



**Course Outline**

**UNIVERSITY STUDIES**

**HIST 260E**

**Intro to the Study of Canadian History 1500-1867**

**Fall, 2014**

**3 CREDITS**

**3 HOURS PER WEEK**

**INSTRUCTOR: Hugh Gordon**

**INSTRUCTOR:** Dr. Hugh Gordon  
**PHONE NUMBER:** (780) 791-4981  
**E-MAIL:** hugh.gordon@keyano.ca  
**OFFICE NUMBER:** S213A

**OFFICE HOURS:**

Monday 9:00 – 9:50  
Tuesday 11:00 – 11:50, 14:00-14:50  
Thursday 13:00 – 13:50  
Friday 13:00 – 13:50  
Or By Appointment

**HOURS OF INSTRUCTION:**

Thursday 18:30 – 21:30 Room 224

**COURSE DESCRIPTION:**

Amerindian-European contacts in the 1500s to Confederation in 1867. Among the topics to be discussed are Aboriginal/White relations, English/French relations, political and economic developments in the colonies of New France and British North America. This course provides a foundation for senior and advanced courses in Canadian history

**PRE-REQUISITE(S):**

None

**COURSE OUTCOMES:**

The student will be able to:

1. Identify and analyze major themes and events in Pre-Confederation Canadian History
2. Design a Chicago-style Bibliography for history essays based on primary sources that the students have located and identified
3. Write university-level history essays that have a coherent argument

**REQUIRED RESOURCES:**

Francis, R. Douglas, Richard Jones, Donald B. Smith, *Origins: Canadian History to Confederation*, 7<sup>th</sup> ed. (Toronto: Nelson, 2012)

**TOPICS TO BE COVERED:**

**Please Note:**

This course outline may be modified to facilitate unforeseen time constraints. Date and time allotted to each topic is subject to change.

Week 01	<ul style="list-style-type: none"><li>• Introduction</li><li>• The Geography of Canada and the First Peoples (Part One)</li></ul>
Week 02	Readings: <i>Origins</i> , pg. 3-40

	<ul style="list-style-type: none"> <li>• Introduction to Research in Library</li> <li>• First Peoples Part Two, European Explorers and First Contact</li> <li>• Discussion #1: The Journals of Jacques Cartier <b>RESPONSE PAPER DUE</b></li> </ul>
Week 03	<p><i>Origins</i>, pg. 45-62, 87-112</p> <ul style="list-style-type: none"> <li>• Early New France</li> <li>• New France as a Royal Colony</li> <li>• Social and Cultural Life of New France</li> </ul>
Week 04	<p><i>Origins</i>, pg. 67-82</p> <ul style="list-style-type: none"> <li>• Film: <i>Black Robe</i></li> <li>• Fish and Furs</li> </ul>
Week 05	<p><i>Origins</i>, pg. 117-158</p> <ul style="list-style-type: none"> <li>• Acadia, Louisbourg and Newfoundland</li> <li>• Discussion: Madeleine de Verchères <b>RESPONSE PAPER DUE</b></li> <li>• Anglo-French Rivalry; Seven Years War</li> </ul>
Week 06	<p><i>Origins</i>, pg. 165-205</p> <ul style="list-style-type: none"> <li>• Seven Years War Part 2</li> <li>• Canada and the American War of Independence</li> <li>• Upper and Lower Canada</li> </ul>
Week 07	<p><i>Origins</i>, pg. 229-252</p> <ul style="list-style-type: none"> <li>• <b>Midterm</b></li> <li>• War of 1812</li> </ul>
Week 08	<p><i>Origins</i>, pg. 281-304</p> <ul style="list-style-type: none"> <li>• Discussion: Are the Loyalists a Myth? Was the War of 1812 the “Birth” of Canada?</li> <li>• French Canadian Nationalism</li> </ul>
Week 09	<p><i>Origins</i>, pg. 309-334</p> <ul style="list-style-type: none"> <li>• Rebellion of Upper Canada</li> <li>• Discussions: Rebellions</li> <li>• The Durham Report and the Act of Union</li> </ul>
Week 10	<ul style="list-style-type: none"> <li>• Immigration to Canada in the mid-19<sup>th</sup> Century</li> <li>• Immigrants’ Experience in Canada, including case study of the Irish</li> <li>• Discussion: Scott See article <b>RESPONSE PAPER DUE</b></li> </ul>
Week 11	<p><i>Origins</i>, pg. 209-225</p> <ul style="list-style-type: none"> <li>• Atlantic Canada (to 1840)</li> <li>• Social Changes in British North America</li> </ul>
Week 12	<p><i>Origins</i>, pg. 257-274, 339-362</p> <ul style="list-style-type: none"> <li>• The Western Fur Trade</li> <li>• Railroads, Canals and Industrialization: The Canadas at Mid-Century</li> <li>• Discussion: Joe Beef Article <b>RESPONSE PAPER DUE</b></li> <li>• British North America, the Empire and the United States</li> </ul>
Week 13	<p><i>Origins</i>, pg. 367-385, 433-471.</p> <ul style="list-style-type: none"> <li>• Early Western Settlement</li> <li>• Responsible Government and Deadlock!</li> <li>• Early Moves towards Confederation</li> </ul>
Week 14	<p><i>Origins</i>, pg. 477-499</p> <ul style="list-style-type: none"> <li>• Confederation</li> <li>• Review</li> </ul>

**MOODLE**

Go to <http://ilearn.keyano.ca>

This course is supported through Moodle. Assignments, readings and handouts will be posted on Moodle. Login information will be provided by your instructor. For further instructions please see the Moodle handout.

