Course Outline

University Studies
Fall, 2015

MATH 260: Topics in Mathematics
3 Credits, 16 weeks, 3 hours lecture

Problem solving in different areas of mathematics. Note: This course is intended for Education students and is not open to science students.

Prerequisites: Math 160 or teaching experience at elementary or junior high school level.

Instructor

Instructor Name: Matthew Morin
Office location: S211E
Phone number: 780-791-4831
matthew.morin@keyano.ca

Office Hours

Tuesday 11:00 – 12:00
Wednesday 11:00 – 12:00
Thursday 11:00 – 12:00
Friday 10:00 – 12:00

Hours of Instruction

Monday 10:00 – 11:00 (CC224)
Wednesday 15:00 – 16:00 (CC215)
Thursday 14:00 – 15:00 (CC283)

Required Resources
No course textbook. Resources available on Moodle (http://ilearn.keyano.ca).

Course Outcomes

At the completion of the course, students will be able to:

- Use recreational methods to showcase mathematical ideas and methods.
- Explain what is meant by winning and drawing strategies and apply the Sprague-Grundy method to find said strategies.
- Create graphs to model a variety of problems and utilize the structure of the graphs in order to solve the problems.
- Convert between worded statements and logic notation and evaluate the truth value of a variety of compound statements.
- Analyze arguments using the theory of logic.
- Understand and apply geometric properties and relationships to determine the measure of angles and/or measure of sides within complex figures.
- Decide whether two triangles may be congruent or similar.
- Solve linear and quadratic equations using algebraic techniques.
- Apply elimination and substitution techniques to solve systems of linear equations.
- Calculate probabilities using the classical and empirical methods and describe the difference between these methods.
Use the addition and multiplication rule to compute probabilities of events including “or” and “and” statements.

**Evaluation**

- Assignments 25%
- Math Fair Project 10%
- Midterm Exam 20%
- Final Exam 45%
- Total 100%

*A grade of C- is required for progression or transfer.*

**Grading System**

<table>
<thead>
<tr>
<th>Descriptor</th>
<th>Alpha Grade</th>
<th>4.0 Scale</th>
<th>Percent</th>
<th>Rubric for Letter Grades</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>A+</td>
<td>4.0</td>
<td>&gt; 92.9</td>
<td>Work shows in-depth and critical analysis, well developed ideas, creativity, excellent</td>
</tr>
<tr>
<td></td>
<td>A</td>
<td>4.0</td>
<td>85 – 92.9</td>
<td>writing, clarity and proper format.</td>
</tr>
<tr>
<td></td>
<td>A-</td>
<td>3.7</td>
<td>80 – 84.9</td>
<td></td>
</tr>
<tr>
<td>Good</td>
<td>B+</td>
<td>3.3</td>
<td>77 – 79.9</td>
<td>Work is generally of high quality, well developed, well written, has clarity, and uses</td>
</tr>
<tr>
<td></td>
<td>B</td>
<td>3.0</td>
<td>74 – 76.9</td>
<td>proper format.</td>
</tr>
<tr>
<td></td>
<td>B-</td>
<td>2.7</td>
<td>70 – 73.9</td>
<td></td>
</tr>
<tr>
<td>Satisfactory</td>
<td>C+</td>
<td>2.3</td>
<td>67 – 69.9</td>
<td>Work has some developed ideas but needs more attention to clarity, style and formatting.</td>
</tr>
<tr>
<td>Progression</td>
<td>C</td>
<td>2.0</td>
<td>64 – 66.9</td>
<td></td>
</tr>
<tr>
<td></td>
<td>C-</td>
<td>1.7</td>
<td>60 – 63.9</td>
<td></td>
</tr>
<tr>
<td>Poor</td>
<td>D+</td>
<td>1.3</td>
<td>55 – 59.9</td>
<td>Work is completed in a general way with minimal support, or is poorly written or did not</td>
</tr>
<tr>
<td>Minimum Pass</td>
<td>D</td>
<td>1.0</td>
<td>50 – 54.9</td>
<td>use proper format.</td>
</tr>
<tr>
<td>Failure</td>
<td>F</td>
<td>0.0</td>
<td>&lt; 50</td>
<td>Responses fail to demonstrate appropriate understanding or are fundamentally incomplete.</td>
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</tbody>
</table>

