Course Outline

UNIVERSITY STUDIES

PERLS 204
Leisure and Sport in Canadian Society: Historical Perspectives
Fall Semester, 2012

3 CREDITS
3 HOURS PER WEEK

INSTRUCTOR: Dr. Allan Rowe
INSTRUCTOR:          Dr. Allan Rowe
PHONE NUMBER:       (780) 791-4981
E-MAIL:            Allan.Rowe@keyano.ca
OFFICE NUMBER:      S213A
OFFICE HOURS:
Monday              10:00 AM – 12:00 PM
Tuesday             9:00 AM – 10:00 AM
Thursday            2:00 PM – 3:00 PM
Friday              10:00 AM – 11:00 AM

HOURS OF INSTRUCTION:
Wednesday           2:00 – 2:50 PM            Room 228
Thursday            3:00 – 3:50 PM            Room 237
Friday              11:00 AM – 12:00 PM        Room S110

COURSE DESCRIPTION:
An examination of the significant changes which have occurred in leisure and sport specifically over the last century and with particular reference to Canadian society.

PRE-REQUISITE(S):  PERLS 104

COURSE OUTCOMES:
The student will be able to:
1. Identify and analyze the broad themes and key events in Canadian sports history in the 19th and 20th centuries. This will be evaluated through the midterm exam and the final exam.
2. Locate, access and evaluate different types of source material (both primary and secondary) used for historical research. This will be achieved through class discussion, where students are asked to analyze different types of source material, and the term research paper.
3. Critically analyze the importance of sports history in Canadian society and conceptions of nationhood. This will be evaluated through class discussion and the examinations.

REQUIRED RESOURCES:

Other readings will be made available online or on reserve in the Keyano Library; consult the course moodle site for details.
**TOPICS TO BE COVERED:**

**Please Note:**
This course outline may be modified to facilitate unforeseen time constraints. Date and time allotted to each topic is subject to change. Discussion readings must be done prior to class; textbook readings can be done either before or after class, depending on the student’s learning preference.

| Week 01 | Course Introduction (Sept. 5)  
| Second-Year Student Meeting with PERLS instructors (Sept. 6)  
| Sports History: Themes and Methodologies (Sept. 7) |
| Week 02 | Library Session (Sept. 12)  

*We will be meeting in the Library Computer Lab for a session with our information librarian, Kim Kerr, to discuss resources for research in Sports History. Attendance is mandatory.*  
| Sports in Early Canada: First Nations, Early French Settlers (Sept. 13)  
| British North America: Social, Political and Cultural Context (Sept. 14) |
| Week 03 | QUIZ #1 and discussion of Big-Game Hunting (Sept. 19)  

*The instructor will bring the relevant reading to class; students do not need to prepare ahead of time.*  
| Outdoor Sports and Recreation in British North America (Sept. 20)  
| Immigration, Gender and Sport in British North America (Sept. 21) |
| Impact of the Industrial Revolution on Canadian Sport (Sept. 27)  
| Transition to Organized Sport in Canada (Sept. 28) |
| Week 05 | QUIZ #3 and viewing of documentary, “Unforgiveable Blackness” (Oct. 3)  
| Physical Education and Sports in Early Canadian Schools (Oct. 5) |
| Week 06 | MIDTERM #1 (Oct. 10)  
| The Amateur Ideal and Organized Sport (Oct. 11)  
| Amateurism and Professionalism: Lacrosse (Oct. 12) |
| Week 08 | • Amateurism and Professionalism: Hockey (to 1914)  
|         | • Amateurism and Professionalism: Baseball and Football (to 1914)  

|         | • Women’s Participation in Sports (to 1914) (Oct. 25)  
|         | • The Early Olympic Movement (Oct. 26)  

| Week 09 | • QUIZ #6 and discussion of nationalism (Oct. 31)  
|         | *The instructor will bring the necessary reading to this class; students do not need to prepare ahead of time.*  
|         | • World War One and Sports (Nov. 1)  
|         | • Interwar Years: National and International Trends (Nov. 2)  

| Week 10 | • MIDTERM #2 (Nov. 7)  
|         | • Interwar Years: Professional Hockey (Nov. 8)  
|         | • Interwar Years: Professional Football and Baseball (Nov. 9)  

| Week 11 | • QUIZ #7 and discussion of sports journalism and media (Nov. 14)  
|         | *The instructor will bring the necessary reading to this class; students do not need to prepare ahead of time.*  
|         | • Post War Canada: The Social, Political and Economic Context (Nov. 15)  
|         | • Post-War Professional Hockey (Nov. 16)  

|         | • Viewing of documentary, *Hockey: A People’s History* (Nov. 22)  
|         | • The Post-War Olympics (Nov. 23)  

| Week 13 | • QUIZ #9 and discussion of Jackson, “Exorcising the Ghost: Donovan Bailey, Ben Johnson and the Politics of Canadian Identity,” *Media, Culture and Society* 26,1 (2004): 121-41. (Nov. 28)  
|         | • Post-War Professional Football (Nov. 29)  
|         | • Post-War Professional Baseball (Nov. 30)  

| Week 14 | • QUIZ #10 and discussion of contemporary trends and issues  
|         | *The instructor will bring the necessary reading to this class; students do not need to prepare ahead of time.* (Dec. 5)  
|         | • Contemporary Issues in Canadian Sport (Dec. 6)  
|         | • Course Review and Exam Prep (Dec. 7)  