**EVALUATION:**

<b>Assignment</b>	<b>Percentage</b>	<b>Due Date</b>
<b>Bibliography and Thesis Assignment</b>	<b>5%</b>	Oct. 1, 2014
<b>Response Papers</b>	<b>20%</b>	Various
<b>Essay</b>	<b>25%</b>	Nov. 19
<b>Midterm</b>	<b>20%</b>	Oct. 15, 2014
<b>Final Examination</b>	<b>30%</b>	TBD

**ESSAY ASSIGNMENT AND BIBLIOGRAPHY AND THESIS ASSIGNMENT**

There are two main assignments due in class, both mandatory. For the first assignment, students will create a bibliography and thesis statement for the essay (second assignment). The first assignment is due October 4. Students will be required to show that they can conduct preliminary research and analysis. The essay will require students to use primary and secondary sources to analyze a particular event/concept in pre-Confederation Canadian history. A list of suggested topics will be provided, if a student wishes to write on a topic not listed, he or she will have to get the approval of the instructor. It is recommended that students use the text of primary sources provided as a starting point for research, but other research into primary sources is welcome. The essay will be 2000-2500 words or 8-10 pages in length (typed, double-spaced, 12 point font). Three primary sources and two secondary sources will be required. Essays are due at the beginning of class on Nov. 19. Late assignments will have 10% per EVERY SINGLE day later deducted from the final mark. Extensions may be granted if the student discusses the issue with the instructor before the assignment is due. If the student fails to ask for an extension, they will not receive any leeway regarding the final mark. Essays, footnotes/endnotes and bibliographies must be formatting according to the Chicago Manual of Style.

**Response Papers**

On some class days, there will be a discussion on selected primary sources or articles. Over the term, students will be required to submit FOUR (4) response papers of 1-2 pages in length identifying what you feel the significance of the document/article is. You may find additional information to support your thinking. Each response paper will be due at the beginning of the indicated discussion. They will not be accepted afterwards. The only exception is if you choose to do a response paper on the film “Black Robe”.

**ALL ASSIGNMENTS ARE MANDATORY. IF ASSIGNMENTS ARE NOT HANDED IN A STUDENT MAY RECEIVE A FAILING GRADE. Late assignments will have 10% per EVERY SINGLE day later deducted from the final mark.**

**GRADING SYSTEM:**

Letter Grade	Description	Grade Points
A+		4
A	Excellent	4
A-		3.7
B+		3.3
B	Good	3
B-		2.7
C+		2.3
C	Satisfactory	2
C-		1.7
D+		1.3
D	Minimal Pass	1
F	Failure	0

Students intending to transfer to other institutions require a ‘C-’ as a minimum grade. Transfer information on each course is available at the [Alberta Council on Admission and Transfers](#). *Students who do not complete all the required work should not expect to pass the course.*

**Performance Requirements**

Students will be required to:

- Attend Class
- Read assigned textbooks, articles and primary sources
- Discuss material in class
- Write assignments, including one term essay
- Be assessed through one final exam in December

*Students intending to transfer to other institutions should strive for a ‘C-’ as a minimum.*

**Academic Regulations**

Use this link to view Keyano College’s Academic Regulations:

<http://www.keyano.ca/StudentLife/StudentConduct/AcademicPoliciesProcedures>

**Academic Schedule**

Use this link to view the Academic Schedule in the Credit Calendar:

<http://digital.turn-page.com/i/283052>

**Proposed Topics**

List the topics that will be covered in the course.

- First Peoples’ History and Contacts with Europeans
- Relations between the descendants of French and English settlers
- Road to Responsible Government in Canada
- Canada’s Relations with its Neighbours
- Canadian Social and Economic History

**Counselling and Disability Services**

Counselling Services provides a wide range of specialized counselling services to prospective and registered students, including personal, career, and academic counselling.

Disability Services provides educational services to students with disabilities.

Both Counselling and Disability Services are located in CC167.

**IMPORTANT DATES:**

September 16, 2014	Last day to DROP courses with full refund (\$100 deposit is non-refundable)
October 10, 2014	Last day to WITHDRAW with a refund (50%)
October 15, 2014	Mid-term examination (tentative)
November 26, 2014	Last day to WITHDRAW (Grade of W)
December 5, 2014	Last day of classes
December 8-12, 2014	Final Exams

**COLLEGE POLICIES****Equality, Equity and Respect**

Keyano College is committed to providing an environment of equality, equity and respect for all people within the College community. All members of this community are considered partners in developing teaching and learning contexts that are welcoming to all. Faculty, staff, and students are encouraged to use inclusive language to create a classroom atmosphere in which students' experiences and views are treated with equal respect and valued in relation to their gender, ethnic and cultural background, and sexual orientation.

**Plagiarism and Cheating**

Every student expects to be treated and evaluated fairly in a course. Plagiarism and cheating robs everyone of this right.

No student may submit words, ideas or data of another student or person as his or her own in any writing, project, assignment, quiz, electronic presentation, exam etc. Any work used that is not the student's own must be clearly cited as belonging to someone else. There are penalties for using other's work and not citing it. The Student's Rights & Responsibilities document clearly outlines these penalties and the appeal process.

- No learner can obtain information from another student during an exam.
- No learner can bring unauthorized information (paper or electronic) into an exam or quiz.
- No student can submit work done in another course for grading in this course without the written prior approval of the course instructor.
- No student can submit copyright protected or commercially produced materials as part or all of an assignment without proper citation & permission.



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**3 CREDITS  
3 HOURS PER WEEK**

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**Hugh Gordon, Instructor**

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**Date**

**Reviewed and approved by:**

\_\_\_\_\_  
**Louis Dingley, Chair**

\_\_\_\_\_  
**Date**

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**Guy Harmer, Dean**

\_\_\_\_\_  
**Date**