct Procedure (110.1). It is expected that you will review and be aware of expectations relative to student rights, responsibilities and behaviours.

---

**PRACTICAL NURSING PROGRAM POLICIES**

Please refer to Keyano College Practical Nurse Handbook for specific Practical Nursing Program policies and to Keyano College Calendar for general College policies.

Please review the Keyano College Nursing Program Policy on Clinical Attire, which is outlined in the student handbook. The following are required items for clinical: nametag, health centre ID, watch, penlight, black pen, bandage scissors and stethoscope.

---

**LATE POLICY FOR ASSIGNMENTS**

Assignments not submitted on the day and time specified will incur a 5% deduction per day including weekends. This will be applied each day until the assignment is received by the instructor. Students can submit assignments by e-mail on weekends, but must provide a paper copy on the first day following the weekend.

---

**SPECIALIZED SUPPORTS & DUTY TO ACCOMMODATE**

**Disability Support Services: Learner Assistance Program**

If you have a documented disability or you think that you would benefit from some assistance from a Disabilities Counselor, please call or visit the Disability Supports Office 780-792-5608 to book an appointment (across from the library). Services and accommodations are intended to assist you in your program of study, while maintaining the academic standards of Keyano College. We can be of assistance to you in disclosing your disability to your instructor, providing accommodations, and supporting your overall success at Keyano College.
Specialized Support and Duty to Accommodate are aligned with the office of Disability Support Services: Learner Assistance Program (LAP) guided by federal and provincial human rights legislation and defined by a number of Keyano College policies. Keyano College is obligated by legislation to provide disability-related accommodations to students with identified disabilities to the point of undue hardship.

## OVERVIEW OF LEARNING EXPERIENCES

Students will work through 7 Units in the classroom. Units to be covered in Nursing Foundations IV: Family Nursing I are as follows:

This course consists of the following units:

- **Unit 1:** Growth and Development of Children
- **Unit 2:** Foundations of Pediatric Nursing
- **Unit 3:** Care of Pediatric Client and Family with Congenital Alterations and Infectious Disorders
- **Unit 4:** Care of Pediatric Client and Family with Alterations in Nutrition and Elimination, and Reproductive Disorders
- **Unit 5:** Care of Pediatric Client and Family with Alterations in Oxygenation
- **Unit 6:** Care of Pediatric Client and Family with Alterations in Protective Mechanisms and Cellular Alterations
- **Unit 7:** Care of Pediatric Client and Family with Traumatic Injury and Alterations in Sensorimotor Function
- **Unit 8:** Care of Pediatric Client and Family with Alterations in Cognitive and Mental Health Disorders
OVERVIEW OF COURSE ASSESSMENT

Assessments

To receive credit in Nursing Foundations V: Pediatric Nursing, you must complete all course requirements, which include two assignments and two exams.

Course credit will not be given if only parts of the course have been completed.

DISTRIBUTION OF MARKS

<table>
<thead>
<tr>
<th>THEORY</th>
<th>EXAM DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Midterm Exam multiple choice</td>
<td>25%</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>Feb 4</td>
</tr>
<tr>
<td>Assignment 1</td>
<td>25%</td>
</tr>
<tr>
<td>Scholarly Paper: Trends and Issues – Taking Sides</td>
<td>Feb 8</td>
</tr>
<tr>
<td>Assignment 2</td>
<td>10%</td>
</tr>
<tr>
<td>Building Your Professional Portfolio</td>
<td>Feb 1</td>
</tr>
<tr>
<td>Final Exam cumulative; multiple choice</td>
<td>40%</td>
</tr>
<tr>
<td>Demonstrate knowledge of all course content</td>
<td>Feb 16</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>

PASSING LEVEL AND GRADING SCALE

This is a theory course. You must complete all assignments and examinations to receive a final grade. You will not be allowed to rewrite assignments or exams to raise their grade.

To receive credit for Nursing Foundations V, a learner must achieve each of the following:

- A minimum overall grade of 1.7 (C–) or 60%

Refer to the Practical Nurse Program Handbook for information regarding grading scale, extensions, and other program standard practices.

Important Additional Information

Note to all Learners: It is the learner’s responsibility to retain course outlines for possible future use in support of applications for transfer credit to other educational institutions.
NURSING FOUNDATIONS V:
INTRODUCTION TO THE ASSESSMENTS

Assessment of mastery of the content of Nursing Foundations V: Pediatric Nursing will be determined through the learner meeting expectations for the following:

- Assignment 1: Scholarly paper on Trends and Issues
- Assignment 2: Building Your Professional Portfolio
- Midterm Exam
- Final Exam

Assignment 1: Trends and Issues – Taking Sides

In this assignment, you will have the opportunity to:

- Examine a trend/issue that impacts the health of children
- Explore both sides of the trend/issue – support and refute
- Weigh the evidence on the trend/issue and describe your personal position
- Make recommendations for the health education of children based on your personal stand/view.

This assignment contributes 25% towards the course grade.