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MOODLE

Go to http://ilearn.keyano.ca

This course is supported through Moodle. Assignments, readings and handouts will be posted on Moodle. Login information will be provided by your instructor. For further instructions please see the Moodle handout.

EVALUATION:

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<th>Due Date</th>
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<tr>
<td>Discussion</td>
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<tr>
<td>Quizzes</td>
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<td>Response Papers</td>
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<tr>
<td>Mid-Term In-Class Essay #1</td>
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<td>October 10, 2012</td>
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<tr>
<td>Mid-Term In-Class Essay #2</td>
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<td>November 7, 2012</td>
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<tr>
<td>Research Paper</td>
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<td>December 5, 2012</td>
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<tr>
<td>Final Exam</td>
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GRADING SYSTEM:

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Students intending to transfer to other institutions require a ‘C-’ as a minimum grade. Transfer information on each course is available at the Alberta Council on Admission and Transfers.

include a statement here on lab requirements, electronic equipment.

any other Complementary Statement?

Students who do not complete all the required work should not expect to pass the course. Students should consult:
http://keyano.ca/current-students/students/exams

IMPORTANT DATES:

<table>
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<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>September 18, 2012</td>
<td>Courses dropped after this date will be designated “W”. (A withdrawal (W) is not reflected in your GPA)</td>
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<tr>
<td>October 26, 2012</td>
<td>Courses dropped after this date will be designated “WF”. (A withdrawal failure (WF) counts as a 0 in your GPA)</td>
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<tr>
<td>December 7, 2012</td>
<td>Last day of classes</td>
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<tr>
<td>December 10-19, 2012</td>
<td>Final Exams</td>
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COLLEGE POLICIES

Equality, Equity and Respect
The Keyano College is committed to providing an environment of equality, equity and respect for all people within the College community. All members of this community are considered partners in developing teaching and learning contexts that are welcoming to all. Faculty, staff, and students are encouraged to use inclusive language to create a classroom atmosphere in which students’ experiences and views are treated with equal respect and valued in relation to their gender, ethnic and cultural background, and sexual orientation.

Students should consult:
http://keyano.ca/current-students/individual-rights

Plagiarism and Cheating
Every student expects to be treated and evaluated fairly in a course. Plagiarism and cheating robs everyone of this right.

No student may submit words, ideas or data of another student or person as his or her own in any writing, project, assignment, quiz, electronic presentation, exam etc. Any work used that is not the student's own must be clearly cited as belonging to someone else. There are penalties for using other's work and not citing it. The Student's Rights & Responsibilities document clearly outlines these penalties and the appeal process.

- No learner can obtain information from another student during an exam.
- No learner can bring unauthorized information (paper or electronic) into an exam or quiz.
- No student can submit work done in another course for grading in this course without the written prior approval of the course instructor.
- No student can submit copyright protected or commercially produced materials as part or all of an assignment without proper citation & permission.

Student Rights & Responsibilities
Students should consult the Keyano College Credit Calendar or online at:
http://www.keyano.ca/Media/Collections/Calendars/Keyano.Calendar1112-10-full.pdf
Specialized Supports and Duty to Accommodate

Disability Support Services: Learner Assistance Program

If you have a documented disability or you think that you would benefit from some assistance from a Disabilities Counsellor, please call or visit the Disability Supports Office 780-792-5608 to book an appointment (across from the library). Services and accommodations are intended to assist you in your program of study, while maintaining the academic standards of Keyano College. We can be of assistance to you in disclosing your disability to your instructor, providing accommodations, and supporting your overall success at Keyano College.

Specialized Supports and Duty to Accommodate

Specialized Support and Duty to Accommodate are aligned with the office of Disability Support Services: Learner Assistance Program (LAP) guided by federal and provincial human rights legislation, and defined by a number of Keyano College policies. Keyano College is obligated by legislation to provide disability-related accommodations to students with identified disabilities to the point of undue hardship.
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PERLS 204
Leisure and Sport in Canadian Society: Historical Perspectives
Fall Semester, 2012

3 CREDITS
3 HOURS PER WEEK

Allan Rowe, Instructor

Date

Reviewed and approved by:

Vincella Thompson, Chairperson

Date

Guy Harmer, Dean

Date