Instructor
Hugh Gordon
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Office hours
Monday 13:00 – 14:00
Tuesday 14:00 – 14:50
Wednesday 15:00 – 16:00
Thursday 13:00 – 13:50
Friday 14:00 – 15:00
Or By Appointment

Hours of Instruction:

Tuesday 12:00 – 12:50 Room: Syncrude Centre, Room 110
Wednesday 11:00 – 11:50 Room: Syncrude Centre, Room 216
Thursday 2:00 – 12:50 Room: Clearwater Building, Room 224

Course Description

An examination of the significant changes which have occurred in leisure and sport specifically over the past century and with particular reference to Canadian society.

Course sections covered by course outline
3 Credits, 16 weeks, 3 hours a week

Textbook:
Other readings, will be provided by the instructor on Moodle or in class:
Course Outcomes
At the completion of the course, students will be able to:

• Identify and analyze major themes and events in the History of Canadian Sport and Leisure
• Design a Chicago-style Bibliography for history essays based on primary sources that the students have located and identified
• Write university-level history essays that have a coherent argument

Evaluation
Clearly outline what students must do in order to pass or complete the course.

Assignments 30%: Essay OR Fictional Sport, 25% Nov 21 and Proposal, 5% Oct 3

Discussions 20% (Includes Response Papers)

Midterm Exam 20%, Date Oct 23.

Final Exam 30%

Total 100%

Proposed Topics
• Growth of Amateur and Professional Sport in Canada
• A historical view of sport ethics
• What sport means to Canada and Canadians

Specialized Supports & Duty to Accommodate

Disability Support Services: Learner Assistance Program

If you have a documented disability or you think that you would benefit from some assistance from a Disabilities Counsellor, please call or visit the Disability Supports Office 780-792-5608 to book an appointment (across from the library). Services and accommodations are intended to assist you in your program of study, while maintaining the academic standards of Keyano College. We can be of assistance to you in disclosing your disability to your instructor, providing accommodations, and supporting your overall success at Keyano College.
Specialized Supports and Duty to Accommodate

Specialized Support and Duty to Accommodate are aligned with the office of Disability Support Services: Learner Assistance Program (LAP) guided by federal and provincial human rights legislation, and defined by a number of Keyano College policies. Keyano College is obligated by legislation to provide disability-related accommodations to students with identified disabilities to the point of undue hardship.

Response Papers:

On most Wednesdays, there will be a discussion on selected journal articles. Over the term, students will be required to submit FIVE (5) response papers of 1-2 pages in length identifying the author’s thesis, salient arguments and your thoughts about the article. Since there are more than five discussions, you can pick which five you wish to respond to. I would recommend you spread them out over the term and you pick which topics you like best.

Term Assignment:

Students will have TWO (2) Options for Assignment. Choose ONE (1)

1) A traditional Research Essay on a topic of your choice including TWO Primary sources and THREE Secondary Sources. If you do not have an idea, see me for details.

2) Create a fictional Canadian Sport, placing it within Canadian historical context. It can use attributes of other real sports and guidelines and rules must be clearly laid out. You must have at least FIVE secondary sources that place the sport within the proper historical context. AND FINALLY, you must demonstrate/explain it to the class. You MUST discuss this option with me first.

Essay Instructions

The assignment will be 2000-2500 words or 8-10 pages in length (typed, double-spaced, 12 point font). Two primary sources and three secondary sources will be required. Essays are due at the beginning of class on November 21. Late essays will have 10% per day deducted from the final mark. Extensions may be granted if the student discusses the issue with the instructor before the assignment is due. If the student fails to ask for an extension, they will not receive any leeway regarding the final mark. Essays, footnotes/endnotes and bibliographies must be formatting according to the Chicago Manual of Style.
Proposed Schedule  (I will announce each week’s readings in class)

Week One:
- Sept. 4: Introduction
- Sept. 5: Early Canadian Sport

Week Two:
- Sept. 10: British North American: Social, Political and Cultural Context
- Sept. 11: Discussion of Big Game Hunting (Instructor will bring reading to class)
- Sept. 12: Outdoor Sports and Recreation in British North America

Week Three:
- Sept. 17: Immigration, Gender and Sport in British North America
- Sept. 19: Impact of the Industrial Revolution on Canadian Sport

Week Four:
- Sept 24: Transition to Organized Sport in Canada
- Sept 26: Viewing of documentary, “Unforgiveable Blackness

Week Five:
- Oct. 1: Physical Education and Sports in Early Canadian Schools
- Oct. 3: The Amateur Ideal and Organized Sport

Week Six:
- Oct. 8: Amateurism and Professionalism: Lacrosse
- Oct. 10: Amateurism and Professionalism: Hockey (to 1914)

Week Seven:
- Oct. 15: Amateurism and Professionalism Baseball and Football (to 1914)

Week Eight:
- Oct. 22: Women’s Participation in Sports (to 1914)
- Oct. 23: MIDTERM
- Oct. 24: Early Olympic Movement
Week Nine:
- Oct. 29: World War One and Sports
- Oct. 30: Discussion of Nationalism and Sport
- Oct. 31: Interwar Years: National and International Trends

Week Ten:
- Nov. 5: Interwar Years: Professional Hockey
- Nov. 6: Interwar Years: Professional Football and Baseball
- Nov. 7: Essay Skill Session

Week Eleven:
- Nov. 12: Post War Canada: Social, Political and Economic Context
- Nov. 13: Discussion of Sports Journalism and Media (Instructor will provide reading)
- Nov. 14: Post-War Professional Hockey

Week Twelve:
- Nov. 19: Documentary: Hockey A People’s History
- Nov. 21: The Post-War Olympics TERM ASSIGNMENT DUE

Week Thirteen:
- Nov. 26: Post War Professional Football
- Nov. 28: Post-War Professional Baseball

Week Fourteen:
- Dec. 3: Contemporary Issues in Canadian Sport
- Dec. 4: Discussion of contemporary trends and issues
- Dec. 5: Course Review and Exam Prep
Authorization
This course outline has been reviewed and approved by the Program Chairperson.

Instructor, Hugh Gordon

Chair, Vincella Thompson  Date Authorized

Dean, Guy Harmer  Date Authorized

Signed copies to be delivered to:  
Instructor  
Registrar's Office