**Proposed Schedule of Topics**

<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Sept. 2 - Sept. 4</td>
<td>Two-Player Games</td>
</tr>
<tr>
<td></td>
<td>(Classes begin Sept. 2)</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Sept. 7 - Sept. 11</td>
<td>Strategies, Sprague-Grundy Method</td>
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<tr>
<td></td>
<td>(No Classes on Monday—Labour Day)</td>
<td></td>
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<tr>
<td>3</td>
<td>Sept. 14 – Sept. 18</td>
<td>Modelling Word Problems, Solving Quadratics / Systems of Linear Equations</td>
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<tr>
<td>4</td>
<td>Sept. 21 – Sept. 25</td>
<td>Graph Terminology, Isomorphism,</td>
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<tr>
<td>5</td>
<td>Sept. 28 – Oct. 2</td>
<td>Euler and Hamilton Circuits</td>
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<tr>
<td>6</td>
<td>Oct. 5 – Oct. 9</td>
<td>Planar Graphs and Graph Colouring</td>
</tr>
<tr>
<td>7</td>
<td>Oct. 12 – Oct. 16</td>
<td><em>Midterm Exam</em></td>
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<td></td>
<td>(No Classes on Monday—Thanksgiving)</td>
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</tr>
<tr>
<td>8</td>
<td>Oct. 19 – Oct. 23</td>
<td>Logic: Statements and Connectives</td>
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<tr>
<td>Week</td>
<td>Dates</td>
<td>Topic</td>
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<tr>
<td>9</td>
<td>Oct. 26 – Oct. 30</td>
<td>Truth Tables and Arguments</td>
</tr>
<tr>
<td>10</td>
<td>Nov. 2 – Nov. 6</td>
<td>Basic Geometry, Congruence</td>
</tr>
<tr>
<td>11</td>
<td>Nov. 9 – Nov. 13 (No Classes on Wednesday, Thursday, Friday—Remembrance Day, Reading Days)</td>
<td>Congruence (cont.)</td>
</tr>
<tr>
<td>12</td>
<td>Nov. 16 – Nov.20</td>
<td>Similar Triangles, Area</td>
</tr>
<tr>
<td>13</td>
<td>Nov. 23 – Nov. 27</td>
<td>Basics of Probability</td>
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<tr>
<td>14</td>
<td>Nov. 30 – Dec. 4</td>
<td>Compound Events, Independence/Dependence</td>
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<tr>
<td></td>
<td>Dec. 7 – Dec. 11</td>
<td>Exam Week</td>
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**Please Note:**
Date and time allotted to each topic is subject to change. It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College Credit Calendar.

**Performance Requirements**

Assignments:

In any mathematics course the best way “to learn” is “to do.” The instructor can teach you about the course ideas and demonstrate the mechanics of solving the problems—and can make it look very easy—but growing adept at solving these problems will take a lot of practice and can be a struggle. Although the assignments do not count for a large part of your final grade they are essential in preparing you for the types of problems you will be solving on the exams.

The assignments should be typed or written neatly, stapled, and handed in on the assigned due date. A cover page is not required, but the assignment should show the assignment number, the course number, and the student’s name (printed, not written). The problems should be solved in the order given. A late assignment may be accepted, or may incur a penalty.

Although you may work with other students while completing assignments, it is essential that the work you present is your own—see the section on academic misconduct below. Using other students solutions as your own may result in serious academic penalties. If you work with other students on assignment problems, be sure that you know how to solve the problems and that you write out your own solutions in your own words.

Math Fair Project:

As individuals or in small groups, each "group" will be responsible for creating a project for a Math Fair activity to be used in future fairs. This activity should be approachable without any specific mathematical knowledge, but it should make use of mathematical thinking (logic, problem solving, etc.). Specific details will be provided in-class and on our Moodle page.

Tests:

All tests will be written and are closed-book. Although calculators are not often needed, they are allowed for exams in this course. The topics covered by each test will be described in advance in-class and these details will be posted on Moodle. These tests are meant to test how well you have “mastered” the subject matter. Satisfactory completion of the relevant assignment problems, reading the relevant textbook sections, and studying the course notes is the very minimum amount of work that should
prepare you for the types of problems that could appear on a test. However, as tests are cumulative, you may be solving problems that require ideas that bridge across several sections of the course.

**Student Attendance**

Class attendance is useful for two reasons. First, class attendance maximizes a students’ learning experience. Second, attending class is a good way to keep informed of matters relating the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and/or notes that may be due.

**Academic Misconduct**

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person’s work as one’s own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College 2015-2016 credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found at [https://www.indiana.edu/~istd/](https://www.indiana.edu/~istd/). Then print the certificate, sign it, and show it to each of your instructors. Your course work will not be graded until you show this signed certificate.

**Specialized Supports**

**Counselling and Disability Services**

Counselling Services provides a wide range of specialized counselling services to prospective and registered students, including personal, career and academic counselling.

**SKILL Centre**

The SKILL Centre is a learning space in the Clearwater Campus at Keyano College where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff.

The SKILL Centre, through a variety of delivery methods, provides assistance in skill development to Keyano students. Assistance is provided by instructors, staff and student tutors. Individuals wishing to improve their mathematics, writing, grammar, study, or other skills, can take advantage of this unique service.
Authorization
This course outline has been reviewed and approved by the Program Chair.

Matthew Morin, Instructor

Louis Dingley, Chair Date Authorized

Guy Harmer, Dean Date Authorized

Signed copies to be delivered to:
Instructor
Registrar’s Office