Assignment 2: Building Your Professional Portfolio

You are expected to maintain and enhance the Professional Portfolio begun in Nursing Foundations I during each Nursing Foundations course. At the end of each Nursing Foundations course you will submit evidence of having maintained and enhanced your Professional Portfolio to your instructor/tutor.

This assignment is most be completed and contributes 10% toward your final course grade.

Midterm Exam

This exam contributes 25% toward the course grade. It covers course information from Unit 1 through Unit 4. The exam includes multiple-choice questions.

Final Exam

This exam covers all course information. It is a cumulative, multiple-choice exam and it contributes 40% toward your final course grade.

Medication Calculation Proficiency

Henke’s Med Math Chapter 10 work must be handed in to receive a passing grade in the course.
ASSIGNMENT 1: TRENDS AND ISSUES – TAKING SIDES

DUE Date: February 8, 2016 @ 1200 hours

In this assignment, you will have the opportunity to do the following:

- Examine a trend/issue that impacts the health of children
- Explore both sides of the trend/issue – support and refute
- Weigh the evidence on the trend/issue and describe your personal position
- Make recommendations for the health education of children based on your personal stand/view.

Instructions

In this assignment you will write a scholarly paper on a trend/issue that impacts the health of children.

This paper is to be no more than five (5) pages typewritten (word processed) following APA format (6th edition). Refer to the marking guide at the end of this assignment. Reference at least three (3) current journal articles, reputable websites or local newspapers. The page limit does not include the cover page or references. Abstracts are not required for this paper. Submit the marking guide included in this document with your assignment.

*See Appendix A for Marking Guide

STEP 1:
Select a Trend/Issue. Select one of the trend/issue statements listed below, or choose an alternate trend/issue. Verify the alternate trend/issue topic with your instructor/tutor.

Trend/Issue Statements

- “Cyber bullying” is a myth.
- “Sexting” is an appropriate way for adolescents to explore their sexuality.
- Video, computer, and Wii games are detrimental to the physical and psychological well-being of children.
- Circumcision for male infants should be strongly discouraged except for religious reasons.
- HPV immunization should be mandatory for all school-age girls before they reach puberty.
- Body piercing is an inappropriate way for adolescents to express their individuality.
- Adolescents believe that petting and oral sex is not really having sex.
- All parents must have their newborn’s umbilical cord blood donated for stem cell research.
- Sex education should be taught in the home and not in the school.
STEP 2: 
Examine the Trend/Issue

The following information should be included in your paper:

- Provide introduction and background information (brief discussion) about the trend/issue, with evidence from the literature as it affects your community.
- Examine the impact of this trend/issue on the health of children.
- Support the trend/issue statement with evidence from the literature.
- Refute the trend/issue statement with evidence from the literature.
- Weigh the evidence you have collected on the trend/issue and describe your personal stand/view on this trend/issue.
- Make recommendations for the health education of children based on your personal stand/view.
- What resources are available in your community to address this issue? How is this issue currently addressed in your community? Is it being dealt with effectively?

Submit the marking guide with your assignment.
ASSIGNMENT 2: BUILDING YOUR PROFESSIONAL PORTFOLIO

DUE Date: Feb 1, 2016 @1200 hours

You are expected to maintain and enhance your Professional Portfolio begun in Nursing Foundations I during each Nursing Foundations course.

The purpose of a cumulative Professional Portfolio is to develop documentation you can use to secure employment in a health-care setting as a practical nurse graduate.

- At the end of each Nursing Foundations course you will submit to your instructor/tutor evidence of having maintained and enhanced your Professional Portfolio.
- Submission may be electronically through websites available in the College or in hard copy using the form below.
- Do not submit the entire Professional Portfolio unless requested to do so by your instructor/tutor.
- The report does not replace work on the Professional Portfolio but is an indication that you met expectations.
- This assignment is must be completed and contributes 10% towards course grade.

Categories to continue to build as applicable to the learning of each Nursing Foundations course are:

A. **Personal:**
   - Personal goals
   - Personal interests
   - Education
   - Experiences
   - Achievements

B. **Professional:**
   - Philosophy of practical nursing
   - Resume and cover letter
   - Appraisals and evaluations
   - Reflective practice
   - Leadership
   - Scholarly papers
   - Nursing care plans
Continuing Competency Achievement

Continuing competency achievement is an essential aspect of the Professional Portfolio and is recorded through a review of the competencies from the Course Outline or from the Competency Profile on the CLPNA website at www.clpna.com. Make a list of the competencies learned in this course and rate the proficiency you achieved in each of the competencies.

