

PESS 293E – Introduction to the Movement Activities of Children Aged 5-12

3 Credits, 16 weeks, 3 hours lecture

A study of play and other movement activities including games, gymnastic and dance for children will be covered.

Prerequisites: None

Instructor

Mark Dolmont

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Office Hours By appointment

I do not have set office hours as I do not have an office at Keyano. If you need to contact me for any reason, please feel free to email, call, or text and I will get back to you as quickly as possible. Email is probably the best option. If we need to meet in person we can schedule an appointment.

Hours of Instruction

Monday 6:30pm – 9:30pm SSWC 2323 (Kinesiology Classroom)

Required Resources

Ever Active Kids – Leaders' Manual, Alberta Fitness Leadership Certification Association, January 2014.

Course Outcomes

The student will develop and understanding of the following concepts:

1. Knowledge of the types of movement activities in which children 5-12 years of age engage.
2. An understanding of the characteristics and needs of children participating in movement activities.
3. Knowledge of the opportunities available for participation.
4. Knowledge and understanding of movement concepts with emphasis of their application to a variety of movement activities.
5. Knowledge of ways of assisting children to learn movement activities.

Evaluation

Assignment	Percentage	Due Date
Assignments	30%	
Practical Application	15%	
Midterm	20%	March 2, 2015
Final Examination	35%	TBA, 2015
Total	100%	

A grade of C- is required for progression or transfer.

Grading System

Descriptor	Alpha Grade	4.0 Scale	Percent	Rubric for Letter Grades
Excellent	A+	4.0	> 92.9	Work shows in-depth and critical analysis, well developed ideas, creativity, excellent writing, clarity and proper format.
	A	4.0	85 – 92.9	
	A-	3.7	80 – 84.9	
Good	B+	3.3	77 – 79.9	Work is generally of high quality, well developed, well written, has clarity, and uses proper format.
	B	3.0	74 – 76.9	
	B-	2.7	70 – 73.9	
Satisfactory Progression	C+	2.3	67 – 69.9	Work has some developed ideas but needs more attention to clarity, style and formatting.
	C	2.0	64 – 66.9	
	C-	1.7	60 – 63.9	
Poor Minimum Pass	D+	1.3	55 – 59.9	Work is completed in a general way with minimal support, or is poorly written or did not use proper format.
	D	1.0	50 – 54.9	
Failure	F	0.0	< 50	Responses fail to demonstrate appropriate understanding or are fundamentally incomplete.

Proposed Schedule of Topics

This is recommended but not required.

Include a proposed schedule. For example, for a face-to-face classroom delivery course, the course outline could include a list of lessons/activities with dates, and/or resource links/required readings whereas a course utilizing online software could refer students to the calendar within the software.

Please Note:

Date and time allotted to each topic is subject to change. It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College Credit Calendar.

Performance Requirements**Laboratory Safety**

In the science laboratories, safety is important.

Students must complete the *WHMIS for Students* online training course on Moodle before entering the science laboratories.

Students must comply with the mandatory laboratory safety rules for this course as provided in the laboratory manual. Failure to do so will result in progressive discipline such as a verbal warning, refused entry into the laboratory, or suspension from the College.

Student Attendance

Class attendance is useful for two reasons. First, class attendance maximizes a student's learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and / or notes that may be due.

Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment

Penalties for academic offences range from a verbal reprimand to dismissal from the College, and in certain circumstances may involve legal action.

Specialized Supports

Counselling and Disability Services

Counselling Services provides a wide range of specialized counselling services to prospective and registered students, including personal, career and academic counselling.

SKILL Centre

The SKILL Centre is a learning space in the Clearwater Campus at Keyano College where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff.

The SKILL Centre, through a variety of delivery methods, provides assistance in skill development to Keyano students. Assistance is provided by instructors, staff and student tutors. Individuals wishing to improve their mathematics, writing, grammar, study, or other skills, can take advantage of this unique service.

Authorization

This course outline has been reviewed and approved by the Program Chair.

Mark Dolmont, Instructor

Louis Dingley, Chair

Date Authorized

Guy Harmer, Dean

Date Authorized

Signed copies to be delivered to:

Instructor
Registrar's Office