



Course Outline

UNIVERSITY STUDIES

PEDS 294

A Conceptual Approach to Physical Activity

**3 CREDITS
3 HOURS PER WEEK**

**INSTRUCTOR: Clayton Nielsen
Winter, 2014**

PEDS 294- Conceptual Approach to Physical Activity

INSTRUCTOR: Clayton Nielsen
PHONE NUMBER: (780) 791-4813
E-MAIL: clayton.nielsen@keyano.ca
OFFICE NUMBER: S211F

OFFICE HOURS:

Monday	1:00-1:50pm
Tuesday	1:00-1:50pm
Wednesday	11:00-11:50pm
Thursday	10:00-10:50am
Friday	9:00-9:50am

HOURS OF INSTRUCTION:

Monday	12-12:50pm
Tuesday	12-12:50pm
Thursday	1-1:50pm

COURSE DESCRIPTION:

This course is an exploration of the principles and concepts that underlie movement of individuals and groups in a variety of settings. The focus of the course is on the development of a conceptual understanding of movement, therefore a wide range of activities and their contexts will be examined and experienced

COURSE OUTCOMES:

Through a combination of lectures, readings, tests, and laboratory experiences, successful students will be able to:

- Study the common concepts of movement with emphasis on practical application in a variety of physical education activities.
- Explain the practical opportunities for movement analysis.
- Develop a conceptual approach to understanding movement and enhance skill development.
- To create a safe learning environment.

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TEXT(S)/MATERIALS REQUIRED:

Introduction to Teaching Physical Education- Principles and Strategies. (2011) Human Kinetics. Shimon, J.

Additional Resources

Complete Guide to Sport Education (2nd Ed. 2011). Human Kinetics. R.A. Schmidt and C.A. Wrisberg.

Resources:

<http://www.acicr.ualberta.ca/>

<http://www.phecanada.ca/eng/>

<http://www.canadiansportforlife.ca/>

<http://www.activehealthykids.ca/>

<http://www.tgfu.org/>

EVALUATION:

Presentations 20%

As individuals or pairs teaching a skill. Using information/skills learned in the early part of semester to then create lesson plan, teaching points and modify games if necessary.

In- Class 15%

Mid- term 25%

Based on skills and readings

Final 40%

On lectures and readings

GRADING SYSTEM:

Letter Grade	Description	Grade Points
A+		4
A	Excellent	4
A-		3.7
B+		3.3
B	Good	3
B-		2.7
C+		2.3
C	Satisfactory	2
C-		1.7
D+		1.3
D	Minimal Pass	1
F	Failure	0

Students intending to transfer to other institutions require a 'C-' as a minimum grade.

Transfer information on each course is available at the [Alberta Council on Admission and Transfers](#).

Students who do not complete all the required work should not expect to pass the course.
Students should consult:

http://www.keyano.ca/current_students/examinations/index.htm

IMPORTANT DATES:

January 17, 2014	Courses dropped after this date will be designated "W". (A withdrawal (W) is not reflected in your GPA)
March 7, 2014	Courses dropped after this date will be designated "WF". (A withdrawal failure (WF) counts as a 0 in your GPA)
April 17, 2014	Last day of classes
April 22-30, 2014	Final Exams

MOODLE 7

Go to <http://ilearn.keyano.ca>

This course is supported through Moodle 7. Assignments, readings and handouts will be posted on Moodle 7. Login information will be provided by your instructor. For further instructions please see the Moodle 7 handout.

Equality, Equity and Respect

The Keyano College is committed to providing an environment of equality, equity and respect for all people within the College community. All members of this community are considered partners in developing teaching and learning contexts that are welcoming to all. Faculty, staff, and students are encouraged to use inclusive language to create a classroom atmosphere in which students' experiences and views are treated with equal respect and valued in relation to their gender, ethnic and cultural background, and sexual orientation.

Students should consult:

http://www.keyano.ca/Committees/IRA/Individual_Rights_Policy.asp

Plagiarism and Cheating

Every student expects to be treated and evaluated fairly in a course. Plagiarism and cheating robs everyone of this right.

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No student may submit words, ideas or data of another student or person as his or her own in any writing, project, assignment, quiz, electronic presentation, exam etc. Any work used that is not the student's own must be clearly cited as belonging to someone else. There are penalties for using other's work and not citing it. The Student's Rights & Responsibilities document clearly outlines these penalties and the appeal process.

- No learner can obtain information from another student during an exam.
- No learner can bring unauthorized information (paper or electronic) into an exam or quiz.
- No student can submit work done in another course for grading in this course without the written prior approval of the course instructor.
- No student can submit copyright protected or commercially produced materials as part or all of an assignment without proper citation & permission.

TOPICS TO BE COVERED:

Please Note:

This course outline may be modified to facilitate unforeseen time constraints. Date and time allotted to each topic is subject to change.

Class Schedule

Week	Chapter (Required readings)	Content
1	Chapter 2	Purpose, Benefits and Philosophy
2	Chapter 3	Duties and Challenges
	Chapter 4	Organization and Instruction
3	Chapter 5	Motivation
	Chapter 6	Behaviour Management
4	TEST	
	Chapter 1 (Sport Education)	Key Features of Sport Education
5	Chapter 2	Curriculum and Instruction Strategies
	Chapter 7	Scope and Sequence
8	Chapter 8	Lesson Planning
	Chapter 9	Student Assessment
9	Group lesson planning	
10	Sport Education Program	
	Games	
11-14	Games	





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Clayton Nielsen, Instructor

Date

Reviewed and approved by:

Vincella Thompson, Chairperson

Date

Guy Harmer, Dean

Date