**Proficiency Categories**

**Excellent:** integrates competency theory with other knowledge, skills, and attitudes so that it becomes seamless/automatic as part of everyday nursing practice

**Good:** understands competency in theory and in scenarios and nursing practice

**Fair:** understands the competency in theory; unable to apply it to scenarios or nursing practice

**Poor:** does not understand content related to the competency

You will be expected to finalize your Professional Portfolio and to create a Continuing Competency Program Learning Plan/Binder upon completion of Nursing Foundations VIII.
**Report on Progress of Professional Portfolio**

<table>
<thead>
<tr>
<th>Description of One Significant Learning Experience in This Course</th>
<th></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>What I Learned</th>
<th></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Why It Was Meaningful/Significant</th>
<th></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>How I Will Apply This Learning in Nursing Practice</th>
<th></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Additional Comments</th>
<th></th>
</tr>
</thead>
</table>

Student Name: _________________________________________________________________

Course: _______________________________________________________________________

Date: _________________________________________________________________________

Instructor/Tutor: ________________________________________________________________
CODE OF ETHICS

The following CLPNA competencies are learned during the Nursing Foundations V course:

• A: Nursing Knowledge
• B: Nursing Process
• C: Safety
• D: Communication and Interpersonal Skills
• E: Nursing Practice
• F: Respiratory Care
• G: Surgical Nursing
• H: Orthopedic Nursing
• I: Neurological/Neurovascular Nursing
• J: Cardiovascular Nursing
• L: Pediatrics
• M: Mental Health Nursing
• P: Palliative Care
• R: Community Health
• U: Medication Administration
• W: Professionalism

All students must practice in a manner that is consistent with:
  • The CLPNA Code of Ethics and Standards of Practice (2008).

Refer to www.clpna.com for references

REQUIRED TEXTS

Required Textbooks and Resources

PRIMARY TEXT


Other Required Resources

Drug guide or online drug guide such as Medline

Medical dictionary or online medical dictionary such as Medline

### ASSIGNMENT 1: TRENDS AND ISSUES – TAKING SIDES MARKING GUIDE

<table>
<thead>
<tr>
<th>Key Content</th>
<th>Points:</th>
<th>Marking Guide</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>RESEARCH AND ANALYSIS OF ISSUE STATEMENT</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Provided introduction and background information (brief discussion) about the trend/issue with evidence from the literature</td>
<td>5</td>
<td>Excellent Satisfactory Minimal None</td>
</tr>
<tr>
<td>Examined the impact of the trend/issue on the health of children</td>
<td>5</td>
<td>Excellent Satisfactory Minimal None</td>
</tr>
<tr>
<td>Supported the trend/issue statement with evidence from the literature</td>
<td>5</td>
<td>Excellent Satisfactory Minimal None</td>
</tr>
<tr>
<td>Refuted the trend/issue statement with evidence from the literature</td>
<td>5</td>
<td>Excellent Satisfactory Minimal None</td>
</tr>
<tr>
<td>Weighed the evidence collected on the trend/issue and described personal stand/view on the trend/issue</td>
<td>5</td>
<td>Excellent Satisfactory Minimal None</td>
</tr>
<tr>
<td>Made recommendations for the health education of children based on personal stand/view</td>
<td>5</td>
<td>Excellent Satisfactory Minimal None</td>
</tr>
<tr>
<td><strong>Comments:</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Legend**

- 5: Excellent work, comprehensive information or analysis included, great attention to detail throughout
- 3: Satisfactory work, most required information included at an adequate level
- 1: Minimal required information included, incomplete work
- 0: Required information not identifiable

**Submit this marking guide with the assignment.**
# APA and Grammar: Marking Guide

<table>
<thead>
<tr>
<th>Key Content</th>
<th>Marking Guide</th>
<th>Points:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Title Page</strong></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Included: date; header and page number; running head. Remaining items centred: title of paper, student name, college name, course and section number, assignment name and number, instructor name</td>
<td></td>
<td>0.5</td>
</tr>
<tr>
<td><strong>Body of Paper</strong></td>
<td></td>
<td>0.25</td>
</tr>
<tr>
<td>Paper organized – header and page number; introduction, body and conclusion; appropriate margins; double-spaced throughout; indent 5 spaces or 1 tab for new paragraphs, correct font – Times New Roman, 12 pt. font.</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td><strong>References</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Citations in body of paper follow APA format</td>
<td></td>
<td></td>
</tr>
<tr>
<td>References, on separate page, follow APA format</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Grammar and Spelling</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grammar appropriate and words spelled correctly (&lt; 5 errors)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Total** /5

Comments:

---

**Grand Total (All Marking Guides)** /35

*Submit this marking guide with the assignment.*
## Assignment 1: Competency Profile

<table>
<thead>
<tr>
<th>Description of One Significant Learning Experience in This Course</th>
<th>5 Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Description of Event</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>What I Learned from the Experience</th>
<th>10 marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reflect on experience and its relationship to the course content and how it impacted your learning</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Why It was Meaningful/Significant</th>
<th>15 marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Explain the significance of the learning experience as to why it was meaningful for you</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>How I will Apply this Learning in Nursing Practice</th>
<th>15 marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Demonstrate the application of the learning experience to your nursing practice now and in the future</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Additional Comments</th>
<th>5 Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other experience that may enhance learning in the course</td>
<td></td>
</tr>
<tr>
<td>Any other comments that may be pertinent to the course</td>
<td></td>
</tr>
</tbody>
</table>

Student Name: ________________________________________________________________

Course: _______________________________________________________________________

Date: _____________________      Instructor/Tutor: ___________